**UNIT OVERVIEW:** Judaism

**ENQUIRY: Are Jewish beliefs still applicable to contemporary society?**

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| **Unit intention:**  **To develop an understanding of Jewish beliefs and practices and evaluate the relevance of them today** | | |
| **Success criteria** | 🗸 | X |
| * I can identify the origins of Judaism and outline key Jewish facts too * I can describe how Jews view God and why they my have different names for God too * I can explain the characteristics of the Jewish holy book and places of worship and assess their importance to Jews today * I can evaluate the significance of Abraham in Judaism and compare this with other Abrahamic faiths * I can distinguish and expand on key Jewish rites of passage * I can categorise key Jewish dietary laws and recognise their importance * I can explore key rituals Jewish people participate in when celebrating Shabbat. |  |  |
| **Unit summative and formative assessment details:**  -Mini plenaries in every lesson to check learning and understanding -Pop quizzes  -Self assessment and Peer assessment opportunities - Key word Tests -End of unit test | | |
| **Home Learning (What and how often):**  Homework given to students every lesson (once a week). Students will also be given a homework table, which will also be shared via Milk. -Seneca revision -Research tasks | | |

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| **Topic Sequence**   * Introduction to Judaism * Jewish Beliefs about God * Holy Books and the Synagogue * The role of Abraham * Bar/Bat Mitzvahs * Shabbat * Assessment and Feedback | **Recommended reading:**  Judaism Section on Bitesize  <https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7>  Free home learning resources for RE:  <http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/>  [**https://www.chabad.org/library/article\_cdo/aid/3710122/jewish/What-Is-Judaism.htm**](https://www.chabad.org/library/article_cdo/aid/3710122/jewish/What-Is-Judaism.htm) **Places to visit:**  **Victoria and Albert Museum**  (They have exhibitions and artefacts linked to a range of religions such as Islam, Christianity, Judaism, Jainism etc.-free admission) |

**End of Unit EVALUATION**

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |