**UNIT OVERVIEW:** Unit 2 - Equality, diversity and rights in health and social care

**ENQUIRY: What rights do we have as people?**

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| **Unit intention:**  Promoting equality and respecting diversity and rights in health, social care and child care environments is essential in today’s very diverse society. Whatever role you have, or aspire to, in health, social care or child care, an effective practitioner must be able to provide care that meets the needs of individuals and that supports their rights. | | | |
| **Success criteria** | | ✓ | X |
| 1. Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments 2. Understand the impact of discriminatory practices on individuals in health, social care and child care environment. 3. Understand how current legislation and national initiatives promote antidiscriminatory practice in health, social care and child care environments 4. Understand how equality, diversity and rights in health, social care and child care environments are promoted. | |  |  |
| **Unit summative and formative assessment details:**  Summative feedback (see PE policy)  Questioning  Teacher assessment  This unit is externally assessed by an OCR set and marked examination. | | | |
| **Home Learning (What and how often):**  Students to be given homework at the teachers discretion to aid learning  Google Classroom to be used.  Research tasks | | | |
| **Topic Sequence**   1. Understanding equality, diversity and rights. 2. Impact of dissimilatory practices 3. Legislation around rights of individuals 4. Equality and diverse environments. | **Recommended reading to support Home Learning:**  Cambridge TECHNICALS Level 3 Book Adams, Riley et al.2021  Google Classroom to be used.  **Recommended places to visit with your family:**  The Royal College of Surgeons of England  <https://www.rcseng.ac.uk/>  Volunteering -<https://www.uclh.nhs.uk/work-with-us/volunteering> | | |

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |

**End of Unit EVALUATION**