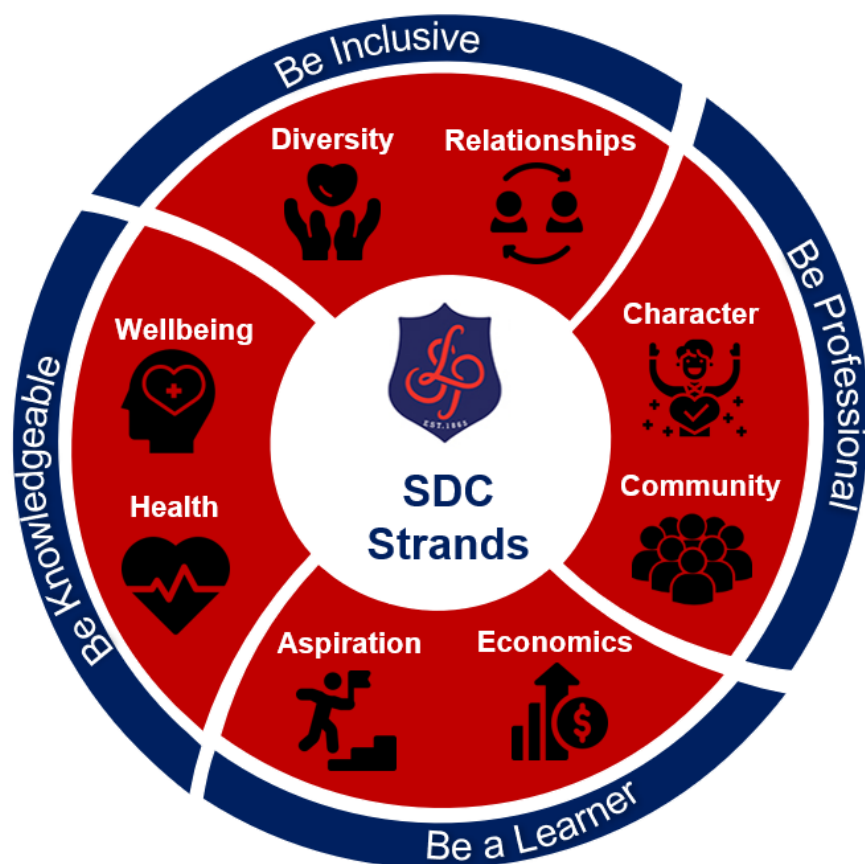


The Student Development Curriculum

2022-23



Character and Community

"Professional characters in our community and their local community"

- Trips and Visits
- Enrichment
- Student Leadership
- SMSC
- Raising and Giving
- Debating

Diversity and Relationships

"Inclusive of diverse views and perspectives"

- British Values
- RSHE
- Citizenship
- Religious Education
- Culture and Diversity Calendar
- Current Affairs
- The Big Read

Wellbeing and Health

"Knowledgeable of the importance of good health and wellbeing"

- RSHE
- Drop Down Days
- Physical Education
- Responsive Assemblies
- Same sex workshops
- Spotlight

Aspiration and Economics

"Learners with high aspirations and are equipped to achieve them"

- Careers Education
- Careers extended tutorials
- Career of the week
- Careers Fair
- Careers Advice
- Character Development Days

Every student will graduate with the best qualifications, purpose, self-confidence, self-belief and a readiness to play a positive role within their local and the global community.

Key Stage Learning Journey	Character and Community	Diversity and Relationships	Wellbeing and Health	Aspiration and Economics
<p>At the end of KS3 students will:</p>	<ul style="list-style-type: none"> ➤ Join enrichment activities with enthusiasm. ➤ Attend at least 3 trips. ➤ Actively help the local and wider community. ➤ Actively help the environment. ➤ Raise money and support charities. ➤ Hold skilful debates ➤ Understand and participate in a democratic process. ➤ Visit key monuments and places in London city. 	<ul style="list-style-type: none"> ➤ Take part in and help organise a number of events including BHM and LGBTQ+ month. ➤ Understand and reflect on differences within the community and celebrate diversity. ➤ Understand and recognise characteristics of health and unhealthy relationships including consent. ➤ Understand and report views they deem to be discriminatory. 	<ul style="list-style-type: none"> ➤ Be active and understand and implement the components of a balanced diet. ➤ Be aware of stress triggers. ➤ Know how to access the facilities at the local leisure centre. ➤ Be aware of how to provide basic first aid. ➤ Recognise and manage risks online and offline and effectively deal with them. ➤ Know how puberty impacts the body and mind ➤ Be aware of how to deliver lifesaving skills including CPR 	<ul style="list-style-type: none"> ➤ Make a clear link to knowledge and skills needed for jobs. ➤ Make informed option choices that correspond to future careers based on the current labour market information. ➤ Have an idea of a personal roadmap to guide future decisions.
<p>At the end of KS4 students will:</p>	<ul style="list-style-type: none"> ➤ Join enrichment activities with enthusiasm. ➤ Attend at least 5 trips. ➤ Consider, lead and implement changes across the school community. ➤ Understand the role of charities and have raised money. 	<ul style="list-style-type: none"> ➤ Understand and recognise characteristics of healthy and unhealthy relationships and intimacy including consent. ➤ Understand and report any views they deem to be discriminatory. 	<ul style="list-style-type: none"> ➤ Be active and understand and implement the components of a balanced diet. ➤ Know how to manage stress, depression and anxiety recognising and dealing with triggers. ➤ Recognise and manage risks online and offline 	<ul style="list-style-type: none"> ➤ Understand and make informed decisions about work experience. ➤ Participate in range of careers events. ➤ Have had the experience of a university ➤ Careers advice from a professional

	<ul style="list-style-type: none"> ➤ Be involved in public speaking opportunities including leading assemblies. 	<ul style="list-style-type: none"> ➤ Know and understand the audience they are talking to and speak with fluency. ➤ Understand and reflect on differences within the community and celebrate diversity. ➤ Practice good manners and encourage others to do the same. 	<p>effectively and promote how to deal with them.</p> <ul style="list-style-type: none"> ➤ Be first aid trained. ➤ Confidently deliver lifesaving skills including CPR ➤ Be aware of main forms of cancer signs, administer self-checks and where to go for support 	<ul style="list-style-type: none"> ➤ Explore variety of different paths to employment such as Apprenticeships and T-Levels.
<p>At the end of KS5 students will:</p>	<ul style="list-style-type: none"> ➤ Join enrichment activities and have the opportunity to lead parts of it. ➤ Visit at least four educational sites outside of school. ➤ Know how to revise effectively. ➤ Develop new ways to support charities. ➤ Run a democratic process, lead and implement change across the school. ➤ Offer coaching and support to their peers. ➤ Become independent active listeners and acknowledge others, responding with empathy, understanding and convictions. 	<ul style="list-style-type: none"> ➤ Understand, identify and recognise characteristics of healthy and unhealthy relationships and sexual relationships including consent. ➤ Report and confidently challenge and views deemed to be discriminatory. ➤ Know and understand the audience they are talking to and speak with fluency. ➤ Understand and reflect on differences within the community and celebrate diversity with new initiatives ➤ Practice good manners and look for coaching opportunities. 	<ul style="list-style-type: none"> ➤ Be active and understand and implement the components of a balanced diet and healthy lifestyles. ➤ Know how to manage stress, recognising and dealing with triggers. ➤ Recognise and manage risks online and offline effectively and promote how to deal with them. ➤ Be first aid trained. 	<ul style="list-style-type: none"> ➤ Actively seek their own work experience. ➤ Make informed decisions on their future. ➤ Write an outstanding personal statement. ➤ Attend workshops on interview skills. ➤ Be equipped and ready for interview. ➤ Experience financial and budgeting workshops. ➤ To develop financial literacy through the extended tutorial program and workshops.