**UNIT OVERVIEW: Turning KS3 learning in to GCSE Skills:**

**ENQUIRY: Am I am ready for my GCSEs?**

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| **Unit intention:**  **-To evaluate our learning journey of KS3 RE and gain an insight of what I will study in GCSE RE** | | | |
| **Success criteria** | | 🗸 | X |
| * I can apply and recap my prior learning from KS3 * I can consolidate and develop my knowledge on the history of Christianity * I can strengthen and build on my knowledge on the History of Islam * I can grasp some fundamental concepts that I will explore during my GCSE’s * I can compare Muslim and Christian beliefs about God and Jesus * I can reflect on my learning journey so far in KS3 RE and assess my progress | |  |  |
| **Unit summative and formative assessment details:**  Self and Peer Assessment  Factual recall quiz  Presentation  Personal reflection | | | |
| **Home Learning (What and how often):**  Homework given to students every lesson (once a week). Students will also be given a homework table, which will also be shared via GC.  Seneca revision  Research tasks | | | |
| **Topic Sequence**   1. **History of Christianity** 2. **History of Islam** 3. **Key ideas and concepts in GCSE RE** 4. **Comparing beliefs about God** 5. **Comparing beliefs about Jesus** 6. **Reflection lesson** | **Recommended reading:**  Free home learning resources for RE:  <http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/>  <https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>  <http://www.humanreligions.info/religions.html> | | |

**End of Unit EVALUATION**

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **CHALLENGE: How will you improve your work?** |