

| **Unit intention:**   ***This question wants you to explore,*** *the debate that Britain was transformed positively through the industrial revolution. The Industrial Revolution in England took place between 1750 and 1850. It marked a* ***humongous shift*** *from creating goods by hand to creating goods by machine.****Second Order Concept –*** *Cause and Consequence* ***Key Concepts:*** *Revolution, exploitation, emancipation, urbanisation, public health* |
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| **Success criteria** | ✓ | X |
| 1. I can understand what life was like in London.
2. I can describe how plantation workers contributed.
3. I can explain the diversity of different industrialists.
4. I can describe the growth of towns.
5. I can evaluate the impact on children.
6. I can reach a judgment about the benefits of the Industrial revolution.
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| **Unit summative and formative assessment details:**Students will answer the enquiry question with an extended writing task**The Industrial Revolution transformed Britain, but at what cost?**Student will answer extended writing piece on this.  |
| **Home Learning (What and how often:)****Meanwhile/elsewhere**  |
| **Topic Sequence*** Life in London
* Plantation workers
* Key industrialists
* Growth of towns
* Child labour
* Life in an industrialised city
* Mills of the cities
 | **Recommended reading to support Home Learning:** **BBC bitesize**[**https://www.bbc.co.uk/bitesize/topics/zm7qtfr**](https://www.bbc.co.uk/bitesize/topics/zm7qtfr)<https://www.bbc.co.uk/bitesize/topics/zm7qtfr/articles/z6kg3j6>**Recommended places to visit with your family:**British Museum |

| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
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| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |