

## **JES** LPS Student Bulletin

## Week Beginning 11.12.23

**Assembly Theme:** Achievement Week – Heads of Year

**SDC Calendar – Upcoming Events:** 

<u>CDD2 – 12<sup>th</sup> Dec 23</u>

Heads Reward Breakfast. 13<sup>th</sup> Dec 23
Raising & Giving Week . WB 11<sup>th</sup> Dec 23





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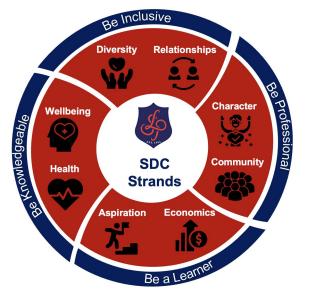
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Tomorrow is Character Development Day 2. All students will be going to their form class to start the day except Yr10's who will be having assembly. There are a variety of activities taking place throughout the day and your form tutor will outline these tomorrow in registration.



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## **Headteacher Awards Breakfast**



Congratulations to the following students who have been nominated by their class teachers or heads of year to attend the Headteacher's Awards Breakfast on Wednesday 13<sup>th</sup> December.

- 1. Amina Omar 9N
- 2. Amed Jama 9L
- 3. Waseem Ahmed 8P
- 4. Keysha Lawa 9N
- 5. Zakirah Haque 8A
- 6. Naziha Ali 9A
- 7. Nadia Boksh 9D
- 8. Abdullah Islam 9N
- 9. Shah Labib 8D

- 1. Hibaaq Jayianni 9L
- 2. Niall Semper 8D
- 3. Nawaz Ahmed 13N
- 4. Alishah Begum 11A
- 5. Jahzarra Semper 7D
- 6. Klaudia Abdullahi 7D
- 7. Aayaanah Hossain 7L
- 8. Natasha Ali 7D
- 9. Jaser Uddin 8D



Note: The reward breakfast will be at breaktime in M7

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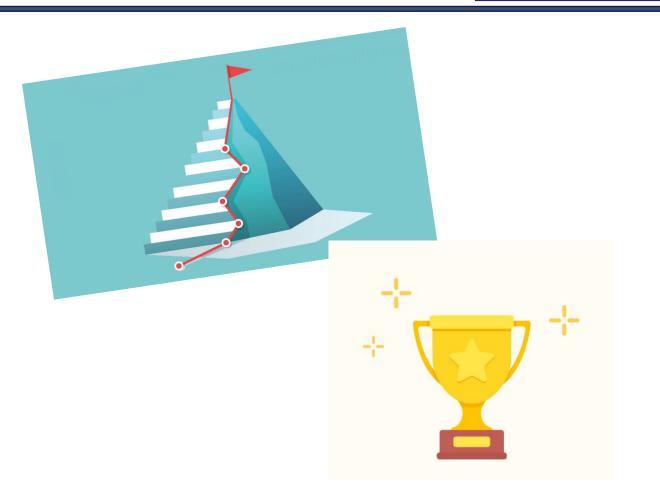
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## Achievement



**A HUGE Well Done to the** following forms who achieved the most achievement points in their year group! 7N – 130 8A - 199 9G - 155 10D - 142 11D - 59 12L - 2313A - 49



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#### Uncover Engineering: Year 10 Residential Programme

Uncover is a residential programme that gives girls and Black African and Caribbean heritage students in year 10 the opportunity to explore maths and physics subjects in the context of Engineering studies, while offering a glimpse into university life.

The programme is run by Oxford University and students will stay in a college for 4 days. Days will be filled with engineering-focused activities and workshops organised by the Department of Engineering Science.

In the evenings we have arranged recreational activities and social opportunities with other like-minded future engineers.

You'll also find out about life at Oxford and living in a college (including a formal dinner!). On the final day, we hope that your parents will join us to learn more about studying engineering at a university like Oxford.



#### Free residential opportunity for Y10 students as part of Oxford University's Uncover Engineering programme.

Application close on 31 January 2024 and need to be completed by the student.

#### Uncover for Black African and Caribbean heritage students Who is it for?

UK-based year 10 student who identify as being of Black African heritage or Black Caribbean heritage and students of mixed-race with Black African and Caribbean heritage

When is it? 9 to 12 April 2024 Where is it? <u>Lady Margaret Hall</u> college and the Department of Engineering Science, University of Oxford

#### Contact Ms Bennett in DT5 if you are interested in applying.

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## **CAREER OPPORTUNITIES**





## Choosing the right programme for you!

We offer industry-specific programmes which offer tailored workexperience opportunities and insight into particular sectors. Each programme offers paid employability training, work experience and a 1 to 1 business mentor, apply ASAP!

#### For more information and opportunities, check your Careers Google Classroom for weekly updates! <u>Class code:</u>

Year 10: 3tlfvsb Year 11: lekuhpw Year 12: 76g7ymx

Year 13: cdanjlf

#### Impactful Futures

This programme offers the opportunity to explore a variety of roles in the **charity sector**, understanding the operations, delivery, fundraising and roles and how they impact the communities they support. **When:** February half-term and Easter

#### Private Equity Futures

This programme offers the opportunity to gain experience in **finance and professional services**, with a focus on the investment of equity.

When: Summer

relevant sector and .

last two years

Eligible for Free School Meals

OR the College Bursary within

In Year 12

#### Wealth and Asset Management Futures

This programme offers **banking and finance** with an understanding of strategic managerial and business decisions. When: Easter

#### Trade Futures

This programme offers working with the civil service and EY teams on a government consulting programme looking at **Trade**. When: Easter

#### When: Easter

#### Smart Futures Business and Finance

This programme offers ongoing support with application and recruitment processes to help you take your first steps into a career in **accounting, consulting or other professional services.** When: February half-term, Easter and summer

#### **Tech Futures**

The **technology and digital sector** continues to grow as the world is shaped by virtual experiences. This specialist programme, supported by international technology companies, allows for insight, work experience and mentorship from technology professionals at the cutting edge of the latest digital advancements. **When:** Easter

#### Sustainable Tech Futures

This specialist programme, focuses on sustainability within **tech careers.** When: Easter

#### **STEM Futures**

Gain insight, knowledge and experience of careers linked to **STEM** (science, technology, engineering and maths) When: May half-term and Summer



programme

#### Apply and gain PAID Work Experience!

In partnership with employers, the EY Foundation is offering amazing paid internship opportunities for Year 12 students based in London for February, Easter and Summer 2024.

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### **KNOWLEDGEABLE**

FY FOUL







## **Work Experience Opportunity!**



Are you interested in a work placement with London Borough of Tower Hamlets?

#### Year 10 and 12 students only.

Dates: <u>22nd -26th April</u> X10 students required. <u>15th - 17th July</u> X10 students required.

This is an excellent opportunity. To sign up you must contact Ms Bennett in DT5 by Friday 15th December 2023.

These are being offered on a first come, first serve basis.

-Gain experience of the world of work -Add to your CV -Network and meet potential employers

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#### **BYSTANDER UPSTANDER** A bystander is someone An upstander is someone who sees or knows about who recognises when bullying behaviour that something is wrong and is happening to someone acts to make it right. else but takes no action to When an upstander sees address or report it. or hears about someone VS experiencing bullying behaviour, they speak upand do their best to help, protect and support the person.

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## Here are some famous upstanders...

#### MARTIN LUTHER KING

Drove influential change in America to end segregation for African American Citizens in the 1960s.

#### PRINCESS DIANA

Was a tireless campaigner for a number of charities and believed that young people have the power to change

the world.



#### **BEN COHEN**

Set up The Stand Up Foundation which is dedicated to raising awareness of the damaging effects of bullying behaviour by fundraising for organisations that are making real social change. Can you think of any role models or celebrities that are upstanders? How has their work been useful? How have they used their platforms? Why do they inspire you?

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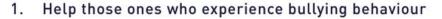
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#### 10 WAYS TO BE AN UPSTANDER\_



- 2. Stop harmful messages form spreading
- 3. Get friends involved in support
- 4. Get your staff involved in anti-bullying
- 5. Learn to spot signs of bullying behaviour
- 6. Be friendly to someone you don't know
- 7. Support and welcome new students
- 8. Talk about your anti-bullying policy
- 9. Accept and promote diversity & difference
- 10. Refuse to be bystander

## Make a pledge!

In your planners, Write a pledge on how you plan on being an upstander to bullying. How do you intend on making a difference? You will have a chance to review at the end of the academic year!

"Be the change you want to see in the world"

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What: Current World Crisis Forum

<u>Who:</u> Delivered by Spotlight staff, open to all LPS students. If you would like to know more, please come to see Ms Adam.

#### Where: TBC

When: Wednesday 13th December 3.20-4.20

<u>Why:</u> Discussions on conflict, conflict resolution and the importance of advocating peacefully and raising your voices in a purposeful manner.









Google forms link will be circulated on your wellbeing Google classroom. Please confirm your attendance by Monday 11th December

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Week Beginning 11.12.23

# Have a great week!

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