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**LANGDON PARK SIXTH FORM**

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| **Subject: Sociology** | **Year: Y13** | **Topic: 7192 Topics in Sociology (Beliefs in Society)** |

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| ***What and Why***: **What role does religion serve in contemporary society?** This unit aims to explore the functions and role of religion according to a range of sociological perspectives. Sociologist are also interested in how religion may meet individual needs, for example by helping people cop with misfortune. The study of this unit should foster a critical awareness of contemporary social processes and change and draw together knowledge learnt in the previous unit. In the study of beliefs in society students should examine topic areas in relation to core themes socialisation, culture and identity; and social differentiation, power and stratification. Skills such as evaluation and analysis will be further developed and more often practiced as these skills become more prevalent in the second year if Alevel sociology. |

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| **Key terms**  Psychological Functions  Cognitive functions  Sacred  Profane  Social solidarity  Consensus  Reasoning  Organic Analogy | ‘Opium of the Masses’  ‘Spiritual Gin’  Ideological state apparatus  Hegemony  Dual Character  False class consciousness  Alienation  Calvinism  Capitalism | Conservative force  Force for Social Change  Liberation Theology  Pentecostal Movement  Civil Rights Movement  Protestants work Ethic  Religious Fundamentalism  Secular Fundamentalism  Clash of Civilizations | Churches  Denominations  Sects/Cults  Ageing effect  Cultural Defence  Cultural Transition  Falsification  CUDO’s norms  Ideology |

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| **Specification point** | **Pre-reading** | **Application and Assessment (date)** | **Home learning** | **Extension – Cultural Capital and Reading** |
| Beliefs in Society  Sociological perspectives on the role and functions of religion:   * Functionalism * Marxism * Feminism * Postmodernism   Religion as a form of social change and as a conservative force  The relationship between religious beliefs, practices and organisations with reference to:  Exploring religious organisations, cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice.  The relationship between different social groups and religious/spiritual organisations and movements,  beliefs and practices.  The significance of religion and religiosity in the contemporary world, including the nature and extent  of secularisation in a global context, and globalisation and the spread of religions.  Ideology, science and religion, including both Christian and non-Christian religious traditions. | Consult your issued textbooks in the first instance, and then look at other textbooks in the library for additional reading.  **AQA A Level Sociology Book Two Including A Level – Rob Webb**  **Additional reading list**   1. Sociology for AQA Volume 2: 2nd-Year A Level – Ken Browne 2. AQA A Level Sociology Student Book 2 (Collins AQA A Level Sociology) 3. AQA A-level Sociology Themes and Perspectives 4. AQA Sociology for A-level Book 2 (Aqa Sociology for a Level) – David Brown 5. New Age Movements <https://www.bibliotecapleyades.net/sociopolitica/sociopol_newage04.htm> 6. AQA A-level Sociology Student Guide 4: Beliefs in society – Joan Gorrod 7. Podcast on Globalisation 8. <https://www.aqa.org.uk/resources/sociology/as-and-a-level/sociology/teach/teaching-guide-globalisation-in-sociology-podcast> | On all areas, students will complete essay questions either as homework or through assessed timed conditions. This is in addition to class activities and shorter exam questions. Additionally, at the completion of each section students also have end of Topic assessments also.  Additionally, at the completion of each section students also have end of Topic assessments also.  Check your understanding questions at the end of topics will also be used to assess learning and this allow students to identify with recent learning.  In addition to this, the use of starters, mini plenary activities and plenaries will also act as a form of AFL throughout the course of the lesson.  Topics in Sociology: family and beliefs 08th June 2020 1pm: 2hours | Downloading the guardian app and reading one article a day. Looking at the education section once a week to be aware of any updates.  Make notes on each topic  Forward reading in textbooks and any articles given  **AQA A-level Sociology Themes and Perspectives –** Forward reading in textbooks using the additional reading list. | **Videos/film/Documentaries**   1. Once Upon a time in Iraq – BBC iplayer to understand sectarianism. 2. Unorthodox – Netflix 3. One of us - Netflix   **Novels**   1. Disobedience - Naomi Alderman 2. The Innocents – Francesca Segal   **Books**   1. **Woodhead and Catto (***Religion and Change in Modern Britain, 2013)* 2. **Woodhead** *(the impact of feminism on the sociology of religion)* 3. **Weber** *(the protestant ethic and the spirit of capitalism)* 4. **Eileen Baker** *(the making of a moonies)*   **Visits**   1. The Jewish Museum – London 2. St Paul’s Cathedral – London 3. Buddhapadipa Temple - London   **Websites:**   1. www.britsoc.co.uk (home of the British Sociological Association). 2. https://revisesociology.com/   http://sociology.org.uk/revision.htm |

**Pre-assessment content review**

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| I feel secure in | I need to focus on | My action plan |

**Pre-assessment skills review**

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| I feel secure in | I need to focus on | My action plan |

**Post-assessment review**

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| Weaknesses in content knowledge | Skills I need to focus on | My action plan |
| Retest / review – teacher and student comment | | |

**Revision planning**

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| Spec point | Notes complete | Revision materials | Past paper Qs | Timed conditions |
| Sociological perspectives on the role and functions of religion:   * Functionalism * Marxism * Feminism * Postmodernism |  |  |  |  |
| Religion as a form of social change and as a conservative force |  |  |  |  |
| The relationship between religious beliefs, practices and organisations with reference to:   * Exploring religious organisations, cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice. |  |  |  |  |
| The relationship between different social groups and religious/spiritual organisations and movements,  beliefs and practices. |  |  |  |  |
| The significance of religion and religiosity in the contemporary world, including the nature and extent  of secularisation in a global context, and globalisation and the spread of religions. |  |  |  |  |
| Ideology, science and religion, including both Christian and non-Christian religious traditions. |  |  |  |  |