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| Year 10 & 11 - Music |  |
| **Enquiry Question: How can I improve my performances?** |
| **Unit title:** GCSE Solo PerformanceWhy now? In the G.C.S.E. course students need to “develop performing skills individually to communicate musically with fluencyand control of the resources used” |
| **Knowledge**Students will know about… | **Application/Skills**Students will be able to… | Vocabulary*(Tier 2 and 3)* | Home Learning | Assessment | Extra ResourcesExtended Reading | Cultural Capital |
| Their chosen instrumentUnderstanding musical notation specific to their chosen instrumentUsing the internet to select a song and research notation, chord charts, tab or lyrics | Develop their rehearsal skills and processImprove as a performer  | PracticeSkillImproveDevelopBuildShareConnect | Using Music department to rehearse outside of lesson timeListening to selected song/piece of music | Responding to activity log outcomesResponding to teacher feedbackRecorded performance of final pieceMarked against grading criteria, found on <http://lpsmusic.co.uk> | <https://www.leanmusician.com/post/how-to-practice-music-effectively>Listen to the song, also find instrumental performances of the chosen song on your selected instrument to learn/follow certain skills used. | Watch performances from “Solo performers” playlist on <http://lpsmusic.co.uk> |