**ENQUIRY: Would the mother country have survived without her children?**

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| **Unit intention:** We will explore the ways in which Britain experience World War Two, both at home and abroad. We will delve into the importance of colonial support and the development of “Britishness” as an identity.  ***Second Order Concept- Significance***  ***Key Concepts: Government, Conflict, Ideologies (Imperialism/Nationalism/Fascism/Liberalism), Empire*** | | | |
| **Success criteria** | | ✓ | X |
| 1. I can understand a ‘mother country’ is. 2. I can describe how countries within the West Indies contributed. 3. I can describe the role of the Indian Sepoys along this journey, 4. I can evaluate commonwealth support. 5. I can analyse how significant Britain’s support system was in winning the second world war. | |  |  |
| **Unit summative and formative assessment details:**  Students will answer the enquiry question with an extended writing task  **Would the mother country have survived without her children?**  Student will answer extended writing piece on this. | | | |
| **Home Learning (What and how often:)**  **Meanwhile/elsewhere** | | | |
| **Topic Sequence**  Table  Description automatically generated | **Recommended reading to support Home Learning:**  <https://www.nytimes.com/2020/09/01/magazine/the-forgotten-colonial-forces-of-world-war-ii.html>  <https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zgjff82>  **Recommended places to visit with your family:**  **Imperial War Museum**  **National Army Museum**  Black British Archives | | |

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **How will you improve your work?** |