**UNIT OVERVIEW:** Judaism

**ENQUIRY: Are Jewish beliefs still applicable to contemporary society?**

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| **Unit intention:** **To develop an understanding of Jewish beliefs and practices and evaluate the relevance of them today** |
| **Success criteria** | 🗸 | X |
| * I can identify the origins of Judaism and outline key Jewish facts too
* I can describe how Jews view God and why they my have different names for God too
* I can explain the characteristics of the Jewish holy book and places of worship and assess their importance to Jews today
* I can evaluate the significance of Abraham in Judaism and compare this with other Abrahamic faiths
* I can distinguish and expand on key Jewish rites of passage
* I can categorise key Jewish dietary laws and recognise their importance
* I can explore key rituals Jewish people participate in when celebrating Shabbat.
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| **Unit summative and formative assessment details:**-Mini plenaries in every lesson to check learning and understanding -Pop quizzes-Self assessment and Peer assessment opportunities - Key word Tests -End of unit test |
| **Home Learning (What and how often):**Homework given to students every lesson (once a week). Students will also be given a homework table, which will also be shared via Milk. -Seneca revision -Research tasks |

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| **Topic Sequence*** Introduction to Judaism
* Jewish Beliefs about God
* Holy Books and the Synagogue
* The role of Abraham
* Bar/Bat Mitzvahs
* Shabbat
* Assessment and Feedback
 | **Recommended reading:** Judaism Section on Bitesize<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7>Free home learning resources for RE:<http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/>[**https://www.chabad.org/library/article\_cdo/aid/3710122/jewish/What-Is-Judaism.htm**](https://www.chabad.org/library/article_cdo/aid/3710122/jewish/What-Is-Judaism.htm)**Places to visit:****Victoria and Albert Museum** (They have exhibitions and artefacts linked to a range of religions such as Islam, Christianity, Judaism, Jainism etc.-free admission) |

**End of Unit EVALUATION**

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |