

# ESLPS Student Bulletin

Week 1B
Week Beginning 30.10.23

### **Assembly Theme:**

Determination – Maths Faculty

Be A Learner & Be Professional

### **SDC Calendar – Upcoming Events:**

- ✓ Year 7 & 8 Anti Bullying Workshop. 9<sup>th</sup> Nov 23
- ✓ Year 10 RSHE Workshop. 23<sup>rd</sup> Nov 23
- Extended Tutorial. 28<sup>th</sup> Nov 23
- ✓ CDD2 12<sup>th</sup> Dec 23
- Heads Reward Breakfast. 13<sup>th</sup> Dec 23
- Raising & Giving Week . WB 11<sup>th</sup> Dec 23





Follow us on Twitter for updates: @langdon\_park



# The LPS Way - 4 BEs



#### **Be Professional**

To be proud of myself and my school and strive to be my best self at all time .





### **Be A Learner**

To commit to always trying your best, being resilient and working hard.





#### **Be Inclusive**

To value and be respectful to everyone in the school community





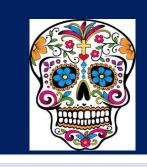
### Be Knowledgeable

I will take opportunities to try new things, participate and work without supervision.



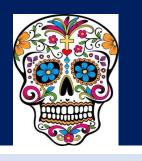






### El día de los Muertos

## Day of the dead





Come and enjoy El día de los Muertos (Day of the dead) – a celebration that occurs in Mexico every year to honour the life of people who passed away.

There will be two cross-curricular events taking place.

Wednesday 1<sup>st</sup> of November - lunchtime

Art 1 with Miss Gray – Day of the Dead mask masking

MFL1 with Miss Ranalli – learn songs and play Spanish games to improve your cultural knowledge and vocabulary

**Chocolates for early comers**   $\odot$ 





## Achievement



A HUGE Well Done to the following forms who achieved the most achievement points in their year group!

7N - 140

8P - 252

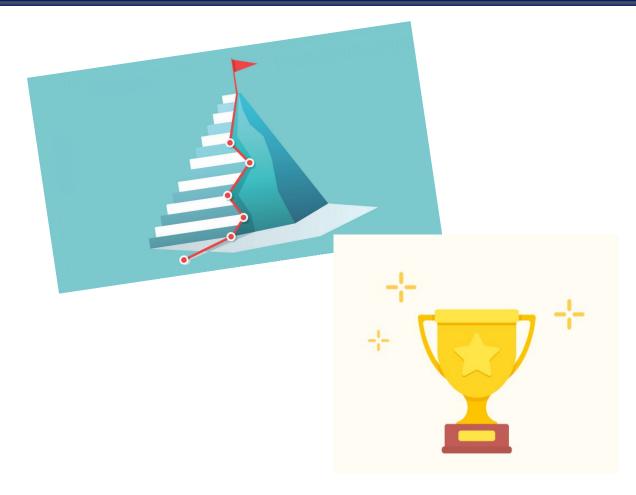
9N - 145

10D - 218

11D - 37

12L - 50

13P - 20





# **Anti- Bullying Campaign**



At Langdon Park, promoting inclusivity and creating a safe space for ALL.

It is important that we build empathy and create a warm and welcoming school community that showcases kindness, respect and goodwill.

Each week, in our student bulletin, we will now have the opportunity to discuss bullying, its effects and how, together, we can tackle issues related to bullying.



This term, we will be focusing on building **empathy**.

**PROFESSIONAL** 

**INCLUSIVE** 

**A LEARNER** 

**KNOWLEDGEABLE** 



## **Anti- Bullying Campaign**



BUILDING EMPATHY CHALLENGING BULLYING



"I do not like football and I have started to be picked on by some boys in another class. They call me "gay" and yesterday in the toilets they told me I should change school because they do not like gay people."

\*Note this is an opportunity to discuss why using the word 'gay' as an insult is wrong\*







- What thoughts do you think are running through Jack's head? What feelings do you think he is experiencing? What helps you guess this?
- Why is using the word 'gay' problematic as an insult? What excuse do you think the boys teasing Jack might use?
- What do you think he might do after this bullying experience? What long/short term consequences might this have for Jack?
- If you were with Jack, or witness to his experience what would you do? (Be honest!)

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