**UNIT OVERVIEW: Turning KS3 learning in to GCSE Skills:**

**ENQUIRY: Am I am ready for my GCSEs?**

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| **Unit intention:** **-To evaluate our learning journey of KS3 RE and gain an insight of what I will study in GCSE RE** |
| **Success criteria** | 🗸 | X |
| * I can apply and recap my prior learning from KS3
* I can consolidate and develop my knowledge on the history of Christianity
* I can strengthen and build on my knowledge on the History of Islam
* I can grasp some fundamental concepts that I will explore during my GCSE’s
* I can compare Muslim and Christian beliefs about God and Jesus
* I can reflect on my learning journey so far in KS3 RE and assess my progress
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| **Unit summative and formative assessment details:**Self and Peer AssessmentFactual recall quizPresentationPersonal reflection  |
| **Home Learning (What and how often):**Homework given to students every lesson (once a week). Students will also be given a homework table, which will also be shared via GC.Seneca revisionResearch tasks |
| **Topic Sequence**1. **History of Christianity**
2. **History of Islam**
3. **Key ideas and concepts in GCSE RE**
4. **Comparing beliefs about God**
5. **Comparing beliefs about Jesus**
6. **Reflection lesson**
 | **Recommended reading:** Free home learning resources for RE:<http://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/><https://www.bbc.co.uk/bitesize/subjects/zh3rkqt><http://www.humanreligions.info/religions.html> |

**End of Unit EVALUATION**

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| **Success criteria** – Have you met them? Show your evidence in the boxes below. |
| **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **6.** |
| **CHALLENGE: How will you improve your work?** |