**UNIT OVERVIEW:** Unit 12 – Promoting Positive Behaviour in H&SC

**ENQUIRY: What are deemed reasonable behaviours in the workplace?**

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| **Unit intention:** This unit will introduce you to ways in which you can promote positive behaviour and manage and support people whose behaviour is considered to be challenging. You will see the impact of the way care and support are delivered, the environment and other factors on behaviour and how to manage these to promote positive behaviour. |
| **Success criteria** | ✓ | X |
| 1. Be able to promote positive behaviour
2. Understand situations in which staff are required to use reactive and restrictive interventions
3. Be able to use interventions to promote positive behaviour, considering the impact on the individual
4. Know relevant legislation and guidance related to promoting positive behaviour
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| **Unit summative and formative assessment details:**Summative feedback (see PE policy)Questioning Teacher assessmentThis unit is externally assessed by an OCR set and marked examination.  |
| **Home Learning (What and how often):**Students to be given homework at the teachers discretion to aid learningGoogle Classroom to be used.Research tasks |
| **Topic Sequence**1. Be able to promote positive behaviour
2. Understand situations in which staff are required to use reactive and restrictive interventions
3. Be able to use interventions to promote positive behaviour, considering the impact on the individual
4. Know relevant legislation and guidance related to promoting positive behaviour
 | **Recommended reading to support Home Learning:** Cambridge TECHNICALS Level 3 Book Adams, Riley et al.2021Google Classroom to be used. **Recommended places to visit with your family:**The Royal College of Surgeons of England<https://www.rcseng.ac.uk/> Volunteering -<https://www.uclh.nhs.uk/work-with-us/volunteering> |

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |

**End of Unit EVALUATION**