



Professionalism - Inclusion - Pedagogy - Curriculum

REMOTE LEARNING GUIDE AND INFORMATION TO PARENTS

Since March 2020 the school has implemented a whole-school strategic approach to developing online learning for this period of the pandemic but also to create a resource to support learning at home throughout your child's education at Langdon Park. This is especially important for catch up purposes so students have a bank of lessons and resources they can refer back too when they have missed lessons and for revision.

We appreciate fully that online learning is not equal to being in the classroom and so part of our implementation has been to improve ways to deliver live lessons (not all lessons are live), effective ways to provide feedback, create assessments and support all students to ensure they are supported and challenged in their learning.

During this time we have provided a significant amount of lap tops through the DfE scheme, our fund raising, the use of PP funding and via donations made to the school. This means we have now been able to provide an additional lap top with families with more than one child attending the school.

This time has been challenging for us all and we have learned a great deal and adapted accordingly and responded to your feedback to improve what we do. We have also used the DfE guidance and report from Ofsted (see links below) to improve and guide our home learning provision.

<https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

<https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education>

Home Learning

Your child should continue to follow their timetabled lessons this does also include some exercise during P.E lessons. They are required to register at the start of the day. This means your child will be completing up to 5 hours of learning every day to fit in with the normal school day. This doesn't mean your child has to be sitting at a screen throughout the day. We have aimed to have a combination of live lessons along with guided learning.

A live lesson means the teacher will be on-line for some or all of the lesson to explain the learning give feedback and answer questions. The resources for each lesson are on Google Classroom and your child will also be advised to use other platforms such as **Seneca, Educake or MyMaths**. There are also some really good resources on BBC Bitesize and Oak National Academy which can easily be accessed online. Do also encourage your son/daughter to be **reading every day**.

We appreciate it can be difficult at times to support with home-learning – especially subjects you are less familiar with. So, we would encourage regular discussion – get your child to explain and teach you, they could even make a PowerPoint and deliver a lesson to you. This will help them remember what they have learnt and is also a good way for you to be reassured they have been studying.

In most cases your child should be completing their learning in **exercise books**. We also have a series of workbooks to support the online classes, in addition we have distributed literacy resources as part of literacy catch up and we have reading books available at school if needed.

If you haven't collected them or need a new one or other **study materials** do contact your child's Head of Year or come to the Head Teacher's Parent Surgery (every Tuesday 9.30 – 11.00am at the Byron Street reception).

Safeguarding and attendance

On the school website and is further information and contacts for students and parents regarding safeguarding and below is a link to an article and advice regarding keeping your child safe online.

Keeping my child safe on-line: <https://www.gov.uk/government/publications/child-safety-online-a-practical-guide-for-parents-and-carers/child-safety-online-a-practical-guide-for-parents-and-carers-whose-children-are-using-social-media>

Each day we keep a record of your **child's attendance** to lessons and whether they are submitting work. The attendance records are reported to the Local Authority. If your child is not engaging with lessons (this means completing and submitting the work not just attending) we have or will be contacting you to find out why. This may mean that we request your child comes into school to complete learning supervised by staff. If there are other reasons such as access to a device then do let us know.

Only your child should access the online lessons and **MUST not share** any links outside of school. If this happens they will be blocked from the classroom. The normal school rules apply during lessons and every child must follow the 4BEs.

Curriculum information

Do look at the **curriculum section** where you can find details of the schemes of learning for each subject by year group and ideas and recommendations for additional study.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, subjects such as food, art and music have adapted how the lessons are delivered but you will still be following the school curriculum.

Submitting Work

Teachers will be asking your child to submit work via Google Classroom. This may mean typed assignments /photos of work or completing a Google document. Teachers will provide both whole class and individual feedback sometimes using Mote which provides verbal feedback. Each term – as per normal – your child will be submitting a piece of work which will be assessed. Submitting work will be via Google Classroom or dropping off to school.

The assessments will focus on the unit of work your child has just completed.

KEY QUESTIONS

How will I be informed of my child's progress?

Teachers will record latest Working at Grades along with attitude to learning and these are being sent to you after the February half term. Next term we will be circulating details of the online parents' evenings when you can speak with the teachers.

We will be holding an evening for **Year 9** who are currently making their option choices.

What if my child is having problems accessing on-line learning?

Contact your child's Head of Year or attend the Parent Surgery on Tuesdays 9.30 – 11.00am

There is more than one sibling in the house and they are sharing one device, what can I do?

We have distributed a significant number of lap-tops but do have a small supply so again contact the school and we will do our best to help.

Our Wi-Fi access is not very good, can you help?

We do have some SIM cards to make available to you and we have ordered dongles for some families. Again, please contact the school if you need further support with this and we can help. Every 6th Form student has access to free Wi-Fi from BT.

I am worried about my child's well-being as this is causing some anxiety. What can I do?

Please reinforce that your child, or yourself should try not to worry however, we understand completely that this is a difficult time. Some tips are:

- A. Remember we are here to support you all the way.
- B. Encourage your child to stick to a good routine i.e. follow the timetabled lessons and not work too late into the evening.
- C. Complete regular exercise activities and as a family spend quality time together.
- D. The school has access to free, online advice and support for students via the **Kooth** website and app. Encourage your child to use the services available via Kooth.

- E. On You Tube there are some really good mindfulness and relaxation techniques and sessions.
- F. Remind yourself that as a family you are coping with a worldwide pandemic. This is a really difficult time. You are doing brilliantly to get through this.
- G. Contact the school: we do have a support network and can offer sessions and support for your child's mental well-being.
- H. Do monitor their on-line use. It is important that whilst they are learning on-line that they are following the curriculum and remaining safe on-line.

USEFUL WEBSITES

How to help with my child's well-being in lockdown: <https://youngminds.org.uk/find-help/for-parents/supporting-your-child-during-the-coronavirus-pandemic/>

Mindfulness techniques in lockdown: <https://www.mind.org.uk/information-support/drugs-and-treatments/mindfulness/mindfulness-exercises-tips/>

What is meant by a live lesson and are all the lessons live?

Your child should be following their normal timetable and registering at the start of each day. In some of the lessons the teacher will be on-line with the class for some or all of the lesson. Usually this means the teacher will explain the tasks at the start and then return to the lesson to deal with any questions.

Sometimes the lesson might be a pre-recorded video to explain the learning and show demonstrations. Other times it may be resources available with tasks to complete. The important thing is your child follows their normal timetable.

What if I feel my child is struggling with the lessons?

Home learning is not ideal and you may feel your child is not keeping up with lessons. Firstly, reassure them as this is not an easy situation. Ask them to go back through the lesson resources. In Google Classroom your child can submit questions to the teacher. If you are increasingly worried about your child's progress then in the first instance contact your Head of Year or come to the Parent Surgery on Tuesdays.

What will happen if my child is not following their timetable or submitting work?

Each day teachers are recording attendance to lessons and reporting on engagement (handing in work). If a child is not engaging we will be making daily phone calls to find out why.

Should your child not be engaging with learning then we will ask that you send them to school.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3	6 hours 3 x 100 minute lessons per day plus additional home learning tasks and reading up to 1 hour
Key stage 4	7 hours 3 x 100 minute lessons per day plus additional home learning tasks, revision and reading up to 2 hours
Key stage 5	8 hours per day 3 x 100 minute lessons per day plus additional home learning tasks, revision and reading up to 3 hours

Time	Activity
8.15am	Start getting ready for learning
8.50am – 10.30am	Lesson 1
10.30am-10.50am	Morning break
10.50am – 12.30pm	Lesson 2
12.30pm-1.20pm	Lunch
1.20pm-3.00pm	Lesson 3
3.00pm-3.15pm	Assemblies
3.15pm-4.00pm	Break / relaxation time / mindfulness activities
4.00pm -	Home learning / research tasks / reading / revision / discussions at home on today's learning

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some student with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Daily contact calls from Teaching Assistants
- Teaching assistants will join online lessons
- Provision of additional learning packs which can be collected from school
- Weekly parent session on using online learning to help parents at home
- In school provision for children who are 'vulnerable'
- Additional SEND Google Classrooms of resources and support for SEND students
- The SEND team will continue to complete annual reviews and hold meetings with parents during this time
- If you have any concerns then do contact the school

What will happen regarding Free School Meals?

The weekly FSM voucher is emailed from a company called Edenred and you can download the voucher. Please check your emails carefully. If you do not qualify for FSM and might be struggling at this time then contact your Head of Year, come to the Parent Surgery or email safeguarding@langdonpark.org we have resources to help.

Please also visit the Tower Hamlet website as this has details of local support:

https://www.towerhamlets.gov.uk/lgnl/health_social_care/health_and_medical_advice/Coronavirus/Contact_us_for_help/Voluntary_and_community_organisations_that_can_help.aspx

Period poverty

We have a supply of sanitary products in school should any families need them.

Communication with parents

- Please check the website regularly for updates and to look at the information, guidance and resources
- We will also send text message reminders to you
- You can call the main reception during the day from 8.45am – 2.00pm
- Termly letters from the Head Teacher
- The Head Teacher's Parent Surgery (drop in) Tuesdays 9.30am-11.00am
- Online parents evening after February half term

If you have any questions that are not covered in this guide for parents then please email them to isaacs@langdonpark.org