



GOVERNORS STATEMENT OF GENERAL PRINCIPLES

WITH REGARD TO BEHAVIOUR

Rationale and Purpose

- This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DFE guidance (Behaviour and Discipline in Schools, 2012).
- The purpose of the statement is to provide guidance for the headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the students in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.
- This is a statement of principles, not practice: it is the responsibility of the headteacher to draw up the school's behaviour policy, though he must take account of these principles when formulating the policy. The headteacher is also asked to take account of the guidance in DFE publication Behaviour and Discipline in Schools: a guide for headteachers and school staff.
- The Behaviour Policy must be publicised in writing, to staff, parents/carers and students at least once a year.

Principles

- The Governors of Langdon Park School strongly believe that high standards of behaviour lie at the heart of a successful school enabling effective teaching and learning to take place so that all students can make the best possible progress in all aspects of their school life and work. Whilst governors expect all staff to give full and effective support to students in managing their behaviour they also believe it is very important to promote student discipline
- All students and staff have the right to feel safe at all times in school. There should be mutual respect between staff and students and between students. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
- Langdon Park School is proud to be an inclusive school. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). To this end the school must have a clear and comprehensive Anti-Bullying Policy and Equality Policies that are known and understood by all, consistently applied and monitored regularly for their effectiveness. Measures protecting students from bullying and discrimination as a result of gender, race, ability, sexual orientation, religion or background should clearly be set out and regularly monitored for their effective implementation. Where the misbehaviour of a student is related to a mental or physical disability the Governors expect the

headteacher to make appropriate adjustments to enable these students to be included and to play a full part in the school community. Governors expect staff to be made aware of students with disabilities and that regular appropriate training will be provided.

- Parents/carers should be encouraged and helped to support their children's education, just as the students should be helped to understand their responsibilities at school, in the local community and in preparation for their life after school. The responsibilities of students, parents/carers and school staff with respect to students learning and behaviour must be outlined in the Learning Contract which students and parents/carers are required to sign when a student joins the school. Langdon Park Governors place great importance on the engagement of parents/carers in working with the school to support their child's behaviour and development.
- The Schools Code and expected standards of behaviour sets out expected standards of behaviour and should be displayed in all classrooms, and other relevant parts of the school. The Governors expect the rules and sanctions to be consistently applied by all staff and regularly monitored by their effectiveness. Sanctions should be clearly set out and explained to all members of the school community.
- Governors also expect to see a wide range of rewards consistently and fairly applied in such a way as to promote and reward good behaviour in the classroom and elsewhere. Rewards should be made clear in the Behaviour Policy and regularly monitored for their consistent, fair application and effectiveness. Governors expect records to be kept and updated for both sanctions and rewards.