**UNIT OVERVIEW:** Aggression

**ENQUIRY:** What causes aggressive behaviour?

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| **Unit intention:** To explore how different groups of society vote, factors influencing votes and changes in trends. | | | |
| **Success criteria** | | 🗸 | X |
| I can explain and evaluate genetic explanations of aggression.  I can explain and evaluate neural and hormonal explanations of aggression.  I can explain and evaluate evolutionary explanations of aggression.  I can explain and evaluate ethological explanations of aggression.  I can explain and evaluate the frustration aggression hypothesis of aggression.  I can explain and evaluate the deindividuation explanation of aggression.  I can explain and evaluate the social learning theory explanation of aggression.  I can explain and evaluate the role of media in aggression.  I can explain and evaluate effects of computer games on aggression.  I can explain and evaluate research into explanations of aggression in prisons. | |  |  |
| To be successful:   * Flip reading before every lesson (use textbook, articles provided by the teacher, GC resources) * Come to class with questions for the teacher. * Read around the subject using Psychology media and reading list * Regular essay plans and timed assessments * Collaborate with other students. | | | |
| **Topic Sequence**  **Paper 3**  • Neural and hormonal mechanisms in aggression, including the roles of the limbic system, serotonin and testosterone. Genetic factors in aggression, including the MAOA gene.  • The ethological explanation of aggression, including reference to innate releasing mechanisms and fixed action patterns. Evolutionary explanations of human aggression.  • Social psychological explanations of human aggression, including the frustration-aggression hypothesis, social learning theory as applied to human aggression, and de-individuation.  • Institutional aggression in the context of prisons: dispositional and situational explanations.  • Media influences on aggression, including the effects of computer games. The role of desensitisation, disinhibition and cognitive priming. | **Useful links and Resources:**  **Websites**  **Verywellmind:** [**https://www.verywellmind.com/what-is-aggression2794818#:~:text=In%20psychology%2C%20the%20 term%20%22aggression,person%20either%20physically%2 0or%20mentally**](https://www.verywellmind.com/what-is-aggression2794818#:~:text=In%20psychology%2C%20the%20term%20%22aggression,person%20either%20physically%20or%20mentally)**.**  **Article:** [**https://www.feministes-radicales.org/wp-content/uploads/2010/11/Angela-Davis-Are\_Prisons\_Obsolete.pdf**](https://www.feministes-radicales.org/wp-content/uploads/2010/11/Angela-Davis-Are_Prisons_Obsolete.pdf)  **BBC:** [**https://www.bbc.co.uk/programmes/b047zl98**](https://www.bbc.co.uk/programmes/b047zl98)  **Useful resources**  **Tutor2u resources:** [**https://www.tutor2u.net/psychology**](https://www.tutor2u.net/psychology) | | |