

BES LPS Student Bulletin

Week Beginning 09.10.23

Assembly Theme: Kindness – Ms Morrison & Ms Adam Be Inclusive

SDC Calendar – Upcoming Events:

CDD Day 1 – 12th October
LPS Food Bank Fundraiser – 13th October
Raising & Giving Week – w/b 16th October
Head's Award Breakfast – 18th October
Extended Tutorial – 18th October





Follow us on Twitter for updates: @langdon_park

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Citizenship - Fundraiser





Bake Sale

FRIDAY 13TH OCTOBER 2023 BREAK TIME: 10:40 - 11:00 @ THE TRACKS

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CAREERCON MONTHLY ON-DEMAND — ARTIFICIAL INTELLIGENCE

Catch all the insider AI advice & inspo from the industry professionals in the know. \biguplus \checkmark Meet the brands, employers, and industry professionals that are leading the way in the world of Work Technology \checkmark

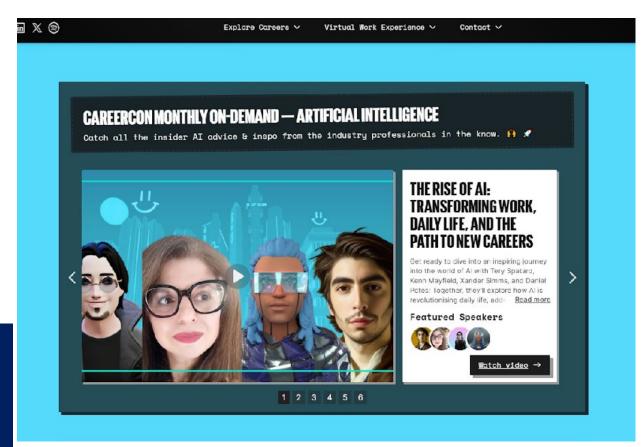
Explore the productive world of WorkTech through a live stream with top companies and inspiring speakers. Unlock valuable knowledge, from cutting-edge software and innovations to thrilling career prospects - get your questions answered by industry professionals!

For more information and opportunities, check your Careers Google Classroom for weekly updates! <u>Class code:</u>

<u>Year 7:</u> y3t47xg <u>Year 8:</u> mnqhjt2 <u>Year 9 u</u>6karhj

Year 10: 3tlfvsb Year 11: lekuhpw Year 12: 76g7ymx Year 13: cdanjlf

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YEAR 10 CAREERS GUIDANCE APPOINTMENTS

Tower Hamlets Careers Service provides information, advice and guidance about education and career pathways.

Starting this week, all year 10 students will be receiving a one to one careers guidance appointment with our careers advisor.

Appointments will be taking place in the careers office (next to pastoral hub). Please check your careers google classroom for the weekly appointment timetable.



For more information and opportunities, check your Careers Google Classroom for weekly updates! <u>Class code:</u>

Year 10: 3tlfvsb Year 11: lekuhpw

Year 12: 76g7ymx Year 13: cdanjlf



Tower Hamlets Careers Service

CONNECTING PEOPLE TO POTENTIAL

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Centralised Detentions



Detention Expectations:

- Detentions will continue to <u>run centrally</u> on the same day as the sanction being set.
- ✓ You can receive up to <u>60 minutes</u> on one day.
- ✔ Detentions for behaviour points will be sat by students on the following day
- ✓ You can also receive <u>2-hour leadership detention</u> on a Friday.
- ✓ You will be taken down to detentions by your class teacher in your P3 lesson, which will take place in the <u>canteen every night after school.</u>
- You will receive <u>1 warning</u> at a detention. If you fail to meet expectations the detention is escalated, and you will be sent home.

If you walk out of the detention, your detention will be escalated.

You can still receive a detention from your classroom teacher for the following:

- Failed homework
- Late to lesson
- If you fail a 2-hour leadership detention, you will complete 1 day in RESET and must still complete the 2-hour detention.
- 2x leadership detentions in a week set leads to 2x days in RESET (this overrides the detention)

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Achievement



A HUGE Well Done to the following forms who achieved the most achievement points in their year group! 7N – 190 8N - 278 **9A - 184** 10D - 30111P - 111 12N – 19 13N - 13



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Anti- Bullying Campaign

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At Langdon Park, promoting inclusivity and creating a safe space for ALL.

It is important that we build empathy and create a warm and welcoming school community that showcases kindness, respect and goodwill.

Each week, in our student bulletin, we will now have the opportunity to discuss bullying, its effects and how, together, we can tackle issues related to bullying.

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This term, we will be focusing on building **empathy**.







Anti- Bullying Campaign



ING EMPATHY CHALLENGING BULLYING	Discus
	- Wha
JULIE	gue
"Vestendens e group of side oppresses to mo	- Wha long
"Yesterday a group of girls came up to me and told me that they do not like me because I am overweight. They said I should eat less. I do not eat much but I feel afraid that if they see me eat they will get mad at me."	- If yc do?
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Building empathy: Walk in their shoes! Discuss with your partner:

- What thoughts do you think are running through Julie's head?
- What feelings do you think she is experiencing? What helps you guess this?
- What do you think she might do after this bullying experience? What long/short term consequences might this have for Julie?
- If you were with Julie, or witness to her experience what would you do? (Be honest!)



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Have a great week!

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