

A-LEVEL HISTORY

Why study A-level History?

History is the study of the past. It examines the political, economic, social and cultural issues of different eras and cultures. At its most ambitious, the subject is the study of everything.

A level History is about the acquisition of vital learning skills: you need to be able to read and digest large amounts of information and to identify information relevant to the question you are dealing with. History will teach you how to analyse, reflect and to argue clearly in class and in writing.

You will understand the significance of historical events, the role of individuals in history and the nature of change over time.

Exam Board: AQA

Course overview...

Component 1: Breadth Study – The Age of the Crusades, c1071-1204

Part one: the Crusader states and Outremer, c1071–1149

The origins of conflict and the First Crusade, c1071–c1099

The foundation of new states and the Second Crusade, c1099–1149

Part two: the revival of Islam and the later Crusades, 1149–1204

The Muslim Counter-Crusade and Crusader states, 1149–1187

The Third and Fourth Crusades, 1187–1204

Assessed:

- Written exam: 2 hour 30 minutes • Three questions (one compulsory) • 80 marks • 40% of A-level

Component 2: Depth Study – The Making of Modern Britain, 1951-2007

The Affluent Society, 1951–1964

The Sixties, 1964–1970

The end of Post-War Consensus, 1970–1979

The impact of Thatcherism, 1979–1987

Towards a new Consensus, 1987–1997

The Era of New Labour, 1997–2007

Assessed:

- Written exam: 2 hour 30 minutes • Three questions (one compulsory) • 80 marks • 40% of A level

Component 3: Historical investigation

A personal study based on a topic of student's choice. This should take the form of a question in the context of approximately 100 years. It must not duplicate the content of options chosen for Components 1 and 2.

Assessed:

- 3500-4500 words • 40 marks • 20% of A level • Marked by teachers • Moderated by AQA

Possible careers linked to this qualification...

Academic researcher, archivist, heritage manager, historic building inspector, museum education officer, museum/gallery curator, secondary school teacher.



Langdon
Park
School

Professionalism - Inclusion - Pedagogy - Curriculum



Professional...Inclusive...A Learner...Knowledgeable