|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Softball & Rounders assessment Matrix for learning** | | | | | | |
|  | **WHAT**  Is being assessed? | **HOW** will it look at each stage of development? | | | | |
| **Foundation**  **(A, B, C)** | **Bronze (-1, 1, 1+)** | **Silver (-2, 2, 2+)** | **Gold (-3, 3, 3+)** | **Platinum (-4, 4, 4+)** |
| **DOING: Throws**  *(Physically competent, expert techniques, effective performance)* | Catching  Batting  Fielding  Throwing  Pitching/Bowling  Base Running | ***(Focus on P-Scale)***  I can move in simple ways and attempt to catch the ball without using a mitt. P7  I can imitate a sequence of movement such as throwing and batting. P8  I can use large pieces of equipment safely. I.E a bat. P8  They can play a simple game and run and walk at different times. P8 | My catching technique is inconsistent. I only make successful catches occasionally.  I can stand in the correct ‘ready’ stance using the correct grip but footwork when batting is limited  I inconsistently demonstrate chasing and retrieving techniques.  I can throw the rounders/softball ball but I lack accuracy.  I inconsistently demonstrate the correct underarm technique when pitching/bowling and my pitches get hit often by the batsperson.  I have limited decision making when running between bases and am often indecisive. | My catching is accurate when using two hands and can use the mitt well.  I can consistently hit the ball and but I am yet to develop the accuracy needed to outwit my opponents.  I can position myself on the field so that I can field effectively. I can use my retrieving skills and link them with my throwing.  I can throw with accuracy resulting in the desired outcome of the ball going to my partner.  I can bowl using the correct technique some of the time and my technique is accurate for most attempts.  I know when to run between bases and don’t often get teammates out when running. | My catching is good and I can use one/two hands when catching. The skill is maintained for most practices.  My batting is good and I can use my technique to position the ball where I want it to go. The skill is maintained for most practices.  My fielding is good and I can retrieve the ball using various techniques. The skill is maintained for most practices.  My throwing is good and I can consistently. The skill is maintained for most practices.  My pitching/bowling is good and I rarely foul/offend when pitching/bowling. The skill is maintained for most practices.  I effectively use my base running to earn runs/rounders for my team. I rarely get out on base. | Catching is very good and almost always effective when put under the most challenging skills.  Range of batting strokes (backhand) are varied and can score runs/rounders consistently  Effective as a fielder – performs stops, catches, retrieving. Has a comprehensive array of fielding skills – can stop batters making runs and also actively looks for run out opportunities  Effective throwing almost all of the time and can perform throws with spin, height and speed. Can also perform a double play or triple play.  Can perform pace or spin bowling with good consistency. Can bowl with excellent accuracy and consistency. Can bowl a variation of deliveries.  Running between bases shows an awareness of fielders’ positions |
| **THINKING**  *(effective performance, confident and interested* | What makes a performance effective and how to apply these principles to their own and others’ work  Rules and regulations  Decision Making | I can identify the changes to my own body when I exercise. P8  I can listen to instructions and stop and start when told. P7  I can follow simple instructions. P7 | Identify differences in their own and others’ performance  Knows very few rules of regarding the bowler  Decisions are made on the spot, with little thought of why they are doing something | Explain strengths and limitations of their own and others’ performance and suggest practices that aim to improve performance  Knows most basic rules in regards to batting and bowling, but still some inconsistencies  Makes some good decisions and understands how actions of others impact their decisions | Analyse individual and team performance suggesting practices and tactics that improve performance  Has a good knowledge of most rules in regards to game structure and scoring runs. Can also be effective as an umpire  Decision making is mostly good, with only occasional lapses | Analyse performance compared to previous ones suggesting how to vary tactics, set plays and use of different players’ strengths in order to outwit the opposing player  Knowledge of all rules in relation to softball and rounders.  Good decisions made consistently in all aspects of the sport  Devise training plans for fitness and tactics that aim to improve individual and team performance  Comprehensive knowledge of all rules and regulations of the sport  Responds to situations in a game to make consistently good decisions. |
| **BEHAVIOUR**  *(Benefits of physical activity, confident and interested* | Attitude for learning  Officiating and leadership  Inter and intra personal skills  Healthy active lifestyles | I can listen to instructions carefully. P8  I can work closely with others and be kind when doing so. P8  I can take part in sports outside of the classroom. P8 | Attendance and kit are inconsistent; unwilling to be involved in all aspects of the lesson especially when they have not kit; need encouragement throughout the lesson to remain on task.  Understand the benefits of warming up and cooling down | On task throughout the lesson; always attends with kit; uses initiative; offers to help and seeks responsibility; leads warm-ups and cool downs.  Can identify components of health related and skill related fitness applicable to softball/rounders. | Attends extra-curricular softball/rounders club and represents the school.  Can design warm ups and cool downs specific for softball/rounders. | Involved in a club and competes outside of school. Actively develops personal fitness for softball/rounders  Club player, competes at regional level  A role model to younger students, leads groups at softball/rounders club, officiates matches and has committed involvement in inter and intra school softball/rounders. |