**UNIT OVERVIEW:** UNIT 1: Building positive relationships in health and social care

**ENQUIRY: Can different types of relationships within a work place become beneficial?**

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| **Unit intention:** To understand that no work in the health and social care sector is completed in isolation. Professional relationships are paramount to the delivery of safe and effective care and support and an understanding of these relationships, and how they are formed, is essential if you are considering pursuing a career in the health and social care sector. | | | |
| **Success criteria** | | 🗸 | X |
| 1. . Understand relationships in health, social care or child care environments  2. Understand the factors that influence the building of relationships  3. Understand how a person-centred approach builds positive relationships in health, social care or child care environments  4. Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment | |  |  |
| **Unit summative and formative assessment details:**  This unit is internally assessed and externally moderated by OCR  Questioning  Teacher assessment  Summative feedback (see PE policy) | | | |
| **Home Learning (What and how often):**  Research tasks  Google Classroom to be used  Students to be given homework at the teachers discretion to aid learning | | | |
| **Topic Sequence**  Understand relationships in health, social care or child care environments  Understand the factors that influence the building of relationships  Understand how a person-centred approach builds positive relationships in health, social care or child care environments  Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment | **Recommended reading to support Home Learning:**  Cambridge TECHNICALS Level 3 Book  Adams, Riley et al.2021  The care certificate standards - [**https://www.hee.nhs.uk/our-work/care-certificate**](https://www.hee.nhs.uk/our-work/care-certificate)  **Recommended places to visit with your family:**  Volunteering - <https://www.uclh.nhs.uk/work-with-us/volunteering> | | |

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |

**End of Unit EVALUATION**