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| Year 9 - Music |  |
| **Enquiry Question: How can you make the same song sound better?** |
| **Unit title:** Popular Song Is BandWhy now? Students have previously used their band skills. This is an opportunity for them to further develop these skills. This will be done via individual learning, individual goal setting and peer support. |
| **Knowledge**Students will know about… | **Application/Skills**Students will be able to… | Vocabulary*(Tier 2 and 3)* | Home Learning | Assessment | Extra ResourcesExtended Reading | Cultural Capital |
| Selection of songLearn and improve individual partListen to, and act on feedback/targetsProfessionally perform Popular Song | Set up instruments in the practice roomsPlay, and develop their chosen individual partCollaborate, support and use listening skills in the group to improve the performance.Produce a final performance of the song.  | StructureDevelopRehearsalCollaborationImproveContributeEngageParticipateShareRelateRecord | Using the practice rooms at break and lunch to practice individual parts, or a group rehearsalListening to groups chosen song to embed the sound and structure (link on <http://lpsmusic.co.uk>) | Lesson 1 recording to track progressTarget based feedback in practice spaces using progress sheets. Push towards development of individual parts.Final performance of Popular song, with peer feedback | Compare original songs and cover versions.Watch videos about the making of songs. | Cover versions which charted higher than the originals - <https://www.officialcharts.com/chart-news/cover-versions-that-charted-higher-than-the-originals__18770/>Watch Kygo working on Higher Love - <https://www.youtube.com/watch?v=OCe-6UprFGo> |