**UNIT OVERVIEW:** BUDDHISM

**ENQUIRY:** Is Buddhism as believable as all the other Abrahamic faiths?

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| **Unit intention:**  **To investigate key Buddhist beliefs and practices and evaluate its impact on believers** | | | |
| **Success criteria** | | 🗸 | X |
| * I can identify the origins of Buddhism explain some key Buddhist beliefs * I can explain the role and impact of Siddhartha Gautama in Buddhism * I can describe key religious teachings and practices and how this may affect Buddhists in their everyday lives * I can explore the historical context of holy festivals in Buddhism and describe how these are celebrated * I can compare Buddhism to other Abrahamic faiths * CHALLENGE: I can link prior learning from KS3 RE and evaluate the relevance of Buddhism today | |  |  |
| **Unit summative and formative assessment details:**  Mini plenaries in every lesson to check learning and understanding  Self assessment and Peer assessment opportunities  Pop quizzes  Key word Tests  End of unit test | | | |
| **Home Learning (What and how often):**  -Homework given to students every lesson (once a week). Students will also be given a homework table, which will also be shared via Milk. **-**Seneca revision **-**Research tasks | | | |
| **Topic Sequence**  1) Introduction to Buddhism - Siddhartha Gautama  2) The three Jewels and marks of existence  3) Four Noble Truths  4) Eightfold Path **(Midpoint feedback lesson)**  5) Festivals and worship  6) Revision  7) Assessment and assessment feedback | **Recommended reading:**  Buddhism Section on Bitesize  <https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbvjhv>  Free home learning resources for RE:  <http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/>  [**https://www.metmuseum.org/exhibitions/listings/2013/koreas-golden-kingdom/about-the-exhibition/buddhism**](https://www.metmuseum.org/exhibitions/listings/2013/koreas-golden-kingdom/about-the-exhibition/buddhism)  **Places to visit:**  The British Library have previously brought in exhibitions showcasing Buddhist culture and religion (check for availability)  [**https://www.bl.uk/?ns\_campaign=brand&ns\_mchannel=ppc&ns\_source=google&ns\_linkname=British%20library&ns\_fee=0&gclid=EAIaIQobChMIwaTrrOTO6gIV1-vtCh2W3gajEAAYASAAEgKDMfD\_BwE**](https://www.bl.uk/?ns_campaign=brand&ns_mchannel=ppc&ns_source=google&ns_linkname=British%20library&ns_fee=0&gclid=EAIaIQobChMIwaTrrOTO6gIV1-vtCh2W3gajEAAYASAAEgKDMfD_BwE) | | |

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.CHALLENGE:** |
| **How will you improve your work?** |

**End of Unit EVALUATION**