**UNIT OVERVIEW:** Electoral system, Voting Behaviour and the Media

**ENQUIRY: How do elections and electoral systems contribute to democracy?**

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| **Unit intention: To explore how different electoral systems work, and the impact that they have.** | | | |
| **Success criteria** | | 🗸 | X |
| I can explain why is FPTP used whether it is fit for purpose?  I can explain how single transferable vote system works and the significance of the system. I can assess the arguments for and against STV and evaluate the compelling arguments and compare FPTP to STV.  I can explain how the Additional Member System works and the significance of why it is used.  I can assess the arguments for and against AMS and evaluate the compelling argument.  To analyse and explain the impact of electoral systems in terms of government formation, party representation and voter choice  To evaluate the outcome of the above criteria when assessing the impact of electoral systems  I can give examples and explain the significance of the use of referendums in the UK - what, where and why they are used.  I can assess and evaluate the arguments for/against referendums in a representative democracy.  I can apply my knowledge to a source question. | |  |  |
| To be successful:   * Flip reading before every lesson (use textbook, articles provided by the teacher, GC resources) * Come to class with questions for the teacher. * Stay up to date by reading on current affairs. * Regular essay plans and timed assessments * Collaborate with others. | | | |
| **Topic Sequence**  1. First Past the Post – is it fit for purpose?  2. Single Transferable Vote – is it better?  3. Additional Member System  4. Supplementary Vote  5. Electoral Reform – is there a democratic need?  6. Electoral System Analysis  7. Referendums – do they enhance or hinder democracy?  Voting Behaviour and the Media  1. Class and Voting  2. Factors affecting voting behaviour | **Useful links and Resources:**  **BBC News** [www.bbc.com/politics](http://www.bbc.com/politics)  **Channel Four News (Politics)** – in depth video analysis of political stories. <https://www.channel4.com/news/>  The **Economist** has analysis and opinions of the latest political stories. <https://www.economist.com/>  **The Telegraph** – Current political news, more from a Conservative perspective. <https://www.telegraph.co.uk/politics/>  The **Guardian** – Current political news, more from a liberal perspective. <https://www.theguardian.com/politics>  **Blogs**  **UCL Constitution Unit** – Research based blog dealing with analysis of current political problems  <https://blogs.lse.ac.uk/politicsandpolicy/>  **Politics blog** <http://alevelpolitics.com/>  **Useful resources**  **Tutor2u – resources for A-Level Politics**  <https://www.tutor2u.net/politics>  **Politics Review Magazines – Extra Resources**  <https://www.hoddereducation.co.uk/magazines/magazines-extras/politics-review-extras> | | |