**UNIT OVERVIEW:** BUDDHISM

**ENQUIRY:** Is Buddhism as believable as all the other Abrahamic faiths?

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| **Unit intention:** **To investigate key Buddhist beliefs and practices and evaluate its impact on believers** |
| **Success criteria** | 🗸 | X |
| * I can identify the origins of Buddhism explain some key Buddhist beliefs
* I can explain the role and impact of Siddhartha Gautama in Buddhism
* I can describe key religious teachings and practices and how this may affect Buddhists in their everyday lives
* I can explore the historical context of holy festivals in Buddhism and describe how these are celebrated
* I can compare Buddhism to other Abrahamic faiths
* CHALLENGE: I can link prior learning from KS3 RE and evaluate the relevance of Buddhism today
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| **Unit summative and formative assessment details:**Mini plenaries in every lesson to check learning and understandingSelf assessment and Peer assessment opportunitiesPop quizzesKey word TestsEnd of unit test |
| **Home Learning (What and how often):**-Homework given to students every lesson (once a week). Students will also be given a homework table, which will also be shared via Milk. **-**Seneca revision **-**Research tasks |
| **Topic Sequence**1) Introduction to Buddhism - Siddhartha Gautama2) The three Jewels and marks of existence 3) Four Noble Truths 4) Eightfold Path **(Midpoint feedback lesson)** 5) Festivals and worship 6) Revision 7) Assessment and assessment feedback | **Recommended reading:** Buddhism Section on Bitesize<https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbvjhv>Free home learning resources for RE:<http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/>[**https://www.metmuseum.org/exhibitions/listings/2013/koreas-golden-kingdom/about-the-exhibition/buddhism**](https://www.metmuseum.org/exhibitions/listings/2013/koreas-golden-kingdom/about-the-exhibition/buddhism)**Places to visit:**The British Library have previously brought in exhibitions showcasing Buddhist culture and religion (check for availability)[**https://www.bl.uk/?ns\_campaign=brand&ns\_mchannel=ppc&ns\_source=google&ns\_linkname=British%20library&ns\_fee=0&gclid=EAIaIQobChMIwaTrrOTO6gIV1-vtCh2W3gajEAAYASAAEgKDMfD\_BwE**](https://www.bl.uk/?ns_campaign=brand&ns_mchannel=ppc&ns_source=google&ns_linkname=British%20library&ns_fee=0&gclid=EAIaIQobChMIwaTrrOTO6gIV1-vtCh2W3gajEAAYASAAEgKDMfD_BwE) |

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.CHALLENGE:** |
| **How will you improve your work?** |

**End of Unit EVALUATION**