**Netball Assessment for Learning Matrix**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WHAT**  is being assessed? | **HOW** will it look at each stage of development? | | | |
| **Bronze** | **Silver** | **Gold** | **Platinum** |
| **DOING**  Actions  Space  Relationships  Dynamics  Canon  Top rock  3 step  Coffee grinder  Baby freeze  Choreography  Action and reaction duet  Lifting  Communication of Choreographic Intent  Structure and transitions |  |  |  |  |
| **THINKING** |  |  |  |  |
| **BEHAVIOUR** |  |  |  |  |

**Method of Assessment**

- Students need to be involved with the assessment process through AfL

- Therefore the matrix needs to be shared with the class

- Language to be learned must include terminology stated within the matrix and core task including key terms and phrases for assessment

- All students must know what they are being assessed on, ’Doing, Thinking and Behaviour.’

**Baseline Assessment**

- All Y7 students will participate in a baseline assessment based on the core task. The assessment criteria is highlighted in colour.

- Baseline assessment is based entirely on ‘Doing,’ to ensure students are grouped based on practical performance

**Evidence of Assessment**

Evidence does not have to be of one specific format. It can be from a variety of sources, the following list is not exhaustive;

- Video footage

- Students self assess using matrix

- Sample student voice questionnaire

- SIMs data entry