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| Year 10 - Music |  | | | | | |
| **Enquiry Question: What is the process of learning a song?** | | | | | | |
| **Unit title:** Going Solo  Why now? Leading up to recording performance piece leading onto G.C.S.E coursework completion. Students need to develop their process of learning to play chosen songs using resources such as the internet as well as a performance diary/notebook and developing/improving the performance over a given time frame. | | | | | | |
| **Knowledge**  Students will know about… | **Application/Skills**  Students will be able to… | Vocabulary  *(Tier 2 and 3)* | Home Learning | Assessment | Extra Resources  Extended Reading | Cultural Capital |
| Using the keyboards and guitars to play chords and melodies  Vocals being an instrument  Understanding musical notation, guitar tab and chord charts | Choose a performance piece to record/perform  Use the internet to select a song and research notation, chord charts, tab or lyrics | Practice  Skill  Improve Develop Build Share Connect | Using the practice rooms at break, lunch and after school to practice individual parts and to work on putting parts together  Listening to the song to identify/research the technique, style and fluency in their chosen song to further develop the chosen piece | Peer and teacher feedback during practice/rehearsals  Target based feedback using music notebooks/practice diaries to show gradual progress and to make more effective practice/learning  Final recording in rehearsals space/spotlight but also recordings to show progress and for peer to peer feedback | <https://www.leanmusician.com/post/how-to-practice-music-effectively>  YouTube to listen to the song, but to also find instrumental performances of the chosen song on their selected instrument to learn/follow certain skills used. | Watch performances from “Solo performers” playlist on <http://lpsmusic.co.uk> |