

JES LPS Student Bulletin

Week Beginning 04.03.24

Assembly Theme:

International Women's Day – Ms Keaveney Be Inclusive

SDC Calendar – Upcoming Events:

Year 9 – Up Front Workshop – 6th March 24
 Year 10 & 12 Prefect Application OPEN – 11th March 24
 Year 10 & 12 Prefect Application CLOSE – 28th March 24
 Headteacher Awards Breakfast – 27th March 24



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The LPS Way - 4 BEs



Be Professional

To be proud of myself and my school and strive to be my best self at all time .



Be Inclusive

To value and be respectful to everyone in the school community



Be A Learner

To commit to always trying your best, being resilient and working hard.

Be Knowledgeable

I will take opportunities to try new things, participate and work without supervision.

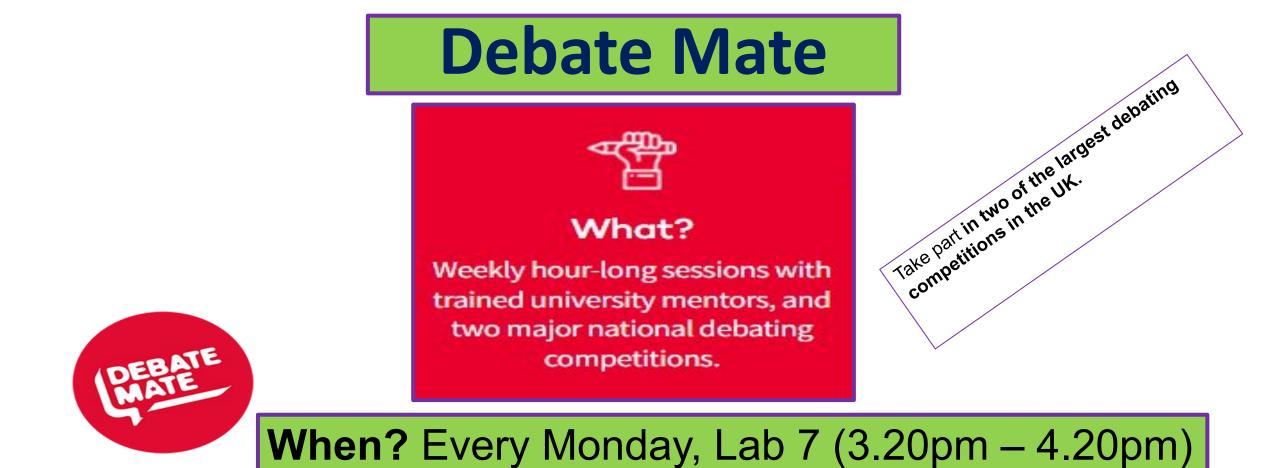




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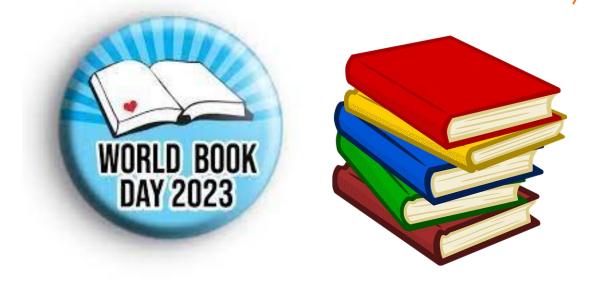
Why? Prepare yourself for both education and employment by developing key skills such as leadership, teamwork, critical-thinking, and self-management Accelerate your attainment in Speaking and Listening

Strengthen emotional capacity through building confidence, self-esteem, empathy, and resilience

World book day March: Monday 4th – Friday 8th Why is world book day important?

The Facts:

- The average GCSE paper has a reading age of 15 years and 7 months...
- The average GCSE student has a reading age of 13 years...
- Children who read books daily score higher in school tests
- In Year 3 students read an average of 36 books a year...
- By Year 10 this is an average of 5 books a year...
- Reading for 6 minutes a day can reduce stress by 68%



It's powerful to have all Departments involved – and not just the English teachers!



Achievement



Year 7 7D – 208 Achievement Points

Year 8 8P – 203 Achievement Points

Year 9 9A – 113 Achievement Points Celebrating the form classes that have achieved the most achievement points last week. Well done to you all. Lets keep It up ©



Year 10 10L – 139 Achievement Points

Year 11 11R – 20 Achievement Points

KS5 12L – 16 Achievement Points 13P – 67 Achievement Points

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Attendance





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This term, we will focus on Cyberbullying; what it is, it's harms, and how to tackle it.



https://www.youtube.com/watch?v=niaDJdEXk9U

Discuss: What is cyberbullying? Why is it wrong?

Anti- Bullying Campaign



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https://www.youtube.com/watch?v=seEQUACd9Jg

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Anti- Bullying Campaign

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KNOWLEDGEABLE

What Are the Consequences of Cyberbullying?

Cyberbullying can lead to serious long-lasting problems. The stress of being in a constant state of upset or fear can lead to problems with mood, energy level, sleep, and appetite. If someone is already depressed or anxious, cyberbullying can make things much worse. Students who are cyberbullied can struggle to concentrate in school, which can affect how well they do there.

It's not just the person being bullied who gets hurt. The punishment for cyberbullies can be serious. Some types of cyberbullying may violate school codes or even break anti-discrimination or sexual harassment laws. So a bully may face serious legal trouble.

Did you know?

You may be committing a criminal offence if the cyber-bullying is causing 'alarm or distress' to the victim (under the Harassment Act 1997). Or can be considered 'grossly offensive' (Malicious Communications Act 1988 and the Communications Act 2003).





Student ambassador led drop-ins





What: Wellbeing drop in clinic
Where: Spotlight Games room
When: Every Monday to Thursday lunchtimes (12.50-1.20pm)
Why: If you need a quiet space, want to speak to students who have been trained to listen to issues surrounding bullying, friendship issues and mental health, or feel a little lonely, this is the place to be!
Who: Your Anti-Bullying Ambassadors

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Week 3B Week Beginning 04.03.24

Have a great week!

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