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| GCSE Physical Education |  | | | | | |
| **Enquiry Question: Are take drugs to improve sporting performance the same as using the best technology to improve performance?** | | | | | | |
| **Unit title: Socio-Cultural Influences**  ***Why now?*** Students learn why certain groups of people find it difficult to take part in physical activity and what barriers they may face when trying to do sport. Students are encouraged to draw upon their personal experiences growing up and try to understand why others may not have participated in the sports they do and vice versa. Using their knowledge from sport psychology, students will understand why some athletes will use drugs or PED’s to enhance performance in order for them to achieve their goals. They will also analyse the impact technology has on sport and why spectators of sport may behave negatively when watching a physical activity. | | | | | | |
| **Knowledge**  Students will know about… | **Application/Skills**  Students will be able to… | Vocabulary  *(Tier 2 and 3)* | Home Learning | Assessment | Extra Resources  Extended Reading | Cultural Capital |
| * Engagement patterns * Commercialisation * Sponsorship and the Media * Impacts of technology on sport * Drugs within sport and the conduct of athletes * The advantages and disadvantages of PED’s * Spectator behaviour * Hooliganism | * Label diagrams correctly * Define key terms * Draw diagrams correctly. * Answer short answer questions * Use the 9-mark template to answer long answer questions * Demonstrate and model movements of the body * Understand and know key equations. | Commercialisation  Sponsorship  Media  Etiquette  Sportsmanship  Gamesmanship  Stimulants  Narcotic analgesics  Anabolic agents  EPO  Diuretics  Gang culture | Use of Google Classroom and blended learning.  PiXL: <https://www.pixl.org.uk/>  Seneca: <https://senecalearning.com/en-GB/>  Afterschool revision lessons at Langdon Park.  Milk: <https://my.milkapp.io/> | Question/Answer  Self- assessment  Peer assessment  Examinations  Book reviews and marking  Assignments | QR Code – Linked to the AQA Specification  <https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582>  Revise AQA GCSE (9-1) Revision Guide  AQA GCSE (9-1) PE (Aqa for Gcse) | Links with history, P4C are made to encourage debate on current affairs and how this impacts in sport participation.  YouTube clips are watched alongside other video clips to enhance understanding of topics.  <https://nathanwalkerphysed.com/pe-geeks-corner/> |