**UNIT OVERVIEW:** Schizophrenia

**ENQUIRY:** What causes Schizophrenia and how should we diagnose and treat it?

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| **Unit intention:** To explore how different groups of society vote, factors influencing votes and changes in trends. | | | |
| **Success criteria** | | 🗸 | X |
| I can explain the symptoms of schizophrenia and evaluate the diagnosis and classification tools  I can explain and evaluate the biological explanation and treatment for Schizophrenia.  I can explain and evaluate psychological explanation and treatment of schizophrenia.  I can explain and evaluate the use of token economies to treat schizophrenia.  I can explain and evaluate the frustration aggression hypothesis of aggression.  I can explain and evaluate the interactionist approach to treating schizophrenia. | |  |  |
| To be successful:   * Flip reading before every lesson (use textbook, articles provided by the teacher, GC resources) * Come to class with questions for the teacher. * Read around the subject using Psychology media and reading list * Regular essay plans and timed assessments * Collaborate with other students. | | | |
| **Topic Sequence**  **Paper 3**  • Classification of schizophrenia. Positive symptoms of schizophrenia, including hallucinations and delusions. Negative symptoms of schizophrenia, including speech poverty and avolition.  • Reliability and validity in diagnosis and classification of schizophrenia, including reference to co-morbidity, culture and gender bias and symptom overlap.  • Biological explanations for schizophrenia: genetics and neural correlates, including the dopamine hypothesis.  • Psychological explanations for schizophrenia: family dysfunction and cognitive explanations, including dysfunctional thought processing.  • Drug therapy: typical and atypical antipsychotics.  • Cognitive behaviour therapy and family therapy as used in the treatment of schizophrenia.  • Token economies as used in the management of schizophrenia.  • The importance of an interactionist approach in explaining and treating schizophrenia; the diathesis-stress model | **Useful links and Resources:**  **Websites**  **NIMH:** [**https://www.nimh.nih.gov/health/topics/ schizophrenia**](https://www.nimh.nih.gov/health/topics/schizophrenia)  **Mind:** [**https://www.mind.org.uk/information-support/types-of-mental-health-problems/schizophrenia/about-schizophrenia/**](https://www.mind.org.uk/information-support/types-of-mental-health-problems/schizophrenia/about-schizophrenia/)  **RPsych:** [**https://www.rcpsych.ac.uk/mental-health/problems-disorders/schizophrenia**](https://www.rcpsych.ac.uk/mental-health/problems-disorders/schizophrenia)  **Useful resources**  **Tutor2u resources:** [**https://www.tutor2u.net/psychology**](https://www.tutor2u.net/psychology) | | |