



Message from the Chair of Governors

Dear Parents, Carers, and Staff,

In September we were hoping for a return to “normality”, although it hasn’t quite worked out that way, staff and pupils have displayed a wonderful determination to make the best of things this year. It is very pleasing that all students who applied for university gained their first choice in the summer, and that the sixth form is the largest it has ever been. Year 11 and Year 13 students have made enormous efforts to succeed in their Pre-Public Exams in spite of the disruptions to their education since March 2020. For the youngest children, leaving primary school and joining a much larger secondary school is always daunting, but I am delighted with how well they have all settled in. We are so proud of the achievements of all our pupils in the

face of adversity.

I would like to thank the students for their continued cooperation with the changes that have had to be made around the school to ensure that both staff and students are safe. I am extremely grateful to the school staff for their professionalism, hard work and dedication to the welfare and education of our pupils. Finally, I would like to thank parents and carers for their support of the school throughout this challenging year.

Very best wishes for a relaxing and safe holiday, and a happy new year.

Helen Witty
Chair of Governors

First LPS Sixth Former Directly Elected As Deputy Young Mayor For Tower Hamlets

Hafizur Rahman, currently studying A-Levels, has been duly elected as Deputy Young Mayor of Tower Hamlets.

The borough wide electoral success is a very first for Langdon Park School. Staff and students across the school are immensely proud of Hafizur’s achievement and the opportunity for our students to be represented at the local government level of governance.

The turnout for the election was 34%, which exceeded the borough’s target of 25%. The Chief Executive of Tower Hamlets commented and commended the work of Langdon Park School in implementing a whole school democratic approach in supporting the election. Langdon Park School had a turnout of 80%, one of the highest within the borough. The Head of Politics, who took the role of returning officer within the school overseeing the election at LPS, said he was incredibly proud of all the students who implemented their democratic right to vote and are subsequently modelling what they will be eligible to do for local and national elections when they reach the voting age.

Hafizur, who came second place, said “... it is an honour to be serving the young people of Tower Hamlets and as

a Deputy Young Mayor I will not only support the Young Mayor in implementing his vision, but very much advocate and push forward my policies that I campaigned on. I too have been given the mandate to get on with a job that put’s young people at the heart of what we do”.

Congratulations to Hafizur, his campaign team and LPS staff and students across the school. One’s success is a success we all share. This electoral success is very much a defining moment.



Key Dates:

End of term: Friday 17th December 2021
Back to school: Wednesday 5th January 2022

Sugar, Spice, and All Things Nice, Sprinkles Festive Cheer At Langdon Park School

Poplar HARCA and Hill have been spreading festive cheer at Langdon Park School, by inviting all Year 7 students to take part in a Christmas gingerbread competition, where each child was given the task of designing their very own magical Christmas village scene. The students were initially asked to create their festive village designs out of recycled cardboard boxes and submit their entries by 5th November. All entries were carefully judged, with a winner and two runner ups being chosen to have their designs transformed into a 3D gingerbread model village by Alastair Hawken from award-winning bakery, Hawkens Gingerbread on Thursday 2nd December.

Helping to create their magical sweet villages was talented competition winner, Marwane Rami, 1st runner-up, Rayan Uddin and 2nd runner-up, Aleena Uddin. Hawkens Gingerbread prepared template pieces of each village that would then be ready for the students to construct at school. The students thoroughly enjoyed seeing their cheerful creations come to life, with festive icing and decorative finishing touches completing the winning scenes.

Paul Dooley from Poplar HARCA comments: This has been a wonderful way to create some festive excitement for all students at Langdon Park School, and we have been really impressed by some of the fantastic designs.

Special thanks goes to all the staff and students for taking part and a special well done to Marwane Rami for his winning design."

Andy Fancy, Regional Managing Director at Hill comments: This competition has been a fantastic way to engage with the students at Langdon Park School, as well as the local community at Teviot. This is just one of many more exciting events that we hope to continue holding for the local community."

Mr Langham comments: "All of our Year 7 students have thoroughly enjoyed getting into the festive spirit and creating some really wonderful gingerbread designs. We are donating the gingerbread village to our local charity, 'Neighbours in Poplar' which supplies meals and support to the elderly and homeless in Poplar. They deliver food packages and on December 17th they will be hosting a Christmas meal for all their clients. We have worked with the charity over many years and seeing this

wonderful creation will be a wonderful surprise. We would like to thank Poplar HARCA and Hill for inviting our school to get involved, and we look forward to doing more exciting events like this in the future."



Year 11 Duke of Edinburgh

Year 11s embarked on their expedition training during September and October. The students managed to navigate an all-day walk through the Kent countryside using their map and compass skills. The students were tasked with navigating in small groups between checkpoints, which they did successfully. Students will continue to work on their navigation and expedition skills in preparation for their assessment in the summer term.



A-Level Politics Students Hold Their Member of Parliament, Apsana Begum, To Account!

On 15 October 2021, Year 12 and Year 13 A-Level Politics students formed a coalition to hold their local Member of Parliament, Apsana Begum, to account and to use their political privilege to ask her any questions of their choosing.

Students were intrigued of her political journey to date and how she too grew up in the constituency she now serves. Apsana Begum, as the first hijab-wearing member, passionately spoke about her experience in being in the chamber and how it felt so surreal. Students also questioned her support for an increase in the living wage to £15 and hour during the Labour Party Conference, despite it not being advocated by her party leader, Sir Kier Starmer. She further supported more opportunities for young people wanting to get into politics and

beyond, calling our students 'leaders of today'.

Following the meeting with the MP, politics students were inspired by her words and empowered to continue taking positive action and motivated to pursue a career into politics. One student went onto say "it was great to see a person of influence who, regardless of party whip, passionately campaigns and supports what she believes in". Another student simply stated, "it was a pleasure to simply scrutinise a Member of Parliament as they do in Parliament".

The Politics cohort demonstrated that they are indeed the leaders of today. The democratic right to hold those in power to account must go beyond the walls of the classroom.



Anti-Bullying Week

Anti-Bullying Week 2021, was coordinated In England and Wales by the Anti-Bullying Alliance. We as a school took part in this very important week from 15 to 19 November. The theme of the week was "One Kind Word". We feel that kindness is more important today than it has ever been. Lockdown last year has underlined how little acts of consideration can break down barriers and

brighten the lives of the people around us.

The week began with Odd Socks Day. Students wore odd socks to show their support for diversity and inclusivity. As a school we believe that everyone is different and everyone is equal. We hope that that our Odd Socks Day highlighted this.



The One Kind Word Campaign



We are so proud of our students who helped and supported us in our "One Kind Word Campaign" and in our student voice forums. The "One Kind Word" display was really heart-warming with comments such as "make goodness a norm", "make new kids less scared", "be who you want to be", "shine bright like a diamond", "you are enough". Our P4C ambassadors were really fantastic with capturing student voice for our Langdon Park Anti-Bullying Charter. They gave us some fabulous contributions and student voice.



Spotlight Intergenerational Project

InCommon and Spotlight have been working with LPS since September 2020. They have connected LPS students with their elderly neighbour's based at Gawthorne Court, a Clarion Housing Group retirement home in Bow and the surrounding area. Our Year 8 students have been exchanging cards and letter with the elderly for the last term. Last week, the group created Christmas hampers for each member they have been supporting.



Anxiety in Children – Inclusion Update

1 in 6 children aged 5-16 years old are likely to have mental health issues. In the last three years, the likelihood of young people having a mental health problem has increased by 50%. We all know how the pandemic has affected all of our mental health but our children have suffered even more.

It is so important to talk to your child about their anxiety or worries. Reassure and show them you understand how they feel and above all don't just disregard their concerns as silly. Depending on the child's age, it might help to explain what anxiety is, how it affects their body and mind and that it will pass.

What we in Langdon Park School are doing to support children with anxiety:

- Therapeutic support through Clea our counsellor
- 7 weeks of therapy programme through the wellbeing service
- Mental Health Training Ambassadors Scheme
- Wellbeing classroom resources for relaxation
- Promotion of services such as Kooth/Chathealth and Spotlight
- The Box – this is a box where your children can report any concerns they have. There is a physical

and an electronic version

- Student voice survey and forums
- Creating memory books for those who have suffered a bereavement
- Refer students to Streets of Growth and CAMHS
- Yoga/Relaxation techniques club after school

If you would like to know any more details, please contact your child's Head of Year or a member of the Inclusion Team.



Y10 Photography Challenge



Commemorative Service

On 19th October, the borough held a special commemorative service where trees and bulbs were planted in Langdon Park for those who sadly passed away during the pandemic. Our Year 11 students represented the school by volunteering and assisting in this event to show their support for their community.



Drop Down Day

We hosted our first Drop Down Day of the academic year, 18th November 2021, what a day it was! Amazing, with activities everywhere from Boxing to revision techniques. All in the aid of supporting our students wellbeing. At LPS, we strongly believe in supporting our students now so they have the tools and resources to support themselves now and in the future.

Students were fully engaged, and invested in the events, enjoying every aspect of the day. Asking and answering questions, and taking the lead to demonstrate their skills and knowledge. Many of the facilitators that graced our school were amazed by the way our students embraced the 4BEs, and would love to attend and further support our students.

Charities such as Osmani Trust, St Giles, PWR Charity, Spotlight, England Boxing Coaches, Tender and Freedom Charity along with Safe East and our local police officers put on a range of engaging activities throughout the day providing students with much needed information so that they can make informed decisions. As always the staff did a brilliant job.

Some of the quotes from the facilitators include:

'Really engaged students who showed keenness' PWR Charity -(Year 9)

'Excellent organisation, well supported, really well looked after. Students were engaged and responsive. Would happily return' Tender (Year 7)

'Friendly staff - everybody was so helpful. Positive environment , really engaged pupils and staff' Tender (Year 7)

'Professional experience, enjoyed it thoroughly' Osmani Trust (Year 10 & 11)

'Always a pleasure to work with the school. Students behaved, and shared mature, constructive thoughts/ feelings' (Year 7)

'Brilliant to see students receiving such varied and important workshops' (Year 7)

'Great to have the whole school talking about physical and emotional wellbeing' Spotlight Boxing (Year 9)



Charitable Endeavors

Fantastic, fun and a fiercely competitive Bake Sale took place on 16th November. The rivals raised over £350 in total for their chosen cause Freedom Charity - Aneeta Prem the founder later attended our first Drop Down Day of the academic year presenting to our Year 12 and Year 13's.

The food were professionally packaged thanks to Greggs for donating logo cake boxes and paper bags,

the presentation was excellent! A lot of hard work had gone into the planning to make the day a success. Well Done to the 6th Formers.

As part of the BTEC Business Unit: Managing a Business Event, A group of 6th formers collected food from students and teachers to donate to the local foodbank. Our students are well versed in the art of giving and are a real credit to the school.



Drama News

The Year 10 Drama students recently visited the Halfmoon Theater to participate in the Careers in Theatre Project. This was a great opportunity for them to experience the various careers that Theater, Film and TV Production can offer. Over the course of the day they worked with professionals in each of the key disciplines - acting, set, costume, lighting, sound, stage management and marketing. The day was an example of how the process of creating theatre is an extremely powerful tool in developing professional, inclusive, creative, cultured, responsible and confident young people!



Black History Month Competition

During Black History Month, the Maths department had a competition to celebrate mathematics and black history. Students in every year group took part in the competition. Students had the task to research and create posters. Well done to all students who took part in the competition. Our winners were:

Year 7: Shanjidah Begum 7L

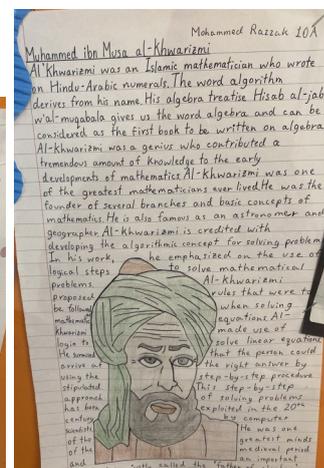
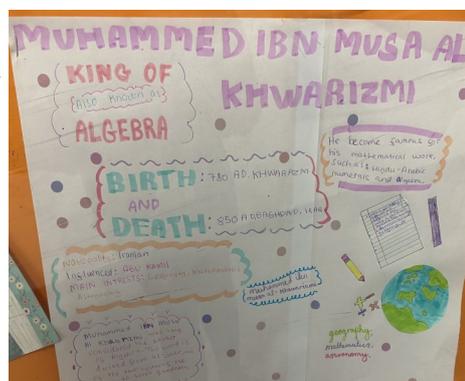
Year 8: Aatifa Islam 8P; Iqra Hussain 8P; Ridwan Ahemd 8L

Year 9: Maruf Ahmed 9G

Year 10: Mudasir Masoodi 10A; Mohammed Razzak 10A ; Samina Khatun 10N

Year 11: Jessica Jones

Sixth Form: Rizwana Ahmed; Syed Khan



Maths Awards

Our Year 12 and Year 13 A-Level students recently took part in the UKMT Senior Mathematics Challenge competition in November.

Congratulations to all students who took part in the competition. The results for the silver and bronze award are below:

SILVER AWARDS

Y13 Syed Khan "Best in School"

Y13 Rizwana Ahmed

Y13 Amanal Alam

BRONZE AWARDS

Y13 Thanjina Ahmed

Y13 Habiba Ali

Y13 Sadia Firuz

Y13 Ishaq Malik

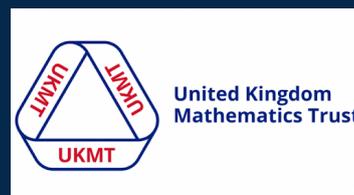
Y13 Khalid Yusuf

Y12 Moosa Miah ("Best in Year")

Y12 Sayma Khanom

Y12 Ashraf Ali

Y12 Abiha Tasnim



P4C Ambassadors

P4C Ambassadors are great ambassadors of our school. They use their leadership skills to support the school community, delivering a number of P4C sessions to their peers during tutorial time and to discuss key issues i.e black history curriculum, and antibullying week. It's been a great way for students to take a lead with their learning and become active citizens at Langdon Park.

Recently, a group of Year 8's were trained to become P4C ambassadors, it was an absolute delight to see how engaged they were on the day of training.



Food Bank



LPS have been receiving donations for the food bank from Tower Hamlets Food Hub since February 2021. We have been supporting 15-20 families on a weekly basis. Since September 2021, we have been receiving extra donations, which has allowed us to support many more families across the school community. This has been a huge success as more and more parents are coming to the school for donations. We will be continuing our foodbank and ensure all families are supported.

SEND Empowerment Day

On 12th of November 2021, the SEND department held their first ever Empowerment Day for all SEND students in Langdon Park School. Students engaged in a fun filled afternoon where they had a chance to take part in art challenges and make new friends. Students also had a

chance to understand what it meant to be an ambassador—Someone who will be at the forefront and will represent all students in and around the school, giving SEND students a voice.



Year 11 PPE Results

What we now call PPEs, most of you will know as “mocks”. PPE stands for Pre Public Exam and it is the name we give to those exams where students are practising an actual GCSE (or A-level) paper in the exam hall, in conditions identical to those they will experience when they sit the “real thing”.

The students were a huge credit to themselves and their families, with the attitude they displayed throughout the two weeks of the PPE exams. Sitting two exams every day is an intense, draining experience but the students’ commitment never dropped; they remained completely professional to the very end.

These exams inevitably involve some disappointment as mistakes are made and students also find out just how much preparation is required to perform well in the exam. So, a critical part of the learning experience that the PPEs represent is what happens after the exams.

At LPS we have invested a lot of time and energy in ensuring that teachers can accurately assess exam papers and also build their lessons around the gaps in learning that the exam papers reveal. This means that we do not give students their final grades until they have completed several lessons of PPE feedback. These lessons ensure that all students know exactly where they lost marks in their PPE and what to focus their revision on moving forward.

The final stage of the PPE cycle comes with a mock

results day. This is when the students get to find out their PPE grades in exactly the same way as they will get their actual results in August. The drama and tension as they pull their “certificates” from their envelopes is palpable and the whole ritual really



forces the students to consider what they need to do now to ensure they have smiles on their faces in August.

Students will now have additional support and intervention based on a detailed analysis of their performance in every subject. Departments have all completed a question level analysis so they can identify exactly which areas of the course they have to revisit and which students need specific additional support.

Overall, the students did really well and the data suggests that the school is on course to secure very positive outcomes in the summer. In the meantime, the roll call of students who had the top progress and attitude scores in PPE:

Top Progress

SANJIDA	CHOW-	11A
AMINA	RAHMAN	11A
ABDULAH	ADEN	11D
MAHTAB	ALI	11N
ALAU	RAHMAN	11A
AQEELA	BEGUM	11G
HUMAIRA	ISLAM	11G
ATIQA	RAHMAN	11D
TANJEAL	KADIR	11D
SYMA	AHMED	11A
IKRAM	MERABET	11G
SHEIK MOHAM-	RAHMAN	11N
FATIMA	JANNAT	11D
MAROUA	BELMEYDOU	11L
ROTHAN	DEBNATH	11A



Top Attitude to Learning

AQEELA	BEGUM	11G
RAHMA	MOHAMED	11P
SAFRID	BHUIYAN	11A
IFZA	CHOWDHURY	11A
TASMIA	SHAPON	11L
MAROUA	BELMEYDOUB	11L
MOHAMMED	GONI	11N
LABONNO	NASIM	11D
NANDIN	SHAIKH-SULTAN	11A
MAHTAB	ALI	11N
HUMAIRA	ISLAM	11G
KHADIIJA	BEGUM	11A
SANJIDA	CHOWDHURY	11A
FAIZA	MIAH	11A
ATIQA	RAHMAN	11D
TANJEAL	KADIR	11D

LPS Prefects

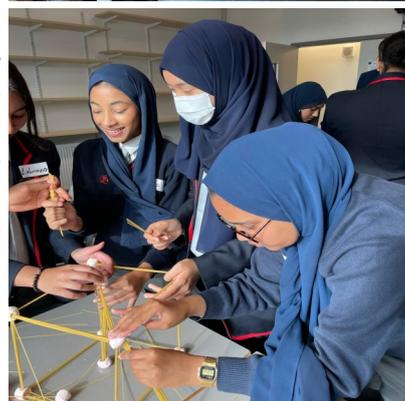
Congratulations to all those Year 11 students who successfully applied to become a prefect. The process was long and rigorous and 24 talented students have been elevated to the position of student leader. Everyone involved in the process was hugely impressed by the maturity and caliber of the students. Here's the reflections of some of our successful candidates:

*How did I become prefect? Well, the process was one that took some time, a handful of patience and skill, and a pinch of luck. It all started in Year 10 when Ms. Morrison and Mr. Mackenzie announced that prefect applications were taking place in an assembly one day. Automatically my ears perked up when the title of 'Head Girl' was mentioned. I made it into the prefect team along with my amazing peers. I found out that I got it – I was Head Girl! I was overjoyed. The feeling was bitter-sweet because I had to compete with other people for the position but needless to say, and I may be a little biased, the right decision was made. – **Rahma Mohamed Yr11 Head Girl***

The first step I made whilst applying to be a prefect for Langdon Park School is by giving to the school. I have dedicated over 10 hours of my own time to improve break and lunchtimes with the Year 7's and 8's to reduce conflict amongst students. Mr Mackenzie and Mr Langham asked me questions. 'what can I do for the school' and 'what makes me

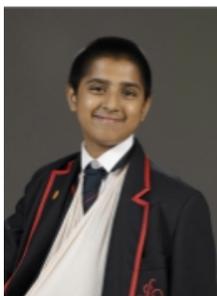
*different from everyone interviewed'. I promised to make our school an enjoyable place for students by getting more students to engage with one another, and finally what differentiated me between other prefects was my ambition to improve student behavior. – **Rothan Debnath Yr11 Head Boy***

*My name is Faiza Miah. I am a prefect/ deputy head girl in Langdon Park school. Becoming a prefect or a senior prefect is a great opportunity to master leadership skills, which you will need when you are an adult. It enhances your leadership qualities and helps you become a stronger and a more responsible person. Many successful people in the world today held positions of responsibility while still at school. – **Faiza Miah Yr11 Prefect/ Deputy Head Girl***



Headteacher Award

Naim Bishash from 8L has recently received a Headteachers award for the descriptive writing work he has submitted based on this terms tutorial programme. Naim created a piece of writing based on the First World War. He is a student that is always active on the schools wellbeing google classroom, and has always volunteered to share his work.



Below are a few lines that express his thoughts about why he was inspired to write about World War 1:

"I was inspired to find out more and do more research about the war after meeting the elderly during the Inter-generational Project. They have been through a lot and it's important not to let their experiences be forgotten, I really enjoyed listening to their stories of the Second World War and the past. Without knowing our history we are lost."

A few lines from Naim's work:

The soldiers were both excited and honored to be part of World War I. They were delighted to serve their country, as they believed that they would come home soon. However, they soon learned that this was not the case. It was not easy for the soldiers to forget their trench experience. Trenches were a means to protect themselves from bullets, a hole dug in the ground. Despite their purpose, the trenches themselves created discomfort and severe problems for their occupants.....

Black History Month Reflection Week



P4C ambassadors supported the Black History Reflection event during their break, where they encouraged other students from Year 7 - 11 to write down their thoughts about Black History Month, the activities they did in school and why Black History should be incorporated into the curriculum. Our sixth form students were leading and supported in making the reflection display outside the canteen.



Langdon Park Sixth Form Foundation Programme

Trip To Milan!

Langdon Park Foundation Vocation Programme flew to new heights! Students' designs from the Design, Digital Media and Entrepreneurship course at ONELAB were presented during Milan Fashion Week to international retailers. Year 13 student, Savio Rozario, flew to Milan with Miles Dunphy, Chief Design Officer at ONELAB, to present and sell his and his classmates' designs to international retailers. Savio and his class-

mates' designs will be sold alongside big brands in select retailers in the new year! Congratulations to all the Design, Digital Media and Entrepreneurship Foundation students for having the courage to learn new skills, and for your determination to work through all the challenges encountered along the way.

Follow us on Instagram @langdonparkfvl to keep informed of all that is happening!



Year 12 Open Day for Prospective Students

On Friday 19th November 2021, Langdon Park 6th Form Foundation welcomed prospective Year 12 SEND applicants from Bow School, Central Foundation, and St Paul's Way Trust school. We look forward to welcoming our new in-takes for September 2022 as they join the LPS foundation family.



Year 12 & Year 13 Trip to Canary Wharf

Students who study BTEC Level 1 Design and BTEC Level 1 Work skills at One Lab are given the opportunity to earn points in line with the 4Bes. Five points are equivalent to £1. Therefore, students were given the opportunity to spend the money that they have accumulated from their hard work, punctuality and attitude to learning. This activity within a controlled environment-supported by staff enabled students to understand the concept of money values, how to count money, budget and how to solve real-world money problems.



Sports News

Inter-form

Inter-form has been organised for all year groups, with a large amount of students attending. Stand out performances are 7N who won the boys football competition and 9N who won the girls bench ball competition.



Tower Hamlets Football Competition

Our boys competed in a borough wide competition where we came up against other schools within the borough. Our Year 8's progressed through the group stages unbeaten with wins over Canary Wharf College and Wapping High School. Unfortunately our boys were knocked out in the Semi-finals 5-0 by Bow School.



London Youth Rowing

Samuel Ogundana from London Youth Rowing has been working with our students improving their rowing skills during this term, preparing our students for the National Junior Indoor Rowing Competition in early 2022.

Young Leaders Academy With Queen Mary University

Aneesa Mizabin 12G, Efaz Choudhury 12A, Moosa Mi-ah 12G and Adnan Rahman 12G, have all been selected to take part in a young leaders academy which will help

develop their skills as leaders and coaches within sport. Well done to all students taking part in this opportunity.

SEND Parental Engagement

This year we aim to host two parental engagement sessions every term. There has been an increased attendance of parents and carers during these workshops, which has been impressive! As a faculty and a school, we endeavor to continue to build on the partnership between ourselves and our caregivers to support our SEND students' learning journey and welfare.



Langdon Park Sixth Form

I was delighted to join LPS in September 2021, as Assistant Headteacher for KS5, at a pivotal time with an expanding Sixth Form, with the largest number ever joining in Year 12! We have also had the pleasure of welcoming Mr Brierley to the role of Pastoral Leader for KS5 and Tanha Bibi as Central Support Officer. Ms Reid is the Student Support Officer linked to Years 12 and 13.

We are building on the high expectations for students in order to achieve their maximum potential. Excellent attendance and punctuality is essential for the best outcomes as students need to be present and fully engaged with lessons in order to benefit from lessons. Students should arrive by 08.35am and remain in school until 3.05pm. Thirty of our highest attenders have been rewarded with an Ice Skating trip to Canary Wharf! We have been meeting with pupils and families where there are concerns with attendance, and persistent unauthor-

ised absences may lead to your child's place at the Sixth Form being at risk.

It is wonderful to see so many students meeting the LPS expectation to 'Be Professional' in their conduct and appearance. A reminder to all families that students should dress smartly and that jeans, trainers and hoodies are not allowed (except for black jeans and trainers). Please support us by ensuring that your child is appropriately dressed when coming to school.

Ayesha Miah,
Assistant Headteacher



UCAS

Year 13 are in the process of completing UCAS applications. Many have submitted their applications already but there are some students who still require time. Our huge thanks to all Year 13 tutors who have spent many hours reading through drafts of personal statements! The final deadline is at 6pm on 26th January 2022. However, my request is that students complete their applications as soon as they can so they can focus on study and revision.

Independent learning

There is a big gap between GCSEs and KS5, where much independent work is required. Students will have lessons, but much of the work needs to take place during independent study sessions and at home. Students need to understand that they need to do further reading and do active revision on an on-going basis. Please encourage your child to do this.

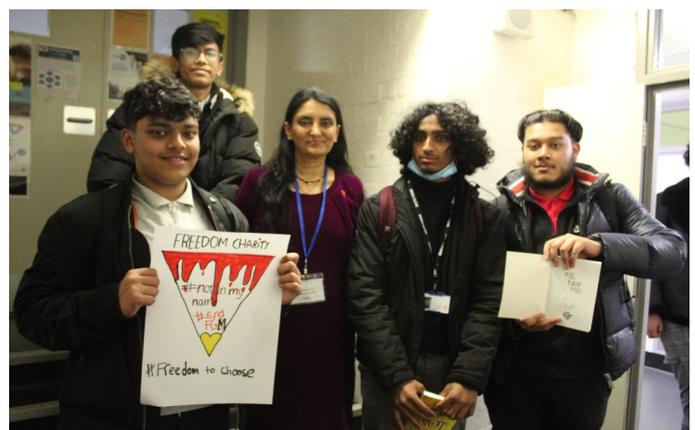


Assessments

Year 12 have had their first Assessment Grades (AG) submitted and the second set of assessments will take place in January 2022. Students should start revising through all the content that they have covered so far. Year 13 had PPE2 in November and will have PPE3 in February. This will be the final full exam practice prior to the main exams in May. It is important that students make a plan and revise over all previous content covered, from Year 12 and 13. They need to give balanced time to all subjects, revise as well as finding time for relaxation and well-being.

Charity Work

We are proud of LPS Sixth Formers who have led on fundraising for two very important causes this term. Students worked hard to raise **£228 for Teenage Cancer Trust**, through their fabulous bake sale and football tournament! We also raised **£370 for the Freedom Charity**. A huge thanks to Ms. Bennett and her team of volunteers for leading on this.



Enrichment

We are also fortunate to have continued our excellent links with partner organisations. Year 12 students have applied and secured places at Realising Opportunities with QMW, K+ initiative with Kings College, Social Mobility Foundation, and we have also secured places with The Investec Programme with Arrival Education. We had a dentist come and speak with students from the Centre of the Cell and next term there are plans for



speakers to come from PWC and Board Intelligence. Spotlight continues to be a fabulous partner, and we have been fortunate to offer a small group of students the Diploma in Sporting Excellence (DISE) programme, a Level 3 qualification in addition to their existing programme of study. Next term we plan to offer the GUIDE and Becoming @Spotlight training to small groups of students.



Work Experience

As part of our pledge to offer employability opportunities to pupils, we have built links with Lansbury Lawrence and Manorfield Primary School. Pupils have been given roles to support students in primary school, ranging from working in Nursery, Reception, Reading Partners, Year 6 Maths support, PE and much more. We have also recruited students to work as Teaching Assistants, supporting students in KS3 in school, which will start in January. Students have also signed up for face to face and virtual work experience with a range of key organisations.

Trips

Thank you to Mr Auckberelle and the Science department for organising the Chemistry trip to Queen Mary University. This gave students the opportunity to sample Chemistry at degree level. Our gratitude is also extended to Mr Brierley and the Geography team for organizing the trip to the Science Museum for all KS5 Geographers, as well as Mr Akhtar and Ms Shinassi for the combined Sociology and Government and Politics trip to the Old Bailey. We aim to organise more subject related and university trips in the spring and summer terms.

Langdon Park Extended

Leadership Team

The Extended Leadership Team (ELT) meets fortnightly on Mondays after school. It comprises of SLT, Heads of Year, Heads of Faculty, Associate Assistant Heads and the RSHE co-ordinator. Sessions have been a mixture of theory and practical, as well as external internal leads. We've had the pleasure of James Heale from THEP and Nicole Ransom from Seven Kings work with ELT on leadership and coaching respectively. These sessions have supported the ELT leading on the Quality of Education over Time (QET) as it links to the Leadership Reviews conducted by Nick Langham as Headteacher. While ELT is still relatively new, it's proving an excellent forum for staff, and one in which they are all developing as middle leaders.



Staff CPD and QET



Langdon Park staff have met throughout this term to discuss strategies on how we can improve the quality of education received by all of our students. We have:

- Examined students' work
- Studied relevant and effective pedagogy
- Identified areas for improvement
- Reviewed the level of progress made in the target areas

PROFESSIONALISM

PEDEGOGY



INCLUSION

CURRICULUM

Teaching and Learning Highlights

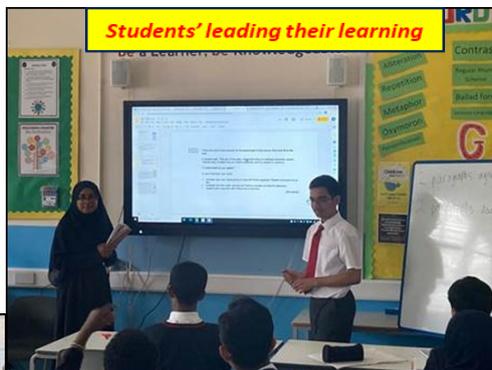
Langdon Park staff have been implementing eight research proven strategies to improve learning and progress. LPS students are seeing these strategies in all of their subjects. These strategies include:

- Teaching to the top with separate stretch and challenge tasks/questions
- Linking present to past and future learning
- Modelling new skills and knowledge
- Planning thoughtful discussions amongst students

To cement best practice, LPS staff have also been sharing teaching and learning tips during staff briefing



Self Assessment



Students' leading their learning

Graphical Skills

Here are the melting points and boiling points of the halogens.

Element	Melting point (°C)	Boiling point (°C)	State at room temperature
fluorine	-220	-188	gas
chlorine	-101	-35	gas
bromine	-7	59	liquid
iodine	114	184	solid

Task: Draw a bar chart depicting the melting points of the halogens.

Stretch: Draw another bar chart of the boiling points.

Challenge: Describe the trend, relating it to their positions in the periodic table.

Stretch + Challenge

LPS Lesson Expectations

PROFESSIONALISM INCLUSION PEDAGOGY CURRICULUM

Feedback lesson - redrafting my work

a electromagnet is a non permanent magnet you can turn on and off by controlling the current through it, you connect an ammeter in a circuit to measure current, you can test the strength of an electromagnet with paper clips, The number of turns or loops on the coil more turns of wire will make a stronger electromagnet's, more current flowing in the wire will make a stronger electromagnet, how to make an electromagnet you get an core it can be iron or steel or any material that is magnetic then you wrap it with soil and connect it to a power supply and put it to a certain voltage and then you get your paper clips and it will pick them up. You will have an iron core any turn of the wire is 143 magnetism

Students' responses to feedback

256 Students' Responses To Our Lesson Expectation Survey

Students stated whether they always or mostly saw these lesson expectations in their lessons. We'll be aiming for 90% in all areas in the summer!



Retrieval - Think Hard

Yes or Mostly: 93%



Why Now?

Yes or Mostly: 72.2%



Self/Peer Assessment

Yes or Mostly: 68.4%



Modelling

Yes or Mostly: 55.3%



Talk Partners

Yes or Mostly: 67.7%



Stretch + Challenge

Yes or Mostly: 75.2%



Independent Work

Yes or Mostly: 84.2%



Consolidate + reward learning

Yes or Mostly: 30.5%

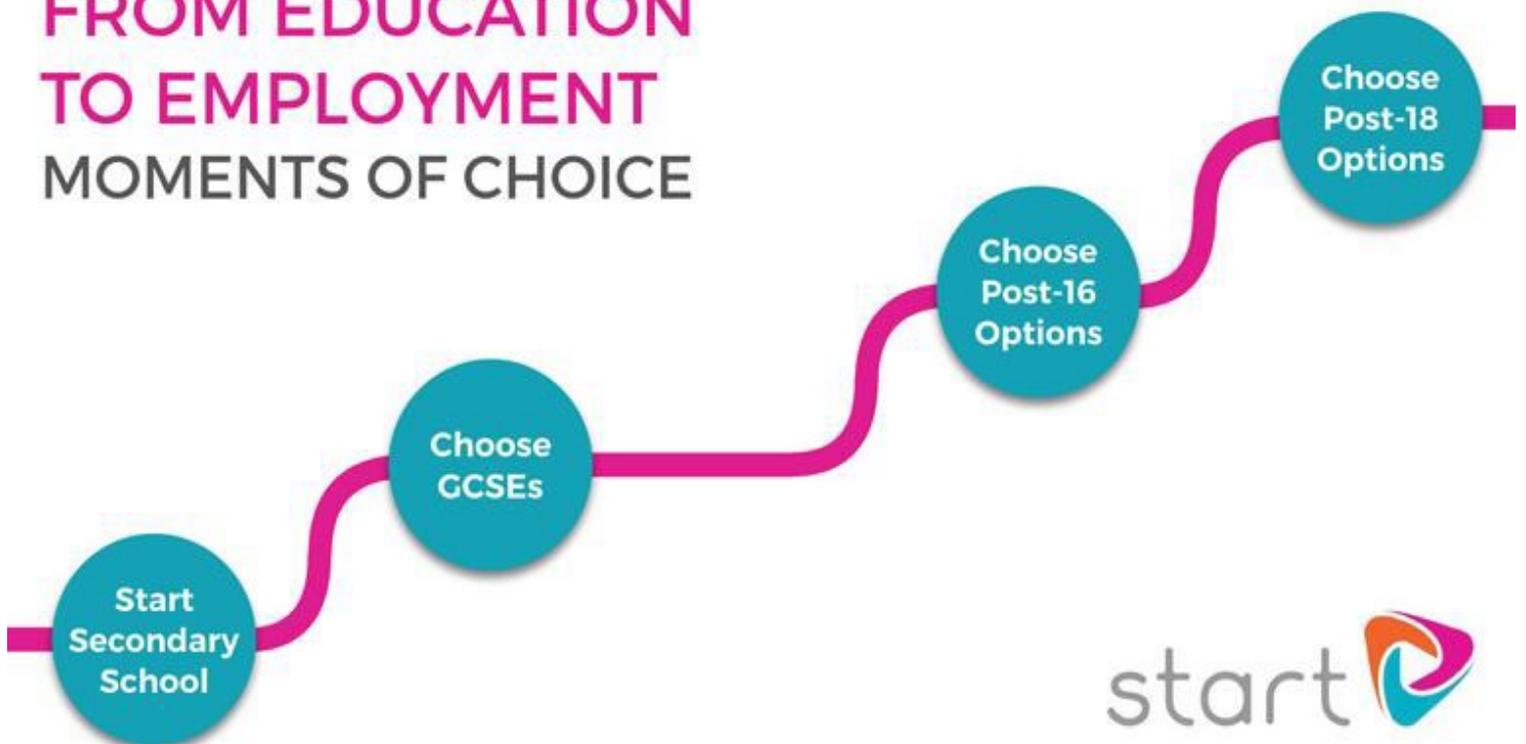
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