

In Languages, we promote a love of languages, tolerance of different cultures and modern global citizens.

|  |  |
| --- | --- |
| ***Year 11 FRENCH Learning Journey*** | |
| **Autumn** | |
| **Term 1 – Au collège – at school**  **Pourquoi est-ce que l’éducation est importante? Why is Education important?** | **Term 2 – Travail et ambitions – work and ambitions**  **Qu’est-ce que c’est pour toi être professionnel au travail ? What does it mean to be professional at work?** |
| * School subjects and Timetable. * Opinions about subjects and facilities. * Differences between French and English schools. * Rules and regulations. * Healthy and unhealthy habits. * School clubs and activities. * Past habits at school. * Past academic successes | * Future projects, hopes and wishes. * Pros and cons of different careers. * Types of jobs and workplaces * Personal skills * Future career plans * Pocket money and house chores * Past work experience |
| Spring | |
| **Term 3 - An eye on the world – Un œil sur le monde**  **Si vous étiez président de la France que feriez-vous pour améliorer l’environnement? If you were the French president what would you do to improve the environment?** | **Term 4 –** **Révisions - Revisions**  **How can I achieve a grade 9 in the Higher Exam?**  **How can I achieve a grade 5 in the Foundation exam?** |
| * Global issues. * Weather forecast. * Natural disasters. * Ways to protect the environment. * My plans to help the environment. * French charities. * Social issues and volunteer work. * Helping others in the future. | * Revision of Family and Relationships. * Technology and social media. * Free time activities and entertainment. * My region, city and area. * Holidays. * Food and healthy living. * School. * Jobs. * Global issues. |
| Summer | |
| **GCSE EXAM** | **GCSE EXAM** |
| * Using Grade 9 and Grade 5 language strategies in Speaking and Writing * Using a variety of tenses in Speaking and Writing | * Speaking * Reading * Listening * Writing |