



**Maths GCSE**  
**Langdon Park**  
**Foundation Calculator**  
**pack A**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

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Time: **96 minutes**

Marks: **89 marks**

Comments:

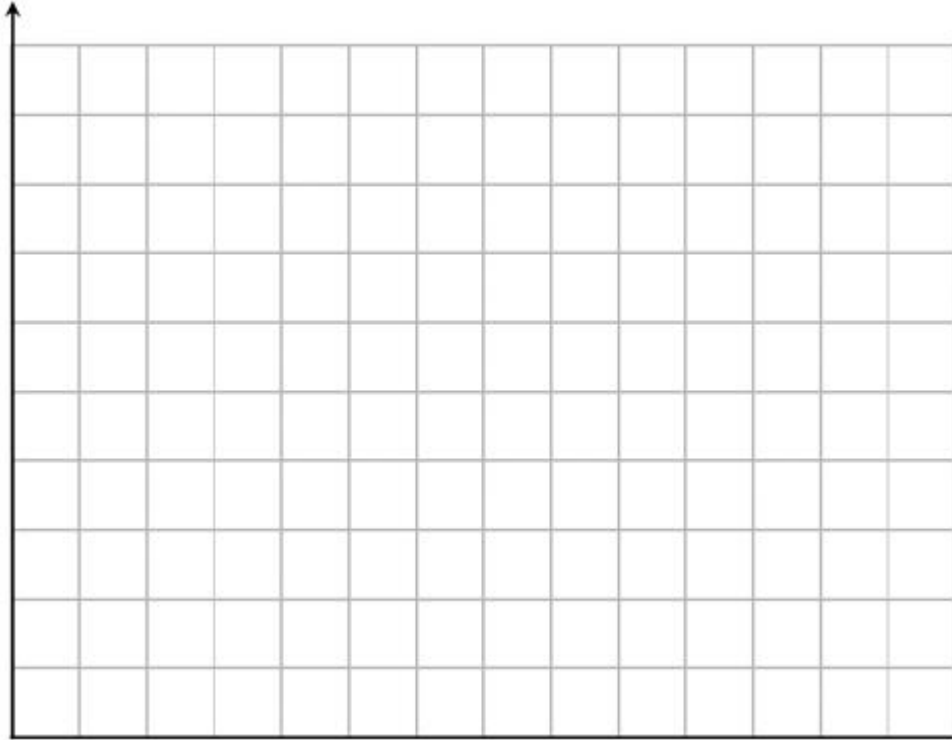
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**Q1.**

The table shows how 25 students travel to school.

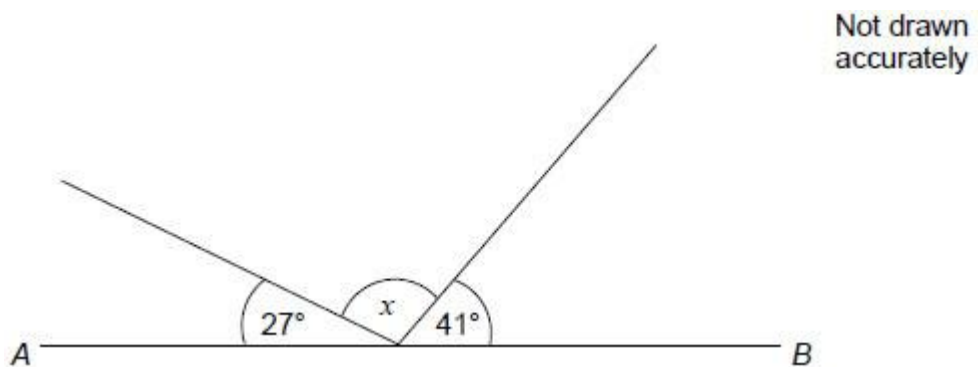
Walk	Bus	Car	Taxi
9	8	7	1

Draw a bar chart to show this information.



(Total 4 marks)

**Q2.**



$AB$  is a straight line. Work out the size of angle  $x$

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Answer \_\_\_\_\_ degrees (Total 2 marks)

**Q3.**

Solve  $12x = 3$

Circle your answer.

$$x = -9 \qquad x = \frac{1}{4} \qquad x = 4 \qquad x = 36$$

(Total 1 mark)

**Q4.**

Solve  $x - 7 = 56$

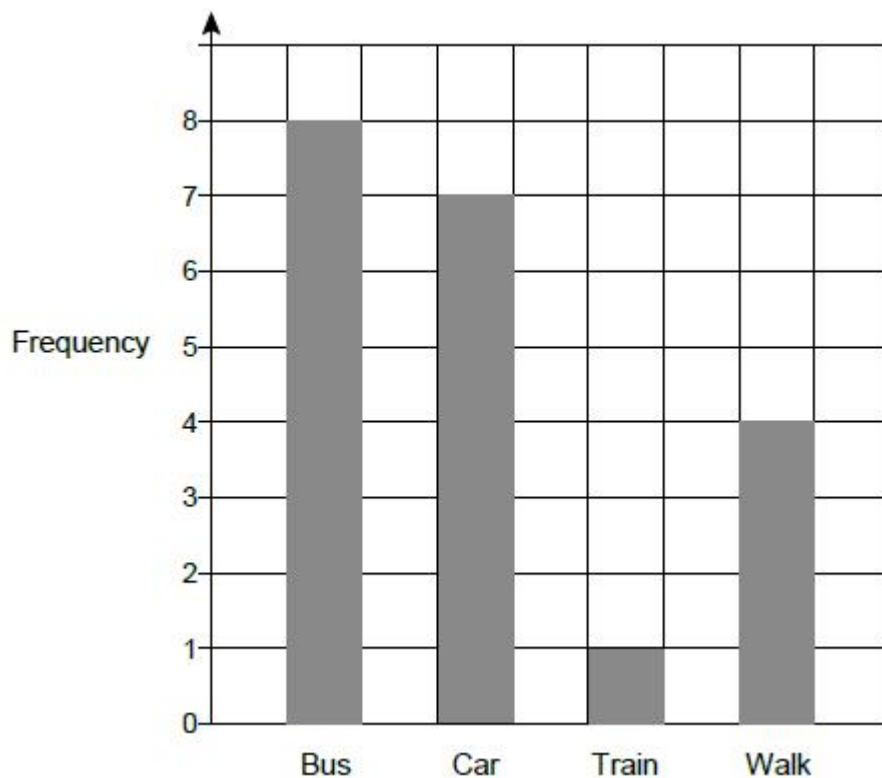
Circle your answer.

$$x = 8 \qquad x = 49 \qquad x = 56 \qquad x = 63$$

(Total 1 mark)


**Q5.**

The bar chart shows information about how 20 students travel to school.



Show the information in a pictogram.

Use the key given.

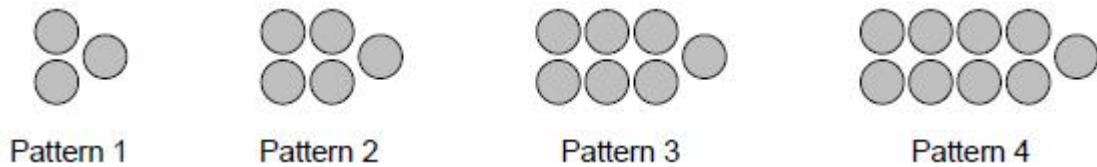
Key :  represents 2 students

Bus	
Car	
Train	
Walk	

(Total 3 marks)

**Q6.**

The diagram shows a sequence of patterns.



- (a) Work out the number of circles in Pattern 6

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Answer \_\_\_\_\_

(1)

- (b) Complete the rule below.

$$\text{Number of circles} = \text{Pattern number} \times \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

(1)

- (c) Which Pattern number has 51 circles?

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Pattern \_\_\_\_\_

(1)

(Total 3 marks)

**Q7.**

Simplify fully  $(8x^3y^5)^2$

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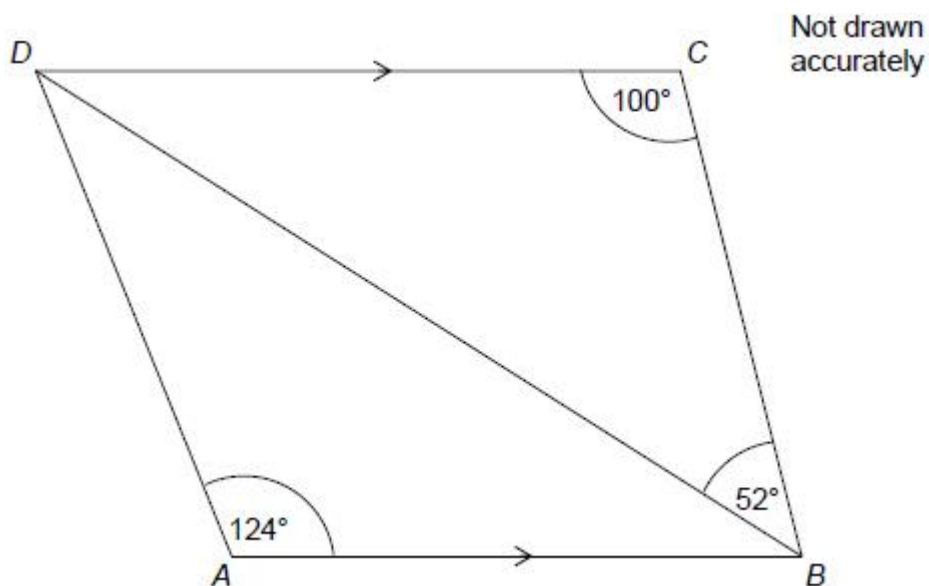
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Answer \_\_\_\_\_

(Total 2 marks)

**Q8.**

In the diagram,  $DC$  is parallel to  $AB$ .



Show that triangle  $ABD$  is isosceles.

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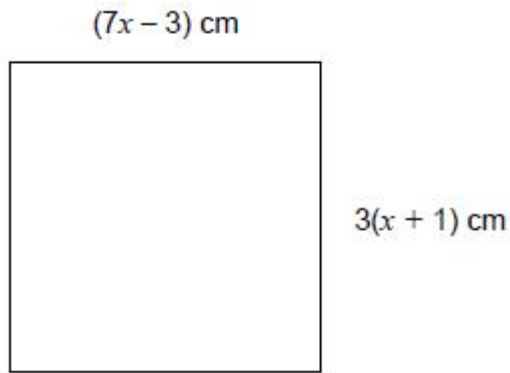
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(Total 3 marks)

**Q9.**

The diagram shows a square.



Work out the length of one side of the square.

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Answer \_\_\_\_\_ cm  
(Total 4 marks)

**Q10.**

Work out 258% of 6300

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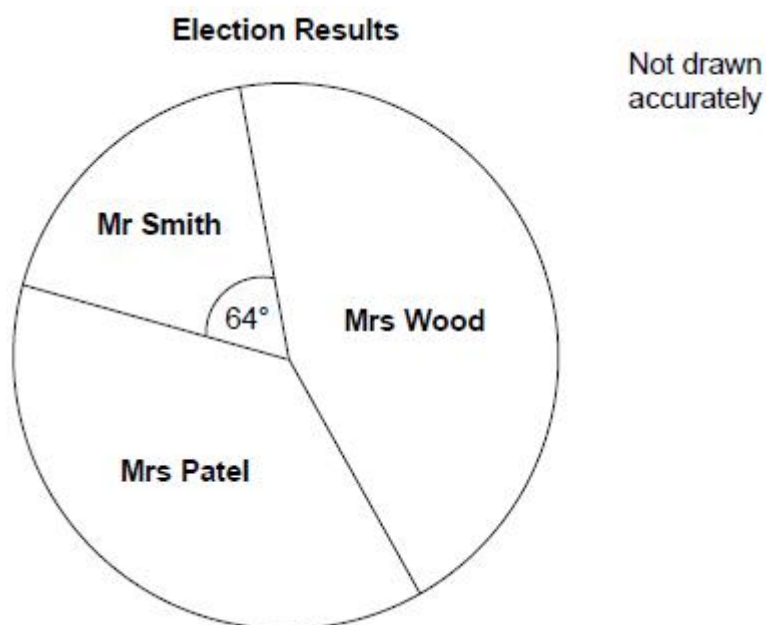
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Answer \_\_\_\_\_  
(Total 2 marks)

**Q11.**

The pie chart shows some information about the share of votes for candidates in an election.



The angle for Mrs Wood would be  $24^\circ$  more than the angle for Mrs Patel.  
There were 5220 votes in total.

Work out the number of votes for Mrs Patel.

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Answer \_\_\_\_\_

(Total 4 marks)

**Q12.**

$x = 2500$  to the nearest 100

Circle the smallest possible value of  $x$ .

2449

2450

2495

2499

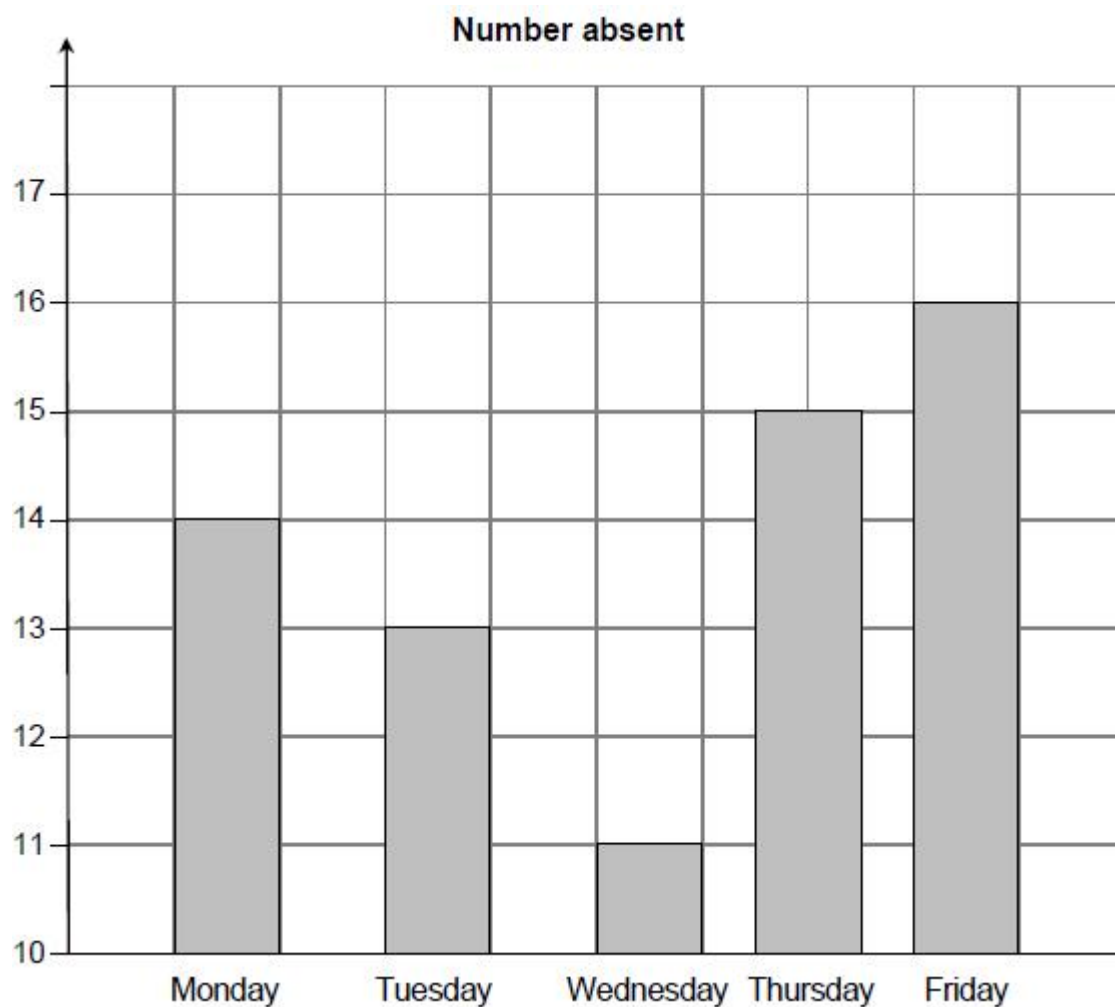
(Total 1 mark)

**Q13.**

The table shows the number of Year 11 students who were absent in one week.

	Monday	Tuesday	Wednesday	Thursday	Friday
Number absent	14	13	11	15	16

Jack uses this information to draw a bar chart.



Write down **two** mistakes that he has made.

Mistake 1 \_\_\_\_\_

\_\_\_\_\_

Mistake 2 \_\_\_\_\_

\_\_\_\_\_

(Total 2 marks)



**Q14.**

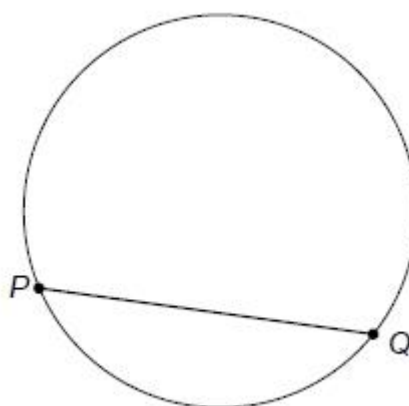
Write 280 as a product of its prime factors.

Answer \_\_\_\_\_

(Total 2 marks)

**Q15.**

Circle the word that describes the straight line  $PQ$ .



chord

diameter

radius

tangent

(Total 1 mark)

**Q16.**

Work out the equation of the line that

is parallel to the line  $y = 5x - 3$   
passes through  $(-2, -4)$

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Answer \_\_\_\_\_

(Total 3 marks)

**Q17.**

Sophie sells birthday cards.

She adds 30% profit to the cost price.

She sells the cards for £2.34 each.

She wants to increase her profit to 40% of the cost price.

How much should she sell each card for?

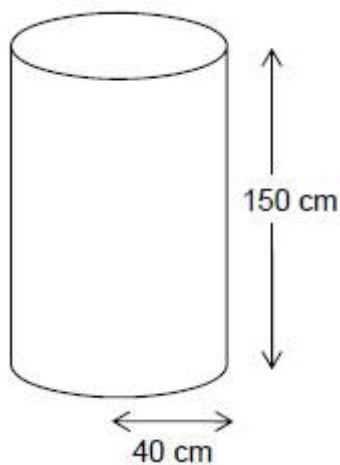
[illegible]

Answer £ \_\_\_\_\_

**(Total 3 marks)**

**Q18.**

A water tank is a cylinder with radius 40 cm and depth 150 cm



It is filled at the rate of 0.2 litres per second.

$$1 \text{ litre} = 1000 \text{ cm}^3$$

Does it take longer than 1 hour to fill the tank?

You **must** show your working.

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Answer \_\_\_\_\_

(Total 4 marks)

**Q19.**

Expand and simplify  $(y + 5)(y - 4)$

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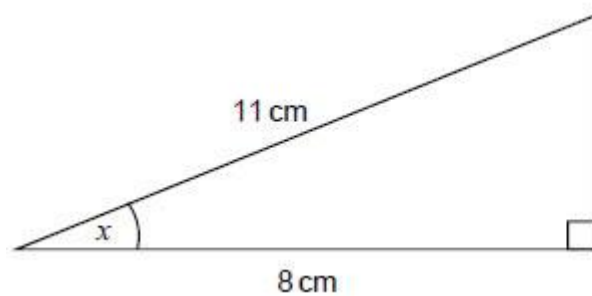
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Answer \_\_\_\_\_

(Total 2 marks)

**Q20.**

(a) Work out the size of angle  $x$ .



Not drawn  
accurately

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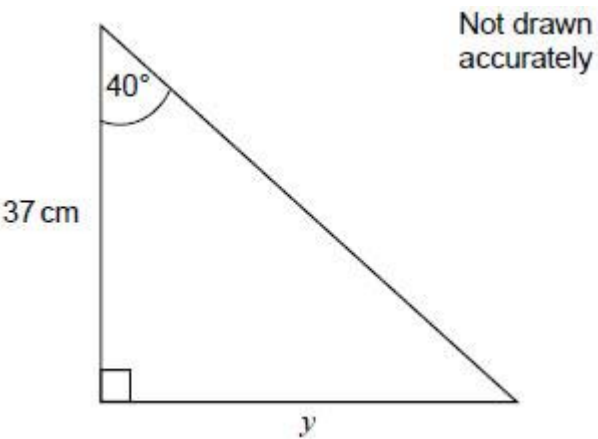
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Answer \_\_\_\_\_ degrees

(2)

(b) Work out length  $y$ .



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Answer \_\_\_\_\_ cm

(2)  
(Total 4 marks)

**Q21.**

The table shows information about journeys A and B.

Complete the table.

	Distance travelled	Time taken	Average speed
A	32 miles		64 mph
B		1 hour 20 minutes	42 mph

(Total 2 marks)

**Q22.**

The times that 80 customers waited at a supermarket checkout are shown.

Time, $t$ (minutes)	Frequency
$0 \leq t < 2$	32
$2 \leq t < 4$	19
$4 \leq t < 6$	20
$6 \leq t < 8$	7
$8 \leq t < 10$	2

- (a) In which class interval is the median?

Circle your answer.

$0 \leq t < 2$

$2 \leq t < 4$

$4 \leq t < 6$

$6 \leq t < 8$

(1)

- (b) The manager of the supermarket says,

“90% of our customers wait less than 6 minutes.”

Does the data support this statement?  
You **must** show your working.

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Answer \_\_\_\_\_

(1)

(Total 2 marks)

**Q23.**

50 people took a test.

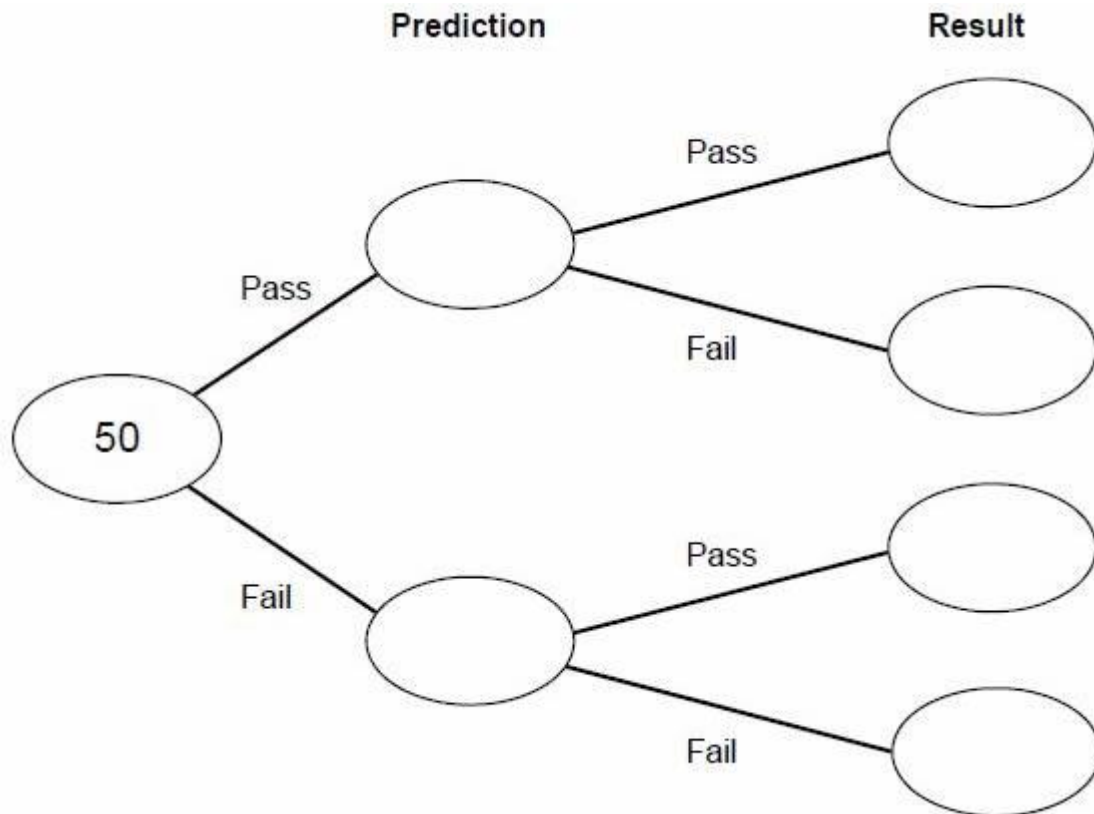
Before the test, they predicted whether they would pass or fail.

30 people predicted they would pass.

26 of the people who predicted they would pass did pass.

37 people passed altogether.

Complete the frequency tree.



(Total 2 marks)

**Q24.**

Three whole numbers have a total of 100

The first number is a multiple of 15

The second number is ten times the third number.

Work out the three numbers.

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Answer \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

(Total 3 marks)

**Q25.**

Increase 4200 by 38%

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Answer \_\_\_\_\_

**(Total 2 marks)**

**Q26.**

I am thinking of a prime number.

Its digits add up to a square number.

Write down a prime number that I could be thinking of.

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Answer \_\_\_\_\_

**(Total 2 marks)**

**Q27.**

Write down all the factors of 18

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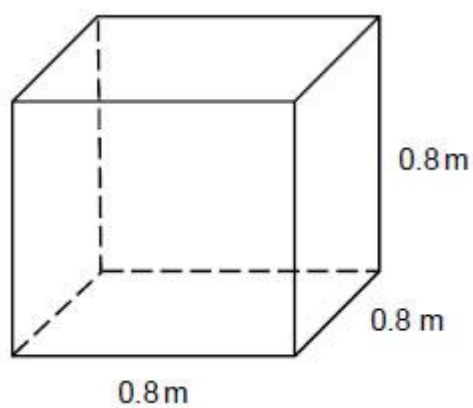
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Answer \_\_\_\_\_

**(Total 2 marks)**

**Q28.**

A cube has edges of length 0.8 metres.



Work out its volume in **cubic centimetres**.

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Answer \_\_\_\_\_  $\text{cm}^3$   
(Total 2 marks)



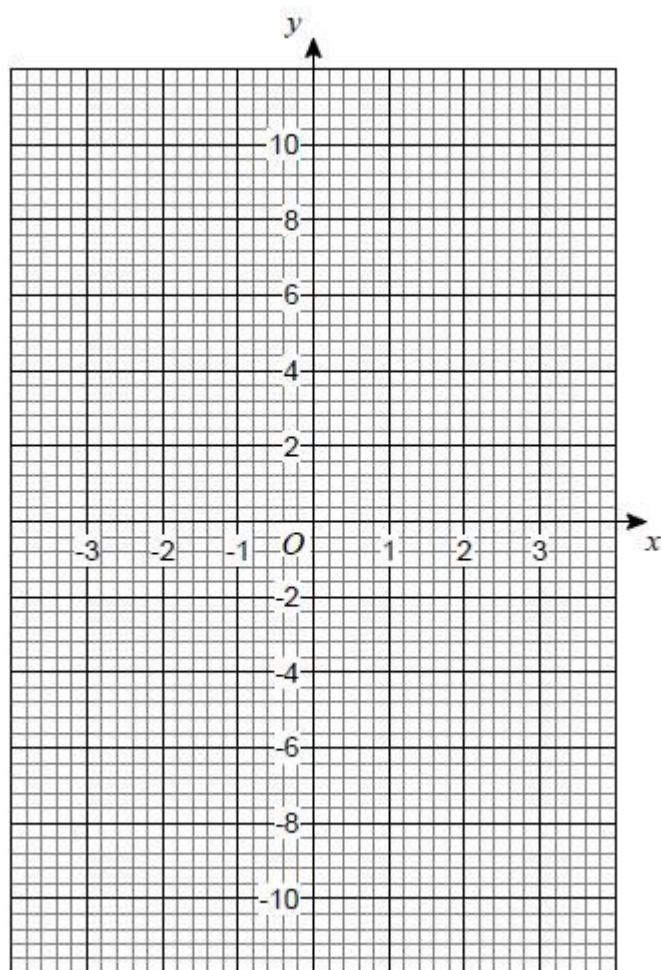
**Q29.**

- (a) Complete the table for  $y = 3x + 1$

$x$	-3	-2	-1	0	1	2	3
$y$	-8		-2		4		

(2)

- (b) On the grid draw the graph of  $y = 3x + 1$  for values of  $x$  from -3 to 3



(2)

- (c) Solve  $x = 3x + 1$

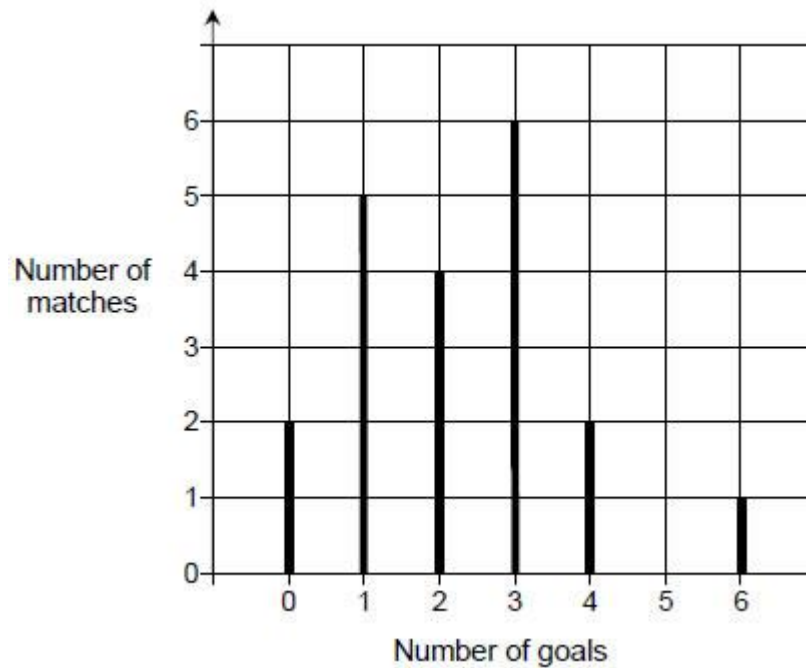
$x =$  \_\_\_\_\_

(2)

(Total 6 marks)

**Q30.**

The line graph shows the number of goals scored by a hockey team.



- (a) Which number of goals is the mode?

Answer \_\_\_\_\_

(1)

- (b) How many matches did the hockey team play altogether?

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Answer \_\_\_\_\_

(2)

- (c) In one of the matches, this team won by 5 goals.

What was the score in that match?

Answer \_\_\_\_\_

(1)

(Total 4 marks)

**Q31.**

Solve  $4x - 5 = 17$

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$x =$  \_\_\_\_\_

(Total 2 marks)

**Q32.**

What is the value of the digit 7 in 3.72?

Circle your answer.

$\frac{1}{70}$

$\frac{7}{10}$

$\frac{1}{7}$

$\frac{7}{100}$

(Total 1 mark)

**Q33.**

Diaries are sold in boxes of 12

Pencils are sold in boxes of 10

Rulers are sold in boxes of 6

A teacher wants to buy the same number of diaries, pencils and rulers.

Work out the **smallest** number of boxes of each item he could buy.

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\_\_\_\_\_ boxes of diaries

\_\_\_\_\_ boxes of pencils

\_\_\_\_\_ boxes of rulers

(Total 3 marks)

**Q34.**

Here is a sequence.

40                      35                      30                      25                      20

Circle the expression for the  $n$ th term of the sequence.

$5n + 35$

$5n - 45$

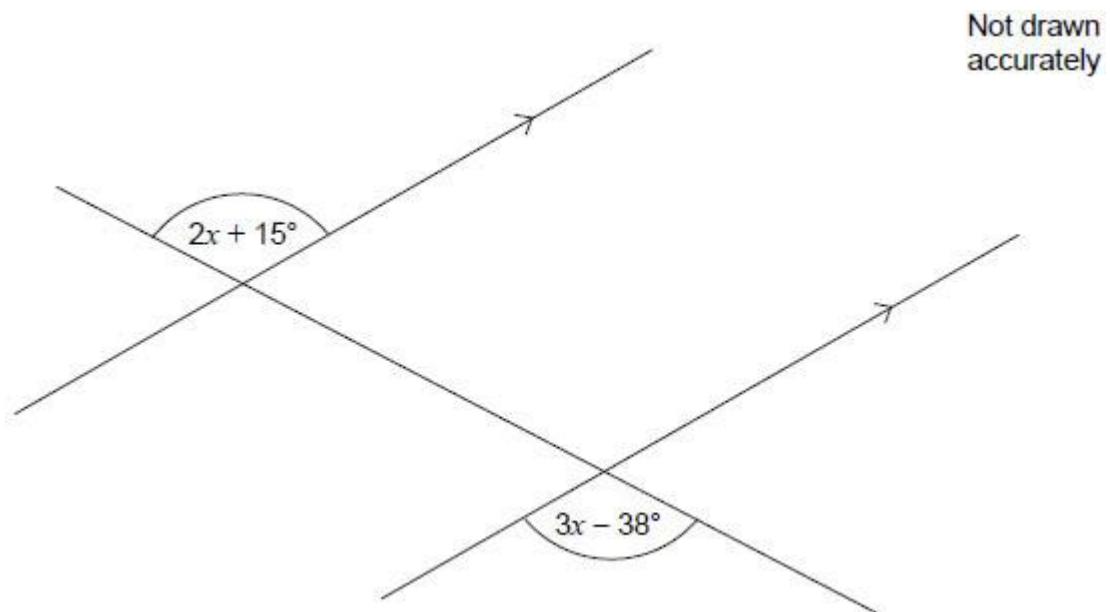
$45 - 5n$

$n - 5$

(Total 1 mark)

**Q35.**

Three straight lines are shown.



Work out the value of  $x$ .

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Answer \_\_\_\_\_

(Total 3 marks)

## Mark schemes

### Q1.

Linear scale from zero used for frequency

B1

Bars at correct heights and equal widths with equal gaps

B1

Bars labelled

B1

Vertical axis labelled

*eg Number of students, frequency*

*Vertical axis can be horizontal for a horizontal bar chart*

B1

[4]

### Q2.

$$180 - 27 - 41$$

M1

$$112$$

*oe*

A1

[2]

### Q3.

$$x = \frac{1}{4}$$

B1

[1]

### Q4.

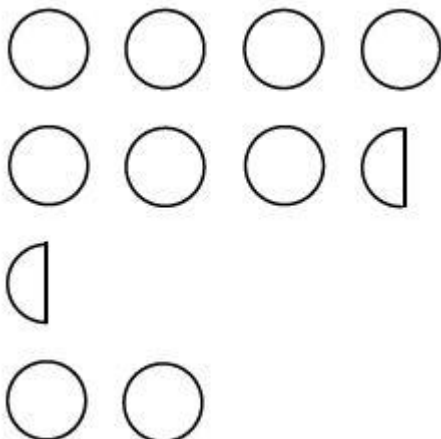
$$x = 63$$

B1

[1]

### Q5.

Fully correct with circles left aligned



*B2 for 3 rows correct*

*B1 for 1 or 2 rows correct*  
*SC1 for pictogram with symbols in correct ratio*  
*eg 8 circles on 1st row, 7 circles on 2nd row, 1 circle on 3rd row and 4 circles on 4th row*

B3

### Additional Guidance

Accept D for half circle

[3]

**Q6.**

(a) 13

B1

(b)  $\times 2 + 1$

B1

(c) 25

B1

[3]

**Q7.**

$$64x^6y^{10}$$

*B1 for two terms correct*

B2

[2]

**Q8.**

$$\angle CDB = 180 - 52 - 100 \text{ or } 28$$

$$\text{or } \angle ABD = 180 - 52 - 100 \text{ or } 28$$

oe

M1

$$\angle ADB = 180 - 124 - \text{their } 28$$

$$= 28$$

oe

M1dep

$$\angle ABD = 28 \text{ and } \angle ADB = 28$$

and isosceles or two angles equal

A1

[3]

**Q9.**

$$7x - 3 = 3x + 3$$

B1

$$7x - 3x = 3 + 3$$

$$\text{or } 4x = 6$$

oe isolating  $x$  and number terms

M1

$$x = 1.5$$

A1

$$7.5 \text{ or } 7\frac{1}{2}$$

ft  $7 \times \text{their } 1.5 - 3$   
or  $3(\text{their } 1.5 + 1)$

B1ft

[4]

**Q10.**

**Alternative method 1**

$$6300 \times 2.58$$

oe

M1

$$16254$$

A1

**Alternative method 2**

Fully correct build up method

eg  $100\% = 6300$

and  $50\% = 6300 \div 2$  or 3150

and  $1\% = 6300 \div 100$  or 63

and

$2 \times 6300 + \text{their } 3150 + 8 \times \text{their } 63$

M1

$$16254$$

A1

[2]

**Q11.**

**Alternative method 1**

$$64 + x + x + 24 = 360$$

oe

M1

$$2x = 360 - 24 - 64$$

$$\text{or } x = 136$$

M1

$$\text{their } \frac{136}{360} \times 5220$$

oe

M1

$$1972$$

A1

**Alternative method 2**

360 – 64 or 296

M1

$$\frac{296 - 24}{2} \text{ or } 136$$

oe

M1

their  $\frac{136}{360} \times 5220$

oe

M1

1972

A1

[4]

**Q12.**

2450

B1

[1]

**Q13.**

Any two from:

(Vertical scale) does not start at 0 or incorrect height bars or vertical scale is incorrect

Gaps (between bars not equal)

No label(s) (on vertical scale)  
(frequency)

oe

*Any order*

*B1 for one correct*

B2

[2]

**Q14.**

2 (x) 140 or 5 (x) 56 or 7 (x) 40

oe *Correct product with at least one prime factor*

M1

$2 \times 2 \times 2 \times 5 \times 7$

oe

A1

[2]

**Q15.**

chord

B1



[1]

**Q16.**

Gradient is 5

*Implied by  $y = 5x...$* 

B1

their  $5 \times -2 + c = -4$ 

M1

 $y = 5x + 6$  or  $5x - y + 6 = 0$ or  $y - 5x - 6 = 0$ *ft their gradient*

A1 ft

[3]

**Q17.**

130% = £2.34

or  $2.34 \times 1.3$ 

or (£)1.8(0)

oe

M1

their (£)1.8(0)  $\times 1.4$ 

M1dep

2.52

A1

[3]

**Q18.** $\pi \times 40^2 \times 150$ *753982 or  $240000\pi$* *[753600, 754080]*

M1

their  $753\,982 \div 1000$ or their  $753982 \div 1000 \div 0.2$ *753.982 or  $240\pi$* *[753.600, 754.080]**3770**[3768, 3770.4]*

M1

their  $3770 \div 60$  ( $\div 60$ )or  $(60 \times 60 = )\,3600$ or  $0.2 \times 60 \times 60$  or 720*62.83... or 1.04...**[62.8, 62.84] or [1.04, 1.05]*

M1dep

[62.8, 62.84] and Yes

or

[1.04, 1.05] and Yes

or  
 3600 and 3770 and Yes  
 or  
 753.9 and 720 and Yes  
 oe

A1  
 [4]

**Q19.**

$$y^2 - 4y + 5y - 20$$

Allow 1 error

M1

$$y^2 + y - 20$$

A1  
 [2]

**Q20.**

$$(a) \quad \cos x = \frac{8}{11}$$

$$\text{or } \sin x = \frac{\sqrt{11^2 - 8^2}}{11}$$

$$\text{or } \tan x = \frac{\sqrt{11^2 - 8^2}}{8}$$

oe

M1

$$43(.3....)$$

A1

$$(b) \quad \tan 40 = \frac{y}{37} \quad \text{or} \quad \tan 50 = \frac{37}{y}$$

oe

$$x = 48.3... \text{ and } 37^2 + y^2 = 48.3^2$$

$$48.3 \cos 50 \text{ or } 48.3 \sin 40$$

M1

$$31. (...)$$

A1  
 [4]

**Q21.**

$$30 \text{ minutes or } \frac{1}{2} \text{ hour}$$

oe

B1

$$56 \text{ (miles)}$$

B1  
 [2]

**Q22.**

(a)  $2 \leq t < 4$

(b) **Alternative method 1****B1**

$32 + 19 + 20$  or  $71$  and  $80 \times 0.9$

or

$(32 + 19 + 20) \div 80 \times 100$  or  $88.75$

oe

**M1**

$71$  and  $72$  and No

or

$88(.75)(\%)$  or  $89(\%)$  and No

*Accept  $88(.75)(\%)$  and Yes because it rounds to 90***A1****Alternative method 2**

$7 + 2$  or  $9$  and  $80 \times 0.1$

or

$(7 + 2) \div 80 \times 100$  or  $11.25$

oe

**M1**

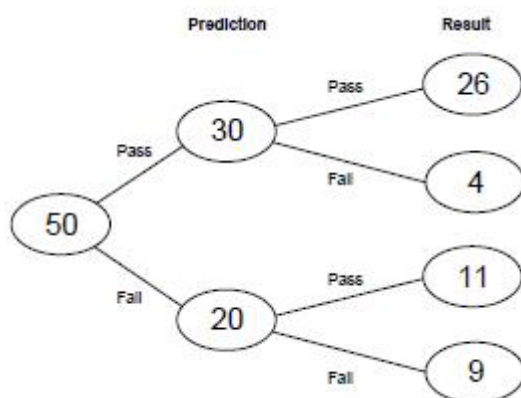
$9$  and  $8$  and No

or

$11(.25)(\%)$  or  $12(\%)$  and No

**A1****[3]****Q23.**

Fully correct

*B1 20 and 11 in correct positions***B2****[2]****Q24.**

45 50 5

*Any order**B2 three numbers with two of these criteria*

- a multiple of 15
- two numbers in the ratio 10: 1
- sum of 100

*B1 a multiple of 15  
or two numbers in the ratio 10:1  
or three numbers with a sum of 100*

**B3**

**[3]**

### **Q25.**

#### **Alternative method 1**

$4200 \times 0.38$  or 1596

*1.38 seen*

**M1**

5796

**A1**

#### **Alternative method 2**

$4200 \div 10 \times 3 + 4200 \div 10 \div 2 + 4200 \div 100 \times 3$   
or 1596

**M1**

5796

**A1**

#### **Alternative method 3**

$4200 \div 10 \times 4 \times 4200 \div 100 \times 2$

**M1**

or 1596

**A1**

**[2]**

### **Q26.**

13 or 31 or 79 or 97 or 103 or any other prime whose digits add up to a square number

*B1 any prime of 2 or more digits*

*B1 any number of 2 or more digits whose digits add up to a square number*

**B2**

**[2]**

### **Q27.**

1, 2, 3, 6, 9 and 18

*B1 for 4 or 5 correct (and 1 incorrect)*

**B2**

**[2]**

### **Q28.**

$0.8^3$  or 0.512

or  $80 \times 80 \times 80$

oe

M1

512000

A1

[2]

**Q29.**

(a) -5 1 7 10

*B1 for 2 or 3 correct*

B2

(b) At least 2 of their points correctly plotted

M1

Straight ruled line drawn from  
(-3, -8) to (3, 10)

A1

(c) Draws the line  $y = x$  on the grid  
or  $-2x = 1$  or  $-1 = 2x$

oe

M1

$\frac{1}{2}$   
-  $\frac{1}{2}$

oe

A1

[6]

**Q30.**

(a) 3

B1

(b)  $2 + 5 + 4 + 6 + 2 + 1$

*Allow one error or omission*

M1

20

A1

(c)  $6 - 1$  or  $1 - 6$

oe

B1

[4]

**Q31.**

$4x = 5 + 17$  or  $4x = 22$

M1

5.5

oe

SC1 3

A1

[2]

**Q32.**

$$\frac{7}{10}$$

B1

[1]

**Q33.**

**Alternative method 1**

Lists the multiples of two of 12, 10, 6

12, 24, 36... 60...

10, 20, 30... 60...

6, 12, 18... 60...

*Writes out all the multiples to at least 60*

M1

60

*May be implied by correct number of boxes*

A1

5

and 6

and 10

*ft their multiple of 60*

B1ft

**Alternative method 2**

Lists the prime factors of two of

12, 10, 6

$12 = 2 \times 2 \times 3$

$10 = 2 \times 5$

$6 = 2 \times 3$

M1

$2 \times 2 \times 3 \times 5$

*May be implied by correct number of boxes*

A1

5

and 6

and 10

*ft their multiple of 60*

B1ft

[3]

**Q34.**

$45 - 5n$

B1

[1]

**Q35.**

$$3x - 38 = 2x + 15$$

oe

**M1**

$$3x - 2x = 15 + 38$$

*Collects terms oe*

**M1dep**

53

**A1**

**[3]**