Grade C topics

Page

Clip 92 Clip 93 Clip 94 Clip 95 Clip 96 Clip 97 Clip 97 Clip 98 Clip 99 Clip 100 Clip 101	Overview of Percentages Increase/Decrease by a Percentage Ratio Product of Prime Factors HCF and LCM Product of Prime Factors. HCF and LCM Using Place Value Recurring Decimals into Fractions Four Rules of Negatives Division by Decimals Estimation	92 93 94 95 96 96 97 98 99 98 99 100	A and B A B A and B A, B and C
Clip 102 Clip 103 Clip 104 Clip 105	Algebraic Simplification Expanding and Simplifying Brackets Factorisation Solving Equations	102 103 104 105	A and B A and B
Clip 106 Clip 107 Clip 108	Forming Equations Changing the Subject of a Formula	106 107 108	A, B and C
Clip 109 Clips 105/109	Solving Inequalities Solving Equations and Inequalities		A B
Clip 110 Clip 111 Clip 112	Trial and Improvement Index Notation for Multiplication and Division Finding the <i>N</i> th Term	110 111 112	A and B A
Clips 65/112 Clip 113 Clip 114	Drawing Straight Line Graphs Finding the Equation of a Straight Line	112 113 114	A, B and C
Clip 116 Clip 117 Clip 117	Drawing Quadratic Graphs Real-Life Graphs	115 116 117	A, B, C, D and E
Clip 118 Clip 119	Pythagoras' Theorem Pythagoras - Line on a Graph	118 119	A and B
Clip 120 Clip 121 Clip 122	Surface Area of Cuboids Surface Area of Triangular Prisms	120 121 122	A and B
Clip 123 Clip 124	Similar Shapes Converting Metric Units		A, B and C
Clip 125 Clip 126 Clip 127	Bounds Compound Measures Bisecting a Line	125 126 127	A and B
Clip 128 Clip 129	Drawing a Perpendicular to a Line Bisecting an Angle	128 129	
Clip 130 Clip 131	Loci Bearings	130 131	A, B and C A and B
Clip 132 Clip 133 Clip 134	Experimental Probabilities Averages from a Table Questionnaires	132 133 134	A, B and C

- 1) Find the following to the nearest penny:
 - a) 23% of £670
 - b) 12% of £580
 - c) 48% of £64
 - d) 13% of £7.50
 - e) 87% of £44
 - f) 15.7% of £7000
 - g) 23.8% of £980
 - h) 34% of £16.34
 - i) 48.6% of £971.26
 - i) 78.24% of £12.82
 - k) 42.15% of £7876.42
 - 1) 0.57% of £60000



- 2) Find the following:
 - a) 10% of £700
 - b) 10% of £400
 - c) 10% of £350
 - d) 10% of £530
 - e) 10% of £68
 - f) 10% of £46
 - g) 10% of £6.50
 - h) 10% of £12.20
 - i) 20% of £600
 - j) 30% of £900
 - k) 60% of £800
 - l) 20% of £650
 - m)40% of $\pounds 320$
 - n) 15% of £300
 - o) 15% of £360
 - p) 65% of £12000
 - q) 45% of £64
 - r) 85% of £96
 - s) 17.5% of £800
 - t) 17.5% of £40
 - u) 17.5% of £8.80

Overview of Percentages



- Change the following to percentages, giving all answers to 1 decimal place:
 - a) 6 out of 28
 - b) 18 out of 37
 - c) 42 out of 83
 - d) 24 out of 96
 - e) 73 out of 403
 - f) 234 out of 659
 - g) 871 out of 903
 - h) 4.7 out of 23
 - i) 6.9 out of 79
 - j) 14.8 out of 23.6
 - k) 65.8 out of 203.7



4) Change the following to percentages: a) 46 out of 100 b) 18 out of 50 c) 7 out of 25 d) 23 out of 25 e) 9 out of 20 f) 16 out of 20 g) 7 out of 10 h) 9.5 out of 10 i) 10 out of 40 i) 16 out of 40 k) 30 out of 40 1) 12 out of 40 m) 28 out of 80 n) 32 out of 80

- o) 60 out of 80
- p) 3 out of 5
- q) 4 out of 5
- q) 4 out of 5
- r) 15 out of 75
- s) 24 out of 75
- t) 30 out of 75



5) A shop gives a discount of 20% on a magazine that usually sells for £2.80. Work out the discount in pence.



 A television costs £596 plus VAT at 17.5%.

Work out the cost of the television including VAT.

7) Peter has 128 trees in his garden.16 of the trees are pear trees.What percentage of the trees in his garden are pear trees?

- 8) Jane scored 27 out of 42 in a Maths test and 39 out of 61 in a Science test.
 What were her percentages in both subjects to 1 decimal place?
- 9) In class 9A there are 7 girls and 18 boys.What percentage of the class are girls?

10) A shop decides to reduce all the prices by 15%.

The original price of a pair of trainers was $\pounds70$. How much are they after the reduction?



11) VAT at 17.5% is added to the price of a car. Before the VAT is added it cost £18000.

How much does it cost with the VAT?

© MathsWatch Clip 92 Grade C questions

> The normal price of a dog basket is £20. In a sale the price of the dog basket is reduced by 15%. Work out the sale price of the dog basket.



2)

3)

Tony bought a car. The total cost of the car was £6000 plus VAT at 17½%. Tony paid £3000 when he got the car. He paid the rest of the total cost of the car in 10 equal monthly payments. Work out the cost of each monthly payment.



Jill bought a car.
The total cost of the car was £8000 plus VAT at 17½%.
Jill paid £3400 when she got the car.
She paid the rest of the total cost of the car in 12 equal monthly payments.
Work out the cost of each monthly payment.



The cost of a radio is the list price plus VAT at 17.5%. The list price of the radio is £320. Work out the cost of the radio.



A computer costs £460 plus 17.5% VAT. Calculate the total cost of the computer.



Work out £168 as a percentage of £700.



7)

8)

A car tyre costs £90 plus VAT at 17.5%. Work out the total cost of the tyre.



Kate got 9 out of 40 in a test. Write 9 out of 40 as a percentage.

© MathsWatch	Clip 93 Increase/Decrea	se by a Percentage
Grade C ques	stions	
1)	Increase: a) 500 by 10%	c) 80 by 15%
	b) 320 by 10%	d) 75 by 20%
2)	Decrease: a) 400 by 10%	c) 140 by 15%
	b) 380 by 10%	d) 35 by 20%
3)	The price of a laptop is increased by 15%. The old price of the laptop was £300. Work out the new price.	
4)	The price of a £6800 car is reduced by 10%. What is the new price?	
5)	Increase: a) 65 by 12%	c) 600 by 17.5%
	b) 120 by 23%	d) 370 by 17.5%
6)	Decrease: a) 42 by 15%	c) 52 by 8.5%
	b) 79 by 12%	d) 8900 by 18%
7)	The price of a mobile phone is £78.40 plus VAT VAT is charged at a rate of 17.5%. What is the total price of the mobile phone?	<u>.</u>
8)	In a sale, normal prices are reduced by 7%. The normal price of a camera is £89. Work out the sale price of the camera.	
9)	A car dealer offers a discount of 20% off the no Peter intends to buy a car which usually costs £ He intends to pay by cash. Work out how much he will pay.	rmal price of a car, for cash. 6800.
10)	A month ago, John weighed 97.5 kg. He now weighs 4.5% more. Work out how much John now weighs. Give your answer to 1 decimal place.	

Ratio

© MathsWatch	Clip 94		
Grade C q	uestions		

- 1) Tom and Julie share £48 in the ratio 5 : 3
 Work out how much more money Tom gets than Julie gets.

 Ben and Sue share £60 in the ratio 2 : 3 Work out how much each person gets.



3) A box contains milk chocolates and plain chocolates only. The number of milk chocolates to the number of plain chocolates is in the ratio 2 : 1 There are 24 milk chocolates. Work out the total number of chocolates.



4) Andy, Ben and Claire share £54Ben gets three times as much money as Andy.Claire gets twice as much money as Ben.

How much money does Claire get?



- 5) There are some marbles in a bag.18 of the marbles are blue.12 of the marbles are red.
 - a) Write down the ratio of the number of blue marbles to the number of red marbles. Give your ratio in its simplest form.

There are some apples and pears in a box. The total number of apples and pears is 54. The ratio of the number of apples to the number of pears is 1 : 5 b) Work out the number of pears in the box.



6) A piece of string is 180 cm long. Jim cuts it into three pieces in the ratio 2 : 3 : 4 Work out the length of the longest piece.



 Sally is 13 years old. Tammy is 12 years old.

Danny is 10 years old.

Sally, Tammy and Danny share £28 in the ratio of their ages. Tammy gives a third of her share to her mother. How much should Tammy now have?

1)

List the first seven prime numbers.

2) Express the following numbers as the product of their prime factors:

Product of Prime Factors

- a) 12
- b) 20
- c) 30
- d) 24



3) Express the following numbers as the product of their prime factors:

- a) 64
- b) 100
- c) 150

4) Express the following numbers as the product of their prime factors:

- a) 175
- b) 192
- c) 315
- 5) The number 96 can be written as $2^m \times n$, where *m* and *n* are prime numbers. Find the value of *m* and the value of *n*.



6) The number 75 can be written as $5^x \times y$, where *x* and *y* are prime numbers. Find the value of *x* and the value of *y*.

© MathsWatch	Clip 96
Grade C q	uestions

HCF and LCM

1) Find the Highest Common Factor of 16 and 24.



Find the Highest Common Factor of 21 and 28.



Find the Highest Common Factor of 60 and 150.



Find the Highest Common Factor of 96 and 108.



Find the Lowest Common Multiple of 20 and 60.





Find the Lowest Common Multiple of 70 and 240.



Find the Lowest Common Multiple of 35 and 55.



- (i) Write 42 and 63 as products of their prime factors.
 - (ii) Work out the Highest Common Factor of 42 and 63.
 - (iii) Work out the Lowest Common Multiple of 42 and 63.



- 1) a) Express 84 as a product of its prime factors.
 - b) Find the Highest Common Factor (HCF) of 84 and 35.



2) Express 72 as the product of its prime factors.



3) Express 180 as the product of its prime factors.



- 4) a) Express 66 as a product of its prime factors.
 - b) Express 132^2 as a product of its prime factors.



- 5) Express 252 as a product of its prime factors.
- 6) Find the Lowest Common Multiple (LCM) of 24 and 36.



- 7) a) Write 56 as a product of its prime factors.
 - b) Find the Highest Common Factor (HCF) of 56 and 42.



- 8) a) Express 45 as a product of its prime factors.
 - b) Find the Highest Common Factor (HCF) of 45 and 30.



- 9) a) Find the Highest Common Factor (HCF) of 24 and 30.
 - b) Find the Lowest Common Multiple (LCM) of 4, 5 and 6.

© MathsWatch	Clip 97		
Grade C q	uestions		

	1)	Using the information that write down the value of a) 47×34 b) 4.7×3.4 c) $159.8 \div 47$	4.7 × 34 = 159.8
	2)	Using the information that	
~			$324 \times 48 = 15552$
		write down the value of	
		a) 3.24 × 4.8	
		b) 0.324×0.48	
		c) $15552 \div 4.8$	
X	3)	Using the information that	$73 \times 234 = 17082$
		write down the value of	,
		a) 730 × 234	
		b) 73 × 2.34	
	4)	Using the information that	27 × 5.6 = 151.2
		write down the value of	
		a) 27 × 56	
		b) 2.7×0.56	
		c) $151.2 \div 56$	
	5)	Using the information that	719 × 35 = 25165
		write down the value of	
		a) 71.9 × 3.5	
		b) 0.719×0.35	

c) 25165 ÷ 7.19

© MathsWatch	Clip 97
Grade C q	uestions



Grade C questions

Clip 98

1) Write each recurring decimal as an exact fraction, in its lowest terms.

a) 0.5 b) 0.7 c) 0.4 d) 0.24 e) 0.75 f) 0.82 g) 0.617 h) 0.216 i) 0.714 j) 0.324 k) 0.72357

l) 0.65214

© MathsWatch

© MathsW	atch	Clip 99	Four Rules of Negatives
Grad	e C que	estions	C
	1)	Work out the following:	
		a) 2 – 7	
		b) 4-6	
		c) 1 – 8	
		d) 0-4	
	2)	Work out the following:	
		a) -3 + 2	
		b) -7 + 5	
		c) -3 + 8	
		d) -9 + 11	
	3)	Work out the following:	
×.		a) -1 – 3	
		b) -4 – 5	
		c) -7 – 8	
		d) -2 - 12	
	4)	Work out the following:	
×.		a) 6 – -3	
		b) -35	
		c) -92	
		d) 1 – -13	
	5)	Work out the following:	
		a) -3 × 4	
		b) 5 × -2	
		c) -4 × -5	
		d) -6 × -3	
X	6)	Work out the following:	

a) 12 ÷ -4

- b) -20 ÷ -2
- -15 ÷ 3 c)
- d) -100 ÷ -5



- 1) Work out the following:
 - a) $1 \div 0.1$
 - b) $1 \div 0.2$
 - c) $1 \div 0.5$



2) Work out the following:

- a) $2 \div 0.2$
- b) $5 \div 0.1$
- c) $8 \div 0.5$



3) Work out the following:

- a) 6 ÷ 0.3
- b) $24 \div 0.8$
- c) $7.2 \div 0.9$



4) Work out the following:

- a) 5 ÷ 0.25
- b) $8 \div 0.25$
- c) $20 \div 0.25$



5) Work out the following:

- a) 4.08 ÷ 0.12
- b) $7.13 \div 0.23$
- c) $44.94 \div 0.14$



6) Work out the following:

- a) 61.6 ÷ 0.55
- b) 5.166 ÷ 0.42
- c) $2.6202 \div 0.11$

Significant Figures



Round the following numbers to 1 significant figure:

- a) 428
- b) 783
- c) 5608
- d) 3521
- e) 21999
- f) 793041



2)

Round the following numbers to 2 significant figures:

- a) 846
- b) 2647
- c) 3552
- d) 46817
- e) 89711
- f) 195084

3) Round the following numbers to 3 significant figures:

- a) 91249
- b) 64182
- c) 223058
- d) 389512
- e) 7761223
- f) 4997124



4) Work out the following and give your answer to 3 significant figures:

- a) 216 × 348
- b) 7721 × 609
- c) 8714 × 2198



- Round the following numbers to 1 significant figure:
 - a) 0.00618
 - b) 0.00482
 - c) 0.00006492
 - d) 0.004981

6)

Round the following numbers to 2 significant figures:

- a) 0.035812
- b) 0.00082477
- c) 0.0038611
- d) 0.000037211



Round the following numbers to 3 significant figures:

- a) 0.00143229
- b) 0.000721981
- c) 0.0000044251
- d) 0.000668821



8)

Round the following numbers to 3 significant figures:

- a) 47.84122
- b) 9.778112
- c) 12.35913



Work out the following and give your answer to 3 significant figures:

- a) 15 ÷ 0.38
- b) $0.31 \div 0.16$
- c) 208 × 366

© MathsWatch Clip 101 Grade C questions	Estimating Answers
1) Work out an estimate for	$\frac{304 \times 9.96}{0.51}$
2) Work out an estimate for	$\frac{6.7 \times 192}{0.051}$
3) Work out an estimate for	$\frac{32 \times 4.92}{0.21}$
4) Work out an estimate for	$\frac{3880}{236 \times 4.85}$

5) Work out an estimate for

$$\frac{7.18\times19.7}{0.47}$$

© MathsWatch	Clip 101
Grade C g	uestions



1) Work out an estimate for the value of

a)
$$\frac{547}{4.8 \times 9.7}$$

b)
$$\frac{69 \times 398}{207}$$

c)
$$\frac{7.5 \times 2.79}{2.71 + 3.19}$$

d)
$$\frac{409 \times 5.814}{0.19}$$



2) a) Work out an estimate for

 $\frac{19.6 \times 31.7}{7.9 \times 5.2}$

b) Use your answer to part (a) to find an estimate for

 $\frac{196 \times 317}{79 \times 52}$

3) a) Work out an estimate for

$$\frac{6.13 \times 9.68}{3.79 \times 2.56}$$

b) Use your answer to part (a) to find an estimate for

 $\frac{613 \times 968}{379 \times 256}$

© MathsWatch Clip 102 Grade C questions		Algebraic Simplification					
	1)	Simj a) b) c) d)	plify the following x + x 2x + 3x 5t - 3t 7y - 6y		4)	Sim a) b) c)	plify the following $x \times x$ $x \times x \times x \times x \times x$ $y \times y \times y$
		e) f) g) h)	x + 2x + 3x $3g - g + 6g$ $2x - 7x + 8x$ $y - 2y - 3y + 6y$		5)	Sim a) b) c) d) e)	plify the following $x^2 \times x^4$ $x^3 \times x^5$ $y \times y^3$ $x^2 \times x \times x^4$ $y^2 \times y^3 \times y^4$
	2)	Simj a) b) c) d) e)	plify the following xy + 3xy 5xy - 2xy $4x^2y + x^2y$ $3xy^2 - 2xy^2$ $2x^2y^3 + 4x^2y^3 - 3x^2y^3$		6)	Sim a) b) c) d) e)	plify the following $2x \times x$ $4x \times 3x$ $3t^2 \times 2t$ $4y^2 \times 3y^3$ $x \times 2x^2 \times 3x^3$
	3)	f) Simj a) b)	$6a^{2}bc^{4} + 5a^{2}bc^{4} - 2a^{2}bc^{4}$ plify the following x + y + x + y 2x + 3y + x + 4y 2a + 4b - a + 2b		7)	Sim a) b) c) d)	plify the following $x \times y$ $2x \times 3y$ $5r \times 2s \times 3t$ $6x \times 2y \times z$
		 d) e) f) g) h) 	3x + 4y - x - 2y 6x - 2y + 2x + 5y 4x - 3y - 2x - 5y 3t + 4u + 2t - 7u 2xy + 3t - xy - 4t		8)	Sim a) b) c) d) e) f)	plify the following $3x \times y$ $4x^2y \times 2x$ $3xy^2 \times 2xy^3$ $6xy \times x^2y^3 \times 2y$ $2x^2y^3 \times 5x^4y^2$ $tu^2 \times t^2u \times 4tu$

Algebraic Simplification

1)	a) Simplify $4p \times 6q$		8)	a) Simplify	3a+5c-a+3c
	b) Simplify $d \times d \times d \times d$			b) Simplify	$x^3 \times x^4$
	c) Simplify $t \times t^2$			c) Simplify	$4x^2y^4 \times 5xy^2$
2)	a) Simplify $4a + 3c - 2a + c$		9)	Simplify 6.	x + 8y + 2x - 10y
	b) Simplify $2x - 6c - x + 2c$		10)	a) Simplify	$x \times x \times x \times x$
				b) Simplify	$2x \times 3y$
3)	a) Simplify $5xt + 2xt - 4xt$				
	b) Simplify $4x + 3y - 2x + 4y$		11)	a) Simplify	pq + 2pq
	c) Simplify $m \times m \times m$			b) Simplify	5x + 3y - x - 4y
	d) Simplify $3n \times 2t$		12)	a) Simplify	6a + 5b - 3b + a
4)	Simplify $3x^2 \times 4x^5y^4$			b) Simplify	$x^4 + x^4$
5)	Simplify $4x + 3y - 2x + 6y$		13)	a) Simplify	x + y + x + y + x
5)				b) Simplify	$t^2 + t^2 + t^2$
6)	a) Simplify $t^4 \times t^5$		14)	a) Simplify	$a^3 \times a^3$
	b) Simplify $a \times a \times a$			b) Simplify	$3x^2y \times 4xy^3$
7)	a) Simplify $x^6 \times x^2$		15)	a) Simplify	3d+e-d+4e
	b) Simplify $2x^2y \times 4x^5y^4$			b) Simplify	$3x^2 - x^2$
				c) Simplify	5t + 8d - 2t - 3d
				d) Simplify	$4t \times 2q$
		1			

Expanding and Simplifying Brackets



- 1) Expand these brackets a) 2(x + 3)b) 3(2x + 4)c) 5(3p - 2q)d) $4(x^2 + 2y^2)$ e) $6(r - r^2)$ 2) Expand these brackets a) x(x - 2)b) x(3x + 5)c) p(3p - 7q)d) $y(y + 6y^2)$
 - e) $x(r + r^2)$

X

3)

a) 2x(x-5)

Expand these brackets

- b) 4x(2x + 3)
- c) 5p(4p 2q)
- d) $2y(3y + 4x^2)$
- e) $x(x + r^2)$

(4)

a) $x(x^2 - 2)$

Expand these brackets

- b) $3x(2x^3 + 1)$
- c) $5p^2(4p-2)$
- d) $2y^2(3y^3 + 4y)$
- e) $2xy(x + y^2)$

- 5) Expand and simplify
 a) 2(x + y) + 3(x + y)
 b) 3(2x + y) + 2(5x + 3y)
 c) 5(x + y) + 3(2x + y)
 d) 3(2c + d) + 2(c + d)
 - e) 4(2p+q) + 3(2p+q)





- 7) Expand and simplify a) 3(x + 2y) - 3(x - y)
 - b) 5(2x y) 2(3x 2y)
 - c) 7(x-2y) 3(2x+y)
 - d) 6(2x y) 2(x + 2y)
 - e) 2(5p-q) (p-3q)

© MathsWatch Clip 103 Grade C questions

Expanding and Simplifying Brackets



- Expand and simplify

 a) (x + 3)(x + 2)
 b) (x + 5)(x + 3)
 c) (x + 1)(x + 4)
 d) (x + 6)(x + 4)
 e) (x + 5)(x + 7)

 Expand and simplify

 a) (x + 5)(x 2)
 b) (x 7)(x + 2)
 - c) (x-1)(x+3)
 - d) (x+4)(x-3)
 - e) (x-5)(x+5)



3)

Expand and simplify a) (x - 3)(x - 4)b) (x - 2)(x - 6)c) (x - 1)(x - 1)d) (x - 7)(x - 2)e) (x - 4)(x - 5)

- 4) Expand and simplify a) (x - 7)(x + 1)b) (p - 6)(p + 4)c) (e - 3)(e - 7)d) (x + 8)(x + 1)e) (x - 5)(x - 5)5) Expand and simplify a) (2x + 3)(2x + 1)b) (3p - 4)(2p + 5)c) (e - 3)(3e - 4)
 - d) (4x-6)(2x+1)
 - e) (2x-3)(2x+3)



6) Expand and simplify a) (2x + y)(3x + 2y)b) (3p - 2q)(4p + 5q)c) (4e - 3f)(2e - 2f)d) (6x - y)(6x + y)e) (3x - 2y)(x - 5y)

© MathsWatch	Clip 104
Grade C q	uestions

1)

Factorise

a) 2x + 4

b) 2*y* + 10

c) 3x + 12

d) 3*x* – 6

e) 5*x* − 15

Factorisation



2) Factorise

a) $p^2 + 7p$ b) $x^2 + 4x$ c) $y^2 - 2y$ d) $p^2 - 5p$ e) $x^2 + x$



3) Factorise

- a) $2x^2 + 6x$
- b) $2y^2 8y$
- c) $5p^2 + 10p$
- d) $7c^2 21c$
- e) $6x^2 + 9x$





- a) $2x^2 4xy$
- b) $2t^2 + 10tu$
- c) $6x^2 8xy$
- d) $3x^2y^2 + 9xy$

Solving equations and inequalities on pages 109A to 109C

© MathsWatch Clip 105 Grade C questions

Solving Equations

	1)	Solve $2x - 3 = 17$	17)	Solve $2(x+3) = x+9$
X	2)	Solve $3x + 2 = 14$	18)	Solve $x - 7 = 3(2x - 4)$
	3)	Solve $5x - 7 = 33$	19)	Solve $5(x+3) = 2(x+6)$
	4)	Solve $4x + 7 = 19$	20)	Solve $4(2y+1) = 2(12-y)$
X	5)	Solve $x + x + x + x = 20$	21)	Solve $7 - 3x = 2(x + 1)$
	6)	Solve $x + 3x = 24$	22)	Solve $\frac{x}{2} = 5$
	7)	Solve $2(x+3) = 8$	23)	Solve $\frac{x}{5} = 6$
	8)	Solve $2(3x - 4) = 22$	24)	Solve $\frac{2x}{3} = 4$
	9)	Solve $5(t-1) = 20$	25)	Solve $\frac{5x}{2} = 15$
	10)	Solve $3(2x+5) = 36$	26)	Solve $\frac{x-2}{3} = 1$
	11)	Solve $2x + 7 = x + 11$	27)	Solve $\frac{x+5}{2} = 7$
	12)	Solve $5y - 2 = 3y + 10$	28)	Solve $\frac{2x+1}{4} = 2$
	13)	Solve $2x + 1 = 5x - 20$	29)	Solve $\frac{5x-3}{3} = 4$
	14)	Solve $p - 3 = 3p - 11$	30)	Solve $\frac{x+2}{3} = x+4$
	15)	Solve $2d + 5 = 20 - 3d$	31)	Solve $\frac{3x-1}{4} = 2x - 3$
	16)	Solve $4 - e = 2e - 8$	32)	Solve $\frac{4x+3}{5} = \frac{2x-1}{2}$

© MathsWatch	Clip 106
Grade C a	westions



1) The width of a rectangle is x centimetres. The length of the rectangle is (x + 5) centimetres.



a) Find an expression, in terms of *x*, for the perimeter of the rectangle. Give your answer in its simplest form.

The perimeter of the rectangle is 38 centimetres.

b) Work out the length of the rectangle.



The sizes of the angles, in degrees, of the quadrilateral are

x + 10 2x x + 80x + 30

- a) Use this information to write down an equation in terms of x.
- b) Use your answer to part (a) to work out the size of the smallest angle of the quadrilateral.
- 3) Sarah buys 6 cups and 6 mugs

A cup costs $\pounds x$

- A mug costs $\pounds(x+3)$
- a) Write down an expression, in terms of *x*, for the total cost, in pounds, of 6 cups and 6 mugs.
- b) If the total cost of 6 cups and 6 mugs is £48, write an equation in terms of x.
- c) Solve your equation to find the cost of a cup and the cost of a mug.



In the diagram, all measurements are in centimetres.

The lengths of the sides are

- 2x + 92x 44x + 6
- a) Find an expression, in terms of *x*, for the perimeter of the triangle. Give your expression in its simplest form.

The perimeter of the triangle is 39 cm.

b) Find the value of *x*.





The area of the right-angled triangle is equal to the area of the rectangle.

Find the value of *x*.

Forming Equations

© MathsWatch Clip 106 Grade C questions

1) A shop sells small boxes and large boxes for storing CDs.

A small box stores *x* CDs. A large box stores *y* CDs.

Emma buys 8 small boxes and 5 large boxes.

Emma can store a total of TCDs in these boxes.

Write down a formula for *T* in terms of *x* and *y*.



Batteries are sold in packets and boxes.

Each packet contains 4 batteries. Each box contains 20 batteries.

Tony buys p packets of batteries and b boxes of batteries. Tony buys a total of N batteries.

Write down a formula for N in terms of p and b.



Compasses cost *c* pence each. Rulers cost *r* pence each.

Write down an expression for the total cost, in pence, of 2 compasses and 4 rulers.



- a) Show that y = 3x + 40Give reasons for each stage of your working.
- b) Given that *y* equals 145 degrees
 - (i) Work out the value of x.
 - (ii) Work out the size of the largest angle in triangle *APB*.

1)



Make *c* the subject of the formula.

a = b + cd



2) Make *t* the subject of the formula.

u = v + 2t



3)

Make *n* the subject of the formula.

M = 3n + 5



4) Make *z* the subject of the formula.

x = 3y + z



5) r = 5s + 3t

a) Make *t* the subject of the formula.

b) Make *s* the subject of the formula.



6) Rearrange y = 3x + 1 to make *x* the subject.

7) Rearrange
$$y = \frac{1}{2}x + 2$$
 to make *x* the subject.

8) Rearrange
$$y = \frac{1}{3}x + 1$$
 to make *x* the subject.

Inequalities



6)

© MathsWatch

Clip 108

If x is an integer, write down all the possible values of

$$-9 < x < -5$$

© MathsWatch	Clip 109
Grade C q	uestions
1)	Solve a) $3x-1 > 5$
1	b) $7y + 2 \le 30$
(c) $\frac{x}{2} - 3 \ge 2$
(d) $5+2x > 7$
(e) $8 < 5p - 2$
1	f) $\frac{y}{3} + 5 \ge 3$
:	g) $\frac{2x}{3} - 5 \ge -3$
]	h) $6x-5 > 2x+3$
i	a) $3p-9 < 6-2p$

j) 5-3y < 2y-10



- a) Solve the inequality $2z + 2 \ge 7$
- b) Write down the smallest **integer** value of *z* which satisfies the inequality $2z + 2 \ge 7$



3) 5x + 2y < 10

x and y are both integers.

Write down two possible pairs of values that satisfy this inequality.

x =, y = and

x =, *y* =

Solving Inequalities



Grade C questions

Trial and Improvement

1)

The equation

 $x^3 - x = 29$

has a solution between 3 and 4 Use a trial and improvement method to find this solution.

Give your answer correct to 1 decimal place. You must show **all** your working.



The equation

 $x^3 - 4x = 25$

has a solution between 3 and 4 Use a trial and improvement method to find this solution. Give your answer correct to 1 decimal place. You must show **all** your working.



The equation

 $x^3 - 2x = 68$

has a solution between 4 and 5 Use a trial and improvement method to find this solution. Give your answer correct to 1 decimal place. You must show **all** your working.



The equation

$$x^3 + 4x = 101$$

has one solution which is a positive number.

Use a trial and improvement method to find this solution.

Give your answer correct to 1 decimal place. You must show **all** your working.

Index Notation for Multiplication and Division

1)	Write as a power of 8 a) $8^4 \times 8^3$	b) $8^{12} \div 8^7$
2)	Write as a power of 3 a) $3^2 \times 3^9$	b) $3^{10} \div 3^3$
3)	Simplify a) $k^5 \times k^2$	
	b) $x^4 - x^2$ c) $\frac{k^{11}}{k^6}$	
	d) $(k^8)^2$	
4)	Simplify $eg.$ $(2xy^3)^4 = 2xy^3$	$x^3 \times 2xy^3 \times 2xy^3 \times 2xy^3 = 16x^4y^{12}$
	a) $(2xy^5)^3$	
	b) $(2x^2y^2)^3$	
	c) $(4xy^4)^2$	
	d) $(3xy^2)^4$	
5)	$2^{x} \times 2^{y} = 2^{10}$ and $2^{x} \div 2^{y} = 2^{2}$	

Work out the value of *x* and the value of *y*.

6)

© MathsWatch

Grade C questions

Clip 111

 $5^{x} \times 5^{y} = 5^{12}$ and $5^{x} \div 5^{y} = 5^{6}$

Work out the value of *x* and the value of *y*.



7) $a = 2^x, b = 2^y$

Express in terms of *a* and *b* a) 2^{x+y}

- b) 2^{2x}
- c) 2^{3y}
- d) 2^{x+2y}





1) a) Simplify $d \times d \times d \times d$ b) Simplify $t \times t^2$ c) Simplify $m^5 \div m^3$



2) a) Simplify $(2x^2)^3$ b) Simplify $3x^2 \times 4x^5y^4$



3) a) Simplify $t^4 \times t^5$ b) Simplify $x^8 \div x^5$ c) Simplify $(c^4)^3$



4) a) Simplify $x^6 \times x^2$ b) Simplify $\frac{x^8}{x^3}$ c) Simplify $(2t)^3$ d) Simplify $3x^2y \times 4x^5y^4$



5) a) Simplify $x^3 \times x^4$ b) Simplify $t^7 \div t^3$ c) Simplify $4x^2y^4 \times 3xy^2$



6) a) Simplify $x \times x \times x \times x$ b) Simplify $2x \times 3y$



Nth Term

1) Here are the first four terms of an arithmetic sequence.

4 7 10 13

Find an expression, in terms of *n*, for the *n*th term of the sequence.



2)

The *n*th term of a number sequence is $n^2 + 3$ Write down the first three terms of the sequence.



3) Here are the first five terms of an arithmetic sequence.

2 7 12 17 22

a) Find, in terms of *n*, an expression for the *n*th term of this sequence.

b) An expression for the *n*th term of another sequence is $11 - n^2$ (i) Find the third term of this sequence.

(ii) Find the fifth term of this sequence.



- 4) The *n*th term of a sequence is $2n^2$
 - (i) Find the 4th term of the sequence.
 - (ii) Is the number 400 a term of the sequence?

Give reasons for your answer.

Nth Term

1) The *n*th term of a number sequence is given by 4n + 1

a) Work out the first **two** terms of the number sequence.

Here are the first four terms of another number sequence.

 $1\quad 4\quad 7\quad 10$

b) Find, in terms of *n*, an expression for the *n*th term of this number sequence.



2) Here is a number pattern.

Line Number			
1	$1^2 + 3^2$	$2 \times 2^2 + 2$	10
2	$2^2 + 4^2$	$2 \times 3^2 + 2$	20
3	$3^2 + 5^2$	$2 \times 4^2 + 2$	34
4			
· · ·			
10			

- a) Complete Line Number 4 of the pattern.
- b) Complete Line Number 10 of the pattern.
- c) Use the number pattern to find the answer to $999^2 + 1001^2$



1) a) Complete the table of values for y = 4x - 2

х	-2	-1	0	1	2	3
у	-10		-2			10

- b) On the grid, draw the graph of y = 4x 2, for values of *x* from -2 to 3.
- c) Use the graph to find the value of y when x = 2.5
- d) Use the graph to find the value of x when y = -8





2) a) Complete the table of values for y = 2x + 2

x	-2	-1	0	1	2	3
у		0	2			

b) On the grid, draw the graph of y = 2x + 2.


© MathsWatch	Clip 113
Grade C q	uestions

Drawing Straight Line Graphs





2) a) Complete the table of values for 3x + 2y = 6

x	-2	-1	0	1	2	3
у		4.5	3			-1.5

b) On the grid, draw the graph of 3x + 2y = 6



c) Find the gradient of the graph of 3x + 2y = 6.

x	-1	0	1	2	3	4
У				1		

- b) Using the axes on the right draw the graph of y = 2x 3
- c) Use your graph to work out the value of *y* when x = 2.5
- d) Use your graph to work out the value of x when y = 4.5

2)	a)	Complete	the table	of values	for $y = 2 - x$
----	----	----------	-----------	-----------	-----------------

x	-1	0	1	2	3	4
у					-1	

b) Using the axes on the right, again, draw the graph of y = 2 - x





- 3) a) Complete the table of values for $y = \frac{1}{2}x 1$
 - b) Draw the graph of $y = \frac{1}{2}x 1$

x	-1	0	1	2	3	4
у				0		



c) Use your graph to find the value of y when x = 3.5



1) Find the equations of lines A, B and C on the axes below





2) Find the equations of lines A, B and C on the axes below





1) On the axes below, the graphs of y = x + 2 and y = 6 - x have been drawn. Use the graphs to solve the simultaneous equations y = x + 2 and y = 6 - x



2) On the axes below draw the graphs of y = 2x + 1 and y = 7 - xUse your graphs to solve the simultaneous equations y = 2x + 1 and y = 7 - x





1) Complete the table of values for $y = x^2 - 4x + 3$

x	-1	0	1	2	3	4	5
у		3	0		0		8

On the grid, draw the graph of $y = x^2 - 4x + 3$



© MathsWatch Clip 116 Grade C questions

Drawing Quadratic Graphs



1) a) Complete the table of values for $y = x^2 - 3x - 2$

x	-2	-1	0	1	2	3	4
У		2	-2	-4		-2	

b) On the grid, draw the graph of
$$y = x^2 - 3x - 2$$



c) Use your graph to estimate the values of x when y = -1

© MathsWatch Clip 116 Grade C questions

Drawing Quadratic Graphs



1) a) Complete the table of values for $y = x^2 + x - 4$

_	x	-4	-3	-2	-1	0	1	2	3
	y	8		-2	-4				8

b) On the grid, draw the graph of $y = x^2 + x - 4$





x	-2	-1	0	1	2	3
у	14		0			9

b) On the grid, draw the graph of $y = 2x^2 - 3x$ for values of x from -2 to 3



- c) Use the graph to find the value of y when x = -1.5
- d) Use the graph to find the values of x when y = 4
- 2) a) Complete the table of values for $y = x^2 2x$

x	-2	-1	0	1	2	3
у	8		0			

b) On the grid, draw the graph of $y = x^2 - 2x$ for values of x from -2 to 3



- c) (i) On the same axes draw the straight line y = 2.5
 - (ii) Write down the values of x for which $x^2 2x = 2.5$



a) Use the graph to find estimates for the solutions of

- (i) $x^2 5x 3 = 0$
- (ii) $x^2 5x 3 = 6$

b) Use the graph to find estimates for the solutions of the simultaneous equations

$$y = x^2 - 5x - 3$$
$$y = x - 4$$



- a) At what time did Sarah leave home?
- b) How far was Sarah from home at 1030?

Sarah left her friend's house at 1110 to return home.

c) Work out the time in minutes Sarah spent at her friend's house.

Sarah returned home at a steady speed. She arrived home at 1150

- d) Complete the travel graph.
- e) Work out Sarah's average speed on her journey from her home to her friend's house. Give your answer in kilometres per hour.
- f) Work out Sarah's average speed on her journey home from her friend's house. Give your answer in kilometres per hour.





© MathsWatch Clip 119 Grade C questions







2) Points *A* and *B* have coordinates (-4, 3) and (3, -2).Calculate the shortest distance between *A* and *B*.Give your answer correct to 1 decimal place.



1)



A cube has sides of length 5 cm.

Find the total surface area of the cube.





2)

A cuboid has sides of length 10 cm, 6cm and 7 cm. Find the total surface area of the cuboid.





3) A cuboid has sides of length 12 cm, 4.5cm and 6 cm.Find the total surface area of the cuboid.











2)

Find the surface area of this triangular prism.



3) With the aid of Pythagoras' Theorem, find the surface area of this triangular prism.

Give your answer correct to 2 significant figures.







Page 122A

© MathsWatch	Clip 122
Grade C q	uestions

Volume of a Prism



1) Work out the volume of the prism.





A solid cylinder has a radius of 5 cm and a height of 10 cm.

Work out the volume of the cylinder.

Take π to be 3.142 Give your answer correct to 3 significant figures.



3)



The diagram shows a solid prism made from metal. The cross-section of the prism is a trapezium.

Find the volume of the prism. You must state your units.



ABCD and PQRS are mathematically similar.

- a) Find the length of PQ.
- b) Find the length of *AD*.



Triangles ABC and PQR are mathematically similar.

Angle A = angle P. Angle B = angle Q. Angle C = angle R. AC = 6 cm. BC = 14 cm. PR = 9 cm. PQ = 15 cm

- a) Work out the length of QR.
- b) Work out the length of *AB*.





2)

ABC and AED are straight lines. EB is parallel to DC. Angle $ACD = 90^{\circ}$

AB = 10 cmBC = 5 cmEB = 6 cm

- a) Work out the length of *DC*.
- b) Work out the area of the trapezium *EBCD*.







2) How many square metres are there in 5 square kilometres?

- 3) Change 4 cm² into mm²
- 4) Convert 6.5 m^2 into mm^2
- 5) Change 2 m^3 into cm^3
- 6) How many cubic millimetres are there in 3 cubic centimetres?



7)

- Change 7 m³ into mm³
- 8) A tiler wants to tile a rectangular wall which measures 4 m by 2.5 m.Each tile measures 16 cm by 10 cm.How many tiles will he need for the wall?







A carpet-fitter is laying carpet tiles on a rectangular floor which measures 7.5 m by 4.5 m.
 Each carpet tile measures 50 cm by 50 cm.

How many carpet tiles will he need for the floor?





Bounds



- a) Write down the least possible mass of the necklace.
- b) Write down the greatest possible mass of the necklace.



2) Each of these measurements was made correct to one decimal place.
Write the maximum and minimum possible measurement in each case.
a) 4.6 cm
b) 0.8 kg
c) 12.5 litrag
c) 12.5 litrag

a) 4.6 cm	b) 0.8 kg	c) 12.5 litres	d) 25.0 km/h
e) 10.3 s	f) 36.1 m	g) 136.7 m/s	h) 0.1 g



3) Each side of a regular octagon has a length of 20.6 cm, correct to the nearest millimetre.

- a) Write down the least possible length of each side.
- b) Write down the greatest possible length of each side.
- c) Write down the greatest possible perimeter of the octagon.



4) A girl has a pen that is of length 12 cm, measured to the nearest centimetre. Her pencil case has a diagonal of length 12.5 cm, measured to the nearest millimetre. Explain why it might not be possible for her to fit the pen in the pencil case.



- 5) A square has sides of length 7 cm, correct to the nearest centimetre.
 - a) Calculate the lower bound for the perimeter of the square.
 - b) Calculate the upper bound for the area of the square.

Compound Measures

1) Jane runs 200 metres in 21.4 seconds.

Work out Jane's average speed in metres per second. Give your answer correct to 1 decimal place.

2)

A car travels at a steady speed and takes five hours to travel 310 miles.

Work out the average speed of the car in miles per hour.



A plane flies 1440 miles at a speed of 240 mph. How long does it take?



A marathon runner runs at 7.6 mph for three and a half hours. How many miles has he run?



A car takes 15 minutes to travel 24 miles. Find its speed in **mph**.

6) A cyclist takes 10 minutes to travel 2.4 miles.Calculate the average speed in mph.



An ice hockey puck has a volume of 113 cm³. It is made out of rubber with a density of 1.5 grams per cm³. Work out the mass of the ice hockey puck.



An apple has a mass of 160 g and a volume of 100 cm^3 . Find its density in g/cm³.



A steel ball has a volume of 1500 cm³. The density of the ball is 95 g/cm³. Find the mass of the ball **in kg**.



The mass of a bar of chocolate is 1800 g. The density of the chocolate is 9 g/cm³. What is the volume of the bar of chocolate?

1) Tony went on holiday to Miami. He travelled from London by plane.

The distance from London to Miami is 7120 km. The plane journey took 8 hours.

Calculate the average speed of the plane.



2)

A solid cylinder has a radius of 4 cm and a height of 10 cm.



a) Work out the volume of the cylinder. Give your answer correct to 3 significant figures.

The cylinder is made of wood. The density of the wood is 0.7 grams per cm³

b) Work out the mass of the cylinder. Give your answer correct to 3 significant figures.



The diagram shows a solid prism made from metal. The cross-section of the prism is a trapezium.

The parallel sides of the trapezium are 8 cm and 12 cm. The height of the trapezium is 6 cm. The length of the prism is 20 cm.

The density of the metal is 4 g/cm^3 .

Calculate the mass of the prism. Give your answer in kilograms.

© Maths	Wate	h Clip 127		Bisecting a Li	ine
Gr	ade C	questions		C	
	1)	Using ruler and	compasses, bisect lin	eAB.	
					В
			A		
	2)	Using ruler an	d compasses		
	2)	a) Bisect line A	R Compasses		
		b) Bisect line <i>E</i>	C		
		c) Bisect line A	C		
		d) Place your c	ompass point where y	our three lines cross*	
		Now open the	nem out until your pen	cil is touching vertex A.	

Draw a circle using this radius.



he perpendicular to the pint <i>P</i> .





2) Use ruler and compasses to construct the perpendicular to the line segment *CD* that passes through the point *P*.You must show all construction lines.

CD



The diagram below shows the plan of a park. The border of the park is shown by the quadrilateral *RSTUV*

2)



There are two paths in the park. One is labelled TR and the other TVA man walks in the park so that he is always the same distance from both paths. Using ruler and compasses show exactly where the man can walk.



ABCD is a rectangle.

Shade the set of points inside the rectangle which are **both** more than 4 centimetres from the point *D* **and** more than 1 centimetre from the line *AB*.

2) Two radio transmitters, *A* and *B*, are situated as below.

A

Transmitter *A* broadcasts signals which can be heard up to 3 km from *A*. Transmitter *B* broadcasts signals which can be heard up to 6 km from *B*. Shade in the area in which radio signals can be heard from both transmitters. Use a scale of 1 cm = 1 km.

B





2) Draw the locus of all points which are equidistant from the points *A* and *B*.

A X

X B

© MathsW	atch	Clip 130	Loci
Grad	le C q	uestions	
	1)	Draw the loo	cus of all points that are exactly 3 cm from the line PQ .





2) Draw the locus of all points that are exactly 4 cm from the rectangle *ABCD*





The bearing of a boat *R* from boat *P* is 050° The bearing of boat *R* from boat *Q* is 320°

In the space above, draw an accurate diagram to show the position of boat R. Mark the position of boat R with a cross (\times). Label it R.

Rearings

© MathsWatc	Clip 131 Bearings
Grade C	questions
1)	School <i>B</i> is due east of school <i>A</i> . <i>C</i> is another school. The bearing of <i>C</i> from <i>A</i> is 065° . The bearing of <i>C</i> from <i>B</i> is 313° . Complete the scale drawing below. Mark with a cross the position of <i>C</i> .
2)	In the diagram, point A marks the position of Middlewitch. The position of Middlemarch is to be marked on the diagram as point B On the diagram, mark with a cross the position of B given that: B is on a bearing of 320° from A and B is 5 cm from A
3)	Work out the bearing ofa) B from P b) P from A

138° 64°

B'



Evnarimanta	l Droho	hilition
схреншеша	ггора	DITUES
p •		0 0 0

© MathsWatch	Clip 132	
Grade C a	uestions	

2)

 Ahmad does a statistical experiment. He throws a dice 600 times. He scores one, 200 times. Is the dice fair? Explain your answer

Chris has a biased coin.The probability that the biased coin will land on a tail is 0.3Chris is going to flip the coin 150 times.Work out an estimate for the number of times the coin will land on a tail.

3) On a biased dice, the probability of getting a six is $\frac{2}{3}$.

The dice is rolled 300 times. Work out an estimate for the number of times the dice will land on a six.



4)

On a biased dice, the probability of getting a three is 0.5The dice is rolled 350 times.Work out an estimate for the number of times the dice will land on a three.



5) Jenny throws a biased dice 100 times. The table shows her results.

Score	Frequency
1	15
2	17
3	10
4	24
5	18
6	16

- a) She throws the dice once more.Find an estimate for the probability that she will get a four.
- b) If the dice is rolled 250 times, how many times would you expect to get a five?

Averages from a Table

© MathsWatch	Clip 133
<i>a</i> 1 <i>a</i>	

Grade C questions



 Tom carried out a survey of the number of school dinners 34 students had in one week. The table shows this information.

Number of school dinners	Frequency	
0	0	
1	7	
2	14	
3	7	
4	4	
5	2	

Calculate the mean number of school dinners. Give your answer to 1 decimal place.



2) Sindy recorded the time, in minutes, that her train was late over 100 days. Information about these times is shown in the table.

Time (<i>t</i> minutes)	Frequency	
0 < <i>t</i> < 6	15	
6 < <i>t</i> < 12	23	
12 < <i>t</i> < 18	28	
18 < <i>t</i> < 24	19	
24 < <i>t</i> < 30	15	

Calculate an estimate for the mean time that her train was late. Give your answer to 1 decimal place.



3) Tony asked 32 men about the number of children they had.

The table shows information about his results.

Number of children	Frequency	
0	10	
1	5	
2	7	
3	8	
4	2	
more than 4	0	

a) Find the mode.

b) Calculate the mean to 1 decimal place.



1) The table shows some information about the heights (h cm) of 100 plants.

Height (<i>h</i> cm)	Frequency	
120 < <i>h</i> < 130	9	
130 < <i>h</i> < 140	18	
140 < <i>h</i> < 150	27	
150 < <i>h</i> < 160	31	
160 < <i>h</i> < 170	15	

a) Find the class interval in which the median lies.

b) Work out an estimate for the mean height of the plants.



2) The table gives information about the number of books sold in a shop during each of the last 30 weeks.

Number of books (<i>n</i>)	Frequency	
0 < n < 40	2	
40 < n < 80	6	
80 < <i>n</i> < 120	13	
$120 < n \le 160$	6	
160 < n < 200	3	

Calculate an estimate for the mean number of books sold each week. Give your answer correct to 1 decimal place.

Grade C questions



) The number of pens in each pupil's pencil case in a classroom has been counted. The results are displayed in a table.

Number of pens	Number of pupils
0	4
1	6
2	7
3	5
4	3
5	1

- a) Work out the total number of pens in the classroom.
- b) Write down the modal number of pens in a pencil case.
- c) Work out the mean number of pens in a pencil case.
- d) Work out the range of the number of pens in a pencil case.



Thomas is analysing the local football team. He records the number of goals scored in each football match in the past twelve months.

Thomas said that the mode is 7 Thomas is wrong.

a) Explain why.

- Goals scored Frequency 0 7 1 5 2 3 3 6 4 2 5 1 6 1
- b) Calculate the mean number of goals scored.



Tina recorded how long, in minutes, she watched TV for each day during a month.

- a) Find the class interval in which the median lies.
- b) Work out an estimate for the mean amount of time Tina watched TV each day of this month. Give your answer to the nearest minute.

Time (<i>t</i> in minutes)	Frequency
10 < t < 20	5
20 < t < 30	9
30 < t < 45	8
$45 < t \le 60$	6
60 < t < 90	3
•	•
----------------------	---------
()11est10	nnaires
<i>Xucono</i>	manos

© MathsWatch	Clip 134 Questionnaires
Grade C	questions
1)	A survey into how people communicate with each other is carried out. A questionnaire is designed and two of the questions used are shown below. The questions are not suitable. For each question, write down a reason why.
	a) Do you prefer to communicate with your friend by phone (voice call) or by text message?
	Yes No
	Reason
	b) How many text messages do you send?
	1 2 3 4
	Reason
2)	A restaurant owner has made some changes. He wants to find out what customers think of these changes. He uses this question on a questionnaire. "What do you think of the changes in the restaurant?" Excellent Very good Good a) Write down what is wrong with this question.
	This is another question on the questionnaire.
	"How often do you come to the restaurant?"
	b) i) Write down one thing that is wrong with this question.
	ii) Design a better question to use. You should include some response boxes.