**UNIT OVERVIEW:** **Religion in Contemporary Society**

**ENQUIRY:** **Does religion make you a better global citizen?**

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| **Unit intention:**  -To continue to explore the evolution of religion in the world today by assessing the impact of faith on believers when looking at some contemporary issues | | |
| **Success criteria** | 🗸 | X |
| * I can identify the role of religion in contemporary society today and explain why and how it may changed * .I can describe how religion may be catered to in the UK and the link to British values * .I can explore whether religion can have an impact in a persons response to poverty * .I can outline if a persons faith can affect their response to discrimination * .I can examine how religion may impact believers in their response to environmental stewardship * .I can apply my learning and critically evaluate the impact of religion on individuals in todays globalised world |  |  |
| **Unit summative and formative assessment details:**  -Mini plenaries in every lesson to check learning and understanding -Pop quizzes  -Self assessment and Peer assessment opportunities -Group Presentations  -Key word Tests -End of unit test | | |
| **Home Learning (What and how often):**  -Homework given to students every lesson (once a week). -Seneca revision -Research tasks | | |

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| **Topic Sequence**   1. Intro lesson to religion in contemporary society and its impact on individuals 2. How is religion catered to in the UK and why is this important today (tie in with legislation and British values)? 3. How can religion impact believers in their response to poverty? 4. How can religion impact believers in their response to environmental stewardship? 5. Revision lesson and end of topic assessment 6. Feedback lesson and reflection on learning so far. | **Recommended reading:**  BBC Bitesize Revision  <https://www.bbc.co.uk/bitesize/guides/znjnb9q/revision/6>  BBC Article  <https://www.bbc.com/future/article/20190418-how-and-why-did-religion-evolve>  **Places to visit:**  **First love foundation food bank( can contact or visit to understand more about poverty)**  <https://www.firstlovefoundation.org.uk/foodbank/> |

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| **Success criteria** – Have you met them? Show your evidence in the boxes below.  **End of Unit EVALUATION** |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **How will you improve your work?** |