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| Year 8 Unit 1 - Drama | Three Lessons | | | | | |
| **Enquiry Question: How do ‘we’ communicate in life?** | | | | | | |
| **Unit title: Physical Theatre**  **Why now?** This will be a challenge for all students who, until now, have studied fairly naturalistic styles of Drama. As the basic skills have now been embedded throughout Year 7 and the start of Year 8, this unit asks students to challenge themselves when making and performing by using their bodies in an usual way to create meaning. Physical Theatre demands students to take risks, and by doing so at the start of Year 8, it creates an expectation for students to continue to take risks and show resilience in all Drama lessons. The skills taught in this unit will be revisited in Year 9 and also in the devising unit in Year 10. | | | | | | |
| **Knowledge**  Students will know about… | **Application/Skills**  Students will be able to… | Vocabulary  *(Tier 2 and 3)* | Home Learning | Assessment | Extra Resources  Extended Reading | Cultural Capital |
| What Physical Theatre is and how we can use it in our Drama to make meaning.  Mime and how it has been developed to create a range of effects (tension, comedy etc.) by British actors.  Given circumstances.  Body props.  Bodies & Voices to create Atmosphere.  Combining mime and dialogue in performance | **Create** physical theatre and add physical theatre elements to particular scenes.  **Perform** physical theatre with professionalism.  **Respond** to physical theatre (WWW & EBI, peer and self-reflection, respect & appreciation).  Work together using communication skills, control, cooperation and confidence. | Communication (physical and oral)  Stylised  Repetition  Physicalise  Inanimate  Circumstance  Atmosphere  Music and sound FX | Meet & rehearse with their group outside of lesson, ready for performance.  Completion of Unit Overview, self-evaluation & Knowledge text  Use of Google Classroom. | Regular monitoring of transferable skills in rehearsal.  Regular monitoring of performance skills (students perform every lesson).  End of unit performance & responding assessment. | *Charlie Chaplin* & *Mr Bean* & *Physical Theatre performance* videos on youtube.  ‘*Robin Hood’* Off Balance Theatre Company | Chain Reaction Theatre Company  (many LPS students attend Theatre Club)  LPS School Production |