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| Year 10 & 11 - Music |  |
| **Enquiry Question: What are the challenges when performing in a group?** |
| **Unit title:** GCSE Group PerformanceWhy now? In the G.C.S.E. course students need to “develop performing skills in groups to communicate musically with fluencyand control of the resources used” |
| **Knowledge**Students will know about… | **Application/Skills**Students will be able to… | Vocabulary*(Tier 2 and 3)* | Home Learning | Assessment | Extra ResourcesExtended Reading | Cultural Capital |
| Their chosen instrumentUnderstanding musical notation specific to their chosen instrumentUsing the internet to select a song and research notation, chord charts, tab or lyricsRehearsing and performing as part of a group | Develop their rehearsal skills and processContinue to improve their group work, communication skills and co-operation.Improve as a performer both individually, and as a group member.  | CollaborateImproveDevelopRehearsalPerformanceBuildShareConnect | Using Music department to rehearse outside of lesson timeListening to selected song/piece of music | Responding to activity log outcomesResponding to teacher feedbackRecorded performance of final pieceMarked against grading criteria, found on <http://lpsmusic.co.uk> | <https://www.leanmusician.com/post/how-to-practice-music-effectively>Listen to the song, also find instrumental performances of the chosen song on your selected instrument to learn/follow certain skills used. | The Beatles first started in 1957. They rehearsed, worked and performed for 6 six before recording their first record. Watch this Brief History of The Beatles video - <https://www.youtube.com/watch?v=UEmSjDuTxyc> |