**UNIT OVERVIEW:** CHRISTIANITY

**ENQUIRY: How do Christian beliefs influence the lives of Christian followers today?**

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| **Unit intention:**  **To discover key Christian beliefs and practices and evaluate its impact on believers** | | | |
| **Success criteria** | | 🗸 | X |
| * I can identify the origins of Christianity explain some key beliefs about Christian beliefs * I can describe what the trinity is and how it helps Christians understand the nature of God * I can explain why Jesus is the most important figure for Christians and his impact on Christians. * I can differentiate and between the different roles Jesus had and evaluate by comparing them * I can outline the properties and purpose of the Bible and why it is significant to Christians * I can recognise how the Ten Commandments originated and the impact of religious guidelines on Christians today * I can explore the historical context of why Christians celebrate Christmas and Easter. | |  |  |
| **Unit summative and formative assessment details:**  Mini plenaries in every lesson to check learning and understanding -Pop quizzes  Self assessment and Peer assessment opportunities - Key word Tests -End of unit test | | | |
| **Home Learning (What and how often):**  Homework given to students every lesson (once a week). Students will also be given a homework table, which will also be shared via Milk. -Seneca revision - Research task | | | |
| **Topic Sequence**  1)Introduction to Christianity  2) The Nature of God  3) Who was Jesus?  4)The Bible  4)The Ten Commandments  6) Festivals and Celebrations  7)Revision, Assessment and feedback | **Recommended reading:**  Christianity Section on Bitesize  <https://www.bbc.co.uk/bitesize/topics/zc63cdm>  Free home learning resources for RE:  <http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/>  **Places to visit:**  **Victoria and Albert Museum**  (They have exhibitions and artefacts linked to a range of religions such as Islam, Christianity, Judaism, Jainism etc.-free admission)  **All Hallows by the Tower Undercroft** (one of the oldest Churches in the City of London-free admission) | | |

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |

**End of Unit EVALUATION**