



LANGDON PARK SCHOOL

NEWSLETTER

Message from Mr Langham

Welcome to our Autumn Term Newsletter, I am sure you will enjoy reading about some of the fantastic projects and events that students have participated in. It is only possible through the hard work and commitment of staff that such activities are possible. So, well done to all involved and my thanks to staff across the school.

It has been great to see so many students participating in the huge range of extra-curricular opportunities. Our offer is second to none locally. We have seen record numbers sign up to the Duke of Edinburgh Scheme and students involved in a wide range of charity fundraising activities. It is important for both well-being and personal development for your child to participate in the activities and clubs on offer.

In addition to the curriculum we have continued to invest in the school and we have installed new PCs in the IT rooms, teacher's PCs and updated screens in classrooms. We have carried out more decorating and installed new flooring to provide an improved learning environment. In September we had record numbers join our 6th Form which is now truly thriving and this week two students have interviews for Cambridge University. In the summer we celebrated improved exam results and we are ensuring every student and those in lower years are prepared for public exams with end of year exams for Years 9 and 10. Parents will be invited to a conference to learn more about the exams and how to help your child prepare for them.

Now, we look ahead to 2023 which will perhaps bring new challenges. I do know there is genuine strength in our community and a desire to work collectively in the face of these challenges. The staff at Langdon Park remain determined to continually provide the very best for your child. May I take this opportunity to thank you for your continued support, and I trust you have a peaceful holiday and wish you all well for 2023.



Key Dates

Term 3

Back to school:

Wednesday 4th January

Year 9 Parent Conference on Revision:

Thursday 5th January

Year 7 Parents Evening:

Thursday 26th January

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Skills London



Year 11 Students attended the Skills London exhibition in Excel. This was a brilliant opportunity for all year 11 students to explore careers, apprenticeship, and higher education pathways at the event.

This is the biggest careers event in the UK, with 250 skills providers, colleges universities under one roof.

Mayor of London



Head to Head Interview Practice

Head to Head is a two-day employability event facilitated by The Switch. It provides all Y11 students with the opportunity to have a 30-minute mock interview practice with a business volunteer. The event was a huge success, with positive feedback from both volunteers and students who took part. Students prepare their CVs and volunteers provide pupils with valuable feedback on their CV writing skills and interview skills.



Barclays Board Members



Year 12 students from Langdon Park were selected to participate in a workshop with the Board Members from Barclays Bank. The group had the opportunity to be interviewed by the directors as part of the event with Barclays Lifeskills, providing them with valuable feedback and advice for their upcoming interviews.



Character Development Day



Y7 Dragons Den Challenge

The Business, ICT and Careers Faculty delivered an exciting Dragons Den Challenge workshop to year 7 students, as part of our very first Character Development Day. The aim of the project was to encourage our students to explore different career pathways associated with the subjects they study at LPS and to encourage our students to formulate ideas upon the career pathways they would like to pursue.



Students participated in a variety of activities such as, presenting their business ideas to their tutor class, and a financial skills workshop to support their enterprise. Our budding entrepreneurs then had to battle it out and present again to the whole year group. The winning group was selected by their peers and were awarded vouchers.



“We really enjoyed presenting to the judges and doing something different to everyday school life. The fact we won made it even more special!”

Winning team: MealMunch



Character Development Day

Dance Experience Day

Year 8 student participated in a Dance Experience day during Character Development Day. Sadler's Wells freelance dance artists worked with the Year 8s in a series of contemporary, hip hop and choreography workshops. Students also watched three digital dance performances to appreciate and analyse the movement and features of production against the storyline of the pieces.



The aim of our Character Development Days (CDDs) are to further enhance our enrichment offer and develop our student's cultural capital beyond the day to day curriculum. They link closely with our SDC strands and are planned carefully to ensure they have a positive impact on students' aspirations, self-belief and confidence.

We have three CDDs across the academic year with different faculties leading on the planning of these. At the end of the year every student attends a rewards trip.



London Zoo Trip

Year 7 enjoyed a day out at London Zoo for day two of their Character Development Day in October.



RSHE Drop Down Day

A fantastic, educational, informative and inclusive RSHE Drop Down Day experienced by all.

Students were engaged asking valid questions to enhance their understanding of the various topics delivered. The facilitators were brilliant at challenging and clarifying misconceptions to ensure students are fully informed. Thank you to some of the parents who attended to observe a range of activities that were available that day from physical fitness, lifesaving skills including CPR to sexual health. A huge thank you to S.A.M.E Academy, Hope NOT Hate, RESPECT ME, Education for Choice, Safe East, Brook, N20 Know the Risks, Jermaine Harris, our PE Department, British Red Cross, Omani Trust and Tower Hamlets VPC.



Some comments by our students.....

“ Some of the conversations were difficult to have but, must be had! ”

“We gained a good understanding of how being healthy affects our mental health.”

“ Do not give up, have a positive mindset.”

“ Respect Me Workshop taught me not to compare myself to others.”



MEDsimple Careers

Dr Uyiosa is an NHS doctor, award-winning leader, previous medical school interviewer and the founder of Medsimple.

As the first doctor in her family, growing up in a network with no doctors, Dr Uyiosa understands the importance of raising aspiration in young people and providing access to relatable role models.

This year, Dr Uyiosa will be supporting our KS4-KS5 students who are interested in getting into medicine in the future. We are excited to see what the programme has in store for our students.



An Inspector Calls at the theatre



Year 11 students were rewarded with a theatrical production of 'An Inspector Calls' by a theatre company 'Globe Theatre.' Not only was this educational, as students are studying An Inspector Calls for their Literature exam in Summer, it was also an excellent way of immersing the students in theatre. Priestley intended his play to be visual and performed, so it's great that students can appreciate this in its entirety.

“The theatre that we watched was realistic and interesting, it also made me see and understand An Inspector Calls in more depth.”

Jumayra, Yr11 Pupil

“It was inspiring and made me remember quotations!”

Nusrat, Yr11 Pupil

A special thanks to The English department for supporting students during the performance.

Careers in Theatre Day @ Halfmoon

In October, the Year 10 Drama students took part in a creative day of theatre making at the Halfmoon Theatre. Students worked as professionals in the various disciplines of acting, sound, lighting, design and stage management.

“The end product was an excellent piece of live theatre performed to an audience. What a great experience had by all!”

Ms Bird



'The Crucible' at The National Theatre

Year 11 Drama students visited The National Theatre to watch a superb performance of *The Crucible* By Arthur Miller; a play which we have been studying for the GCSE. Students were inspired by the set design and excellent characterisation from actors such as Erin Doherty from *The Crown*.



GCSE students will be performing extracts from the play in a showcase evening in January for family members, staff and selected students.



The Half Moon Theatre

Year 10 Drama students visited The Half Moon Theatre to watch a new piece of theatre before it went on a national tour across the country. Immersive in style, we sat amongst the action which centred around British Asian culture in the 1990's and focused on 2 characters and their experiences and struggles

'Daytime Deewane'



Dance at LPS

Year 9 students attended a recent Dance Trip to see one of the leading dance companies in the world – Rambert, perform *Peaky Blinders*. The production is written and adapted for the stage by *Peaky Blinders*' creator Steven Knight. It is a new dance theatre show featuring the full permanent Rambert dance company on stage, and a live band playing specially commissioned music and iconic *Peaky* tracks. This performance is the first collaboration of its kind and through dance tells the story of Tommy and Grace, from when they met during World War I while Tommy served as a Sergeant Major.

Peaky Blinders at Troubadour Wembley Park Theatre



“The set, the actors and the whole experience is brilliant.”

Student, Malishka

Dance Enrichment Clubs

Tuesday Lunch time – Dance and culture

Wednesday after school – Dance Company

Thursday after school – Dance Leaders

Speak to Ms Zicchi to join



Winning Gingerbread village design



The winning Gingerbread village design by Luke. P in 8L for this years LPS Christmas card. In addition to winning a £10 voucher students will be visiting a real life gingerbread village at the The Museum of Architecture. This sees the return of this popular exhibition. This year, the Museum of Architecture is taking a global perspective and has challenged participating architects to design and build in one of five different climate zones. Architects will address why we need to think differently about how we build around the world, taking into account local resources, building methods and the environment in order to act on the climate crisis.

The winning design can be seen on the left.



Year 12 Health and Social Care



As part of their Unit 4 exam preparation with Mr Bulleyment, the students dissected a heart to learn about the structure and function of Cardiovascular System. Students can look forward to a range of dissections coming up including lungs and eyes.

Ms Henderson escorted students to Aspen Court Care Home for a coffee morning with the residents for part of their Unit 12 coursework. They were able to get an experience of social care in the community and apply it to their Health and Social Care assignments. The residents were delighted with the visit and hope the students return in the new year.

Geography Residential to Devon

Year 13 Residential to Devon - Year 13 Geography had a fantastic week working on a piece of their NEA (coursework) at Slapton Leys Field Studies Centre. While there we tried out water infiltration tests, spent time in Plymouth studying Regeneration and visited the local beaches. Students then decided what they wanted to investigate and spent a day collecting data. Although we got very wet in Plymouth we all had a great time and learned lots about the local area. Students taking part were - Fahim. A, Ashraf. A, Ishaq. M, Sadaq. O, Sabina. O and Fiore. Z.



Business Trip to Winter Wonderland



Year 10 Business Students went on an educational trip to Winter Wonderland to investigate and question small businesses about their enterprises. Students identified the importance of pricing, location, product, and marketing strategies used by these small enterprises to gain a competitive advantage. Currently in Business our students are learning about the strategies employed by small enterprises to become profitable. This trip will bring the learning to life and provide them with real life practical examples which can be used in the exam.

Hampton Court Palace



Our budding historians embarked on a journey to visit Hampton Court Palace! Once there, students engaged in a tour with a Tudor specialist and grappled with key debates surrounding Elizabeth's legitimacy, gender, and threats from abroad. Whilst visiting, students explored the majestic grounds of our previous monarchs and even stumbled across the famous Hampton Court Maze. Overall, brilliant engagement and a fun trip!



Superstar Historians

Well done for achieving at least 2 grades better than your last PPE!

Mohebul. P	Mahirul. I	Riya. N
Sajida. J	Rianna. H	Takrim. K
Tanvir. Z	Hasibul. H	Paul. M
Humaira. R	Anika. S	Mohammed. Y
Thamima. M	Jawhara. A	Rocio. S
Zaina. M	Taniya. N	

Big Shout Out for highest marks

Zarah. U, Zawda. M, Alesha. H, Sajida. J and Tanvir. Z

Year 8 News



Raising & Giving! – Year 8 raised money for the charity of choice – ‘Freedom Charity’ by baking and selling their own cakes. Students raised over £100 and are busy planning their next fundraising event. Special mentions to Alex.S (8A), Imtyaz. Y (8P), Tammen. A (8D), Yusuf. U (8N) and all the other fundraisers in year 8 who contributed.



Visit to Parliament

Year 8 Student Reps visited Parliament as part of their training in representation and democracy. Students toured the Houses of Lords and watched a live debate in the Houses of Commons. Students then got the opportunity to form their own political party and discuss their manifestos. The reps are keen to put into practice what they have learnt by leading their form groups with continued Professionalism and Inclusion.



UKMT Senior Maths Challenge

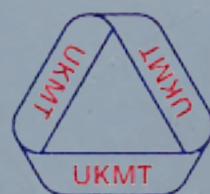
This year, our largest group of Sixth Form students entered for the UKMT Senior Maths Challenge, and once again we were very successful with even more certificates than before. A few of our students were very close to receiving gold which is a huge achievement given how challenging the competition is.

From Year 12

Muhammed.A	71	Silver
Rothan.D	70	Silver
Mikail.A	63	Silver
Omarah.L	63	Silver
Mohammed.G	62	Silver
Samuel.A	60	Bronze
Sadia.M	59	Bronze
Mahtab.A	56	Bronze
Mamnoon.C	52	Bronze
Peihan.Z	52	Bronze
Maheem.A	51	Bronze
Najifa.T	50	Bronze
Jannah.A	48	Bronze

From Year 13

Nauri.A	71	Silver
Aneesa.M	71	Silver
Sayma.K	70	Silver
Moosa.M	68	Silver
Syed.I	61	Bronze
Momtaz.Z	59	Bronze
Parvez.H	58	Bronze
Nazil.C	57	Bronze
Nahim.A	51	Bronze
Yasin.H	50	Bronze



United Kingdom
Mathematics Trust





Year 11 PE students were given a fantastic opportunity to attend the London Youth Rowing annual lunch hosted by the Carpenters Co.

“ This is an experience we will not forget. ”



Student, Nicholas

Year 7 Borough Netball

Our Year 7 girls competed in the borough netball competition and played Stepney All Saints in the final. Our girls beat Stepney All Saints 6-1 in the final to become the Borough netball champions and have progressed through to the London School Games finals, which will be taking place next year.

Year 7 & 8 Boys Sportshall Athletics

Year 7 and 8 boys competed in the borough Sportshall athletics on December 8th. The boys put on an amazing performance and ended up securing a 2nd place finish. The boys thoroughly enjoyed the event and represented the school in a really positive and professional way.

Year 7 Indoor Cricket

Students competed in the Indoor Borough cricket competition in early November. The boys are relatively new to the sport however, performed with great spirit and teamwork to finish as semi-finalists. The boys really enjoyed the event and the experience of representing the school in a borough competition.



Year 7 Borough Football Competition

Year 7 students competed in the Borough football competition in early November at Victoria Park. The boys really enjoyed the day and performed with great spirit and showed great teamwork to finish as semi-finalists. The boys really enjoyed the event and the experience of representing the school in a Borough competition.

Weaving Team Building Workshop

Year 12 and 13 Foundation students enjoyed their team building weaving workshop with Lydia from Spotlight. The workshop supported students with conflict resolution, critical thinking, motivating students to work together, develop strengths, and work on areas of difficulties in oracy.



Supported Internship

Our Year 13 SEND students visited Project Search at QMUL. Project Search provides supported internships for post 16 students with SEND, to assist them in improving their life chances by supporting them into sustained, paid employment. These supported internships aim to:

- Bring young people financial independence
- Build confidence and self-esteem
- Increase health and well-being
- Gain friendships and a social life



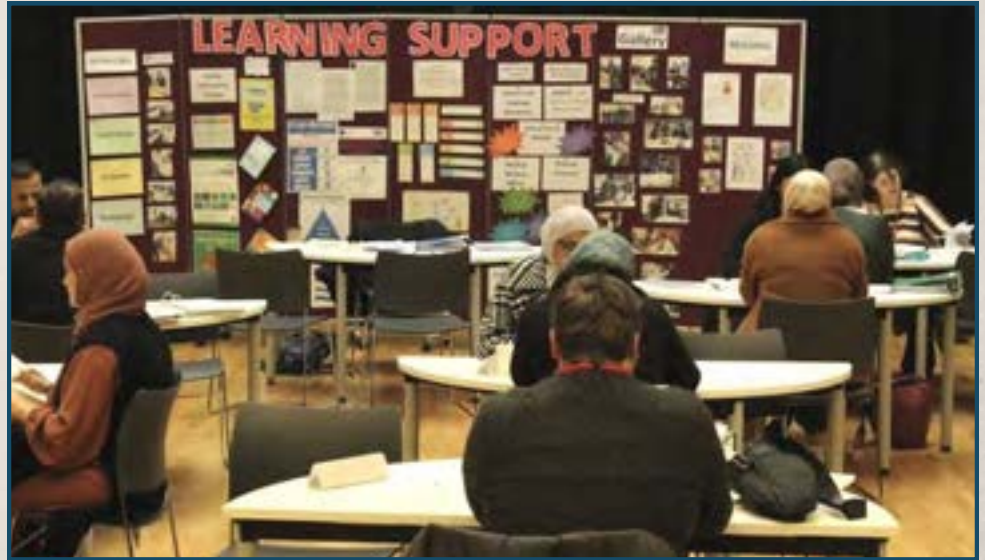
Greenwich Museum- Inspiration Trip

Students went to Greenwich Museum to gain inspiration for their Art & Design course. The aim is to take our SEND students out of their comfort zone and inspire them to see and try new things. We are constantly challenging our students not only to adapt and explore new surroundings, but also to engage with different people, to embrace adventures and to share new and meaningful experiences with us in school and with their families.



SEND Open Afternoon

Our Annual SEND Open Afternoon was another well-attended, informative event. Parents /Carers of students with SEND came out to hear about their child's provision and set targets for the academic year ahead.



Wellbeing Workshops

Year 12 and Year 13 SEND Foundation students took part in a Relationship and Health Education workshop with Brook. Brook is a charity that offers sexual health and wellbeing advice to enable young people to lead healthy lifestyles.



Black History Month Project



Our Y12/13 Foundation students carried out a Black History Month Project to focus on the contributions of people from African heritage. Students explored African artists, prints, vibrant colours and tribal masks.

Year 12 & 13 Panathlon

Our Y12/13 Foundation students took part in the Annual Panathlon events at Poplar Baths on Wednesday 30th November 2022. Panathlon operates a standard model and is open to young people with a range of physical impairments, including deaf, hearing impaired and visually impaired children, as well as those with severe and complex learning difficulties. The students worked really hard, showed commitment and supported each other. Our students were placed into two teams and took first and second place.



Sixth Form News

We are pleased to say that A level results for summer 2022 have increased for all grades (A*-E), in comparison to 2019, with a 27% increase for grades A*-B. We are in the right direction on our journey of progress.

Langdon Park Sixth Form continues to grow each year, and our intake was the largest ever this year.

We are currently in the process of recruiting for September 2023 intake, and applications details can be found on the website.

<https://www.langdonparkschool.co.uk/page/?title=Apply&pid=134>

All applicants will be invited to attend an interview in January 2023, where we will assess their suitability for the courses applied for.



UCAS

Year 13 have started to submit their UCAS applications and it is pleasing to see that so many have started to receive offers already. We have students applying for Medicine, Dentistry and to Cambridge University as well as a range of universities from across the country. There is further information available for parents on the school website.

<https://www.langdonparkschool.co.uk/page/?title=Information+for+Parents&pid=688>

We are proud of the destinations that the previous cohort of Year 13 pupils have gone onto. They include a range of universities including LSE, SOAS, Queen Mary and University of York. We wish them all the best for their future!

We have started to prepare our Year 12 students for Oxbridge applications, and as part of that a small group attended an Oxbridge event hosted at Morpeth School. Students found the event very informative, and we will continue to guide these students to achieve their maximum potential.

As part of the LP50, we have pledged to offer trips and enrichment activities for students holistic development and learning. Geography students were away for a whole week of residential, whilst Maths have already offered two trips, including one for the Maths inspiration show and a Psychology trip to Essex University. Below is a summary of some of the activities that Year 12 have been involved with so far this year.



Sixth Form News



Three of our students were fortunate to secure work placements with KPMG during the summer holidays. This is what they had to say about them;

'The three students made a great impression with the KPMG team. They arrived with a friendly smile, an appetite to learn and a really positive attitude. This didn't waver over the two days, but in fact grew stronger, as the three students became more confident and inquisitive.'

As part of the Character Development Day in October, we had inspirational speakers from a range of backgrounds come and address our pupils. They spoke of their resilience, and how they managed to be successful despite the barriers that they faced. Staff and students were left in awe after listening to them. For the second Character Development Day, all Year 12 students had the opportunity to go out and build their cultural capital by either visiting the Science, Maritime or British Museum, or to explore the Bank of England. This day was thoroughly enjoyed by all students.

The highlight of the year has been for the 4 Year 13 students who represented not only Langdon Park, but the whole of UK at the Qatar FIFA World Cup! They were accompanied by Mr. Uddin and Ms. Morrison, who enjoyed VIP service throughout! We hope to continue our links with this project and hope to offer further opportunities to Year 12 students later in the year!



Student Leadership at LPS



We pride ourselves on having a culture that is built upon freedom and equality, where the student voice is heard on matters of importance such as how the school is run. The Student Leadership Group (SLG) discusses and decides on issues that matter to the students and are important to the whole school, giving students the chance to make a real difference to the smooth running of Langdon Park School. It encourages students to be active citizens by building self-confidence, learning how to treat others, making decisions and developing leadership responsibility on behalf of the student cohort.

This term we ran the student leadership training programme for our aspiring students reps. We have student reps in year 7-13 and they represent the students in their tutor group. Not only do they meet with their Head of Year termly they also take on duties within the school community which include lunch time supervision and litter picking. As we move into the spring term our students will be leading on weekly assemblies and delivering on current affairs.



Year 11 and 13 prefects supporting staff on duty during lunch time.



Newspaper Club Introduction

Dr. Brown, English

This Autumn, students of all year groups started work on the first edition of the Langdon Park Student Newspaper. In the LPS Newspaper Club, students gather once a week to research and write about real-world topics like COVID's effect on education and the future of the monarchy as well as about school-specific topics like anti-bullying week and our student leaders. Newspaper Club members interviewed students about different issues and developed their journalism skills as they put together a variety of articles and creative writing work for the community. As a teacher, it is a delight to work with these smart and thoughtful students each week. All are welcome to join the Newspaper Club next term: we meet every Friday in Net 4 during lunchtime. Thanks to all of our student contributors this term!



COVID Affects Students at LPS and Around the World

By Inaya.S and Sienna. S, Yr8

Most students would agree that the COVID pandemic was a negative influence on the lives of everyone. This is true both at Langdon Park and at schools around the country. When asked about the effects of the pandemic, one student described, **"I feel like my learning was interrupted when we had to do online school."** A day in the life as a student attending online school during covid was quite chaotic.

Here at Langdon Park, students shared their experiences of trying to learn during the lockdown. One student described: **"It was hard adapting to the school in year 7 because COVID affected our proper experience. I was also struggling to socialise with others."** Another student shared: **"Everyday was a repeated cycle because there was nothing productive to do."**

Academic performance for students is one of their biggest concerns. Also managing their time to keep up with their studies. A student's mind study revealed 64% of students stated that during the autumn term in lockdown had a negative impact on their mental health.

Langdon Park is not the only place feeling the effects of the pandemic on learning. Inside Government reports that COVID-19 shutdowns **"impacted 87.6% of the world's total enrolled learners."**



Journalists Inaya & Sienna Yr8

Classes were moved online, with some students struggling to access materials from home. Many schools have fallen behind in their learning and now have to change their lesson plans to help students catch up. Plus, the pandemic caused many students to feel lonely and isolated. According to The Guardian, up to one third of young people are worried about their futures. Another survey shows public schools reported that there was a 56% increase in classroom disruptions from student misconduct. Additionally a 49% increase in **"rowdiness outside of the classroom."**

Despite the overwhelming challenges of the pandemic, there are still some positives students can take away. A survey in The Guardian found that **"almost half of those surveyed said living through the pandemic had made them more resilient, and slightly over half said they were more determined to achieve their goals than previously."** Hopefully those skills will help students succeed as they continue to learn in school.

Insights into LPS School Leadership

By Douaa. S and Tahmina. B, Yr11



Our school leadership helps the current students and the ones that are yet to come, by using fellow students' perspective. With all the changes we have been experiencing, and all the new roles that have entered Langdon Park School we gathered your Head Boy and asked him a few personal questions on his involvement in the school leadership but first, what does the school leadership do?

Langdon Parks School leadership helps with safeguarding and upholds the schools vision using the 4Be's:

- **Be Inclusive**
- **Be Knowledgeable**
- **Be a Learner**
- **Be Professional**

Our school has many campaigns on making the school a safer environment such as the STANDUP campaign which helps students confront bullying. We also have staff that wear a yellow lanyard across the school in which students can go to for any help or any issue in particular bothering them.

Our **Head Boy and Head Girl**, Muaz. R and Shumayya. K, have been students at Langdon Park since Year 7 (2018). Muaz finds himself interested in chess, maths and lastly science. Shumayya finds herself enjoying literature and trampolining and is also passionate about geography.

We enquired our Head Boy Muaz, what his favourite thing is about being of Head Boy at Langdon Park, to which he replied

"I would say the fact that I am able to witness changes happen in the school and all the perks that come with it."

Any potential new things coming to the school are being kept secret at the moment but we are told that, ***"there will be a more enjoyable school year and the future's looking good."***

Our Head Girl lastly wants to provide you with advice on your future actions:

"Just because you may have had a bad start, doesn't mean you cannot be ambitious and achieve something big."

Our Head Boy would also like to leave you with a few words:

"Be the best person that's inside of you and overcome mental challenges by forgetting what was blocking you. Be who you are and don't be afraid of being yourself. I am an example, I don't care what people think because I know what I'm doing is right."



Meet your Head Boy & Head Girl



Muaz



Shumayyah

New Achievement Points Help Motivate Students



By Cicek Yr 7

Well done to all years, this term is a very good time of the year! Now I will talk about the Achievement points. Achievement points are given when students do something good that fits with our 4BEs. If the teachers give praise, students can get an achievement point. If students are very good they will get a 4BEs achievement postcard. The 4BEs are: be professional, be inclusive, be knowledgeable, and be a learner. The postcard shows that a student has done these things in a lesson. Each week, everyone who gets a postcard is entered into a draw to win an Amazon voucher. These postcards are a great idea because they motivate students to do better in their lessons!



Anti-Bullying Month - November 2022

By Inaya (Yr8), Cicek (Yr7), and Samiha (Yr8)

In November as a school we celebrated anti-bullying month. This month was dedicated to prevent bullying and speaking out: a time to focus on and raise awareness about bullying. At Langdon Park School, we had an anti-bullying charter that was suggested by the student voice and a **"friendship Friday"** display where students could write shout-outs to people in the community who had helped them. Our focus as a school this year is on the idea of reaching out to prevent bullying.

In addition, people outside LPS also celebrate this month. The anti-bullying alliance coordinates the month in England and Wales, including the popular **"Odd Socks Day"** in which people in the UK wear odd socks **"to celebrate what makes us all unique."**



Students at LPS reacted very positively to the anti-bullying month events. Eliza, a Y10 who serves on the student inclusion team, explains, **"Mental health should be understood by the community."** Latisha/ and Nicole, also Y10, expressed their appreciation for the Friendship Friday display, saying,

"It's very nice and friendly- it helps people know that they're appreciated, and it shows respect and kindness."

Kristen (yr7), said the wall made her **"happy that there are a lot of kind people"** at our school.

LPS Newspaper Club

Thank you for reading the first edition of the LPS Newspaper! Our student writers met each Friday this term to discuss article ideas, conduct interviews, research topics, and write together. LPS Newspaper Club is open to all year groups. If you are interested in journalism, creative writing, or photography, please join us in Net 4 at lunchtime on Fridays next term! If you have questions about the club, reach out to Dr. Brown in room E5.

Thanks to all our writers and contributors this term:

Rachana. N
Maisha. I
Tanisha. A
Maysoon. A
Inaya. S
Sienna. S

Douaa. S
Tahmina. B
Cicek. Y
Samiha. B
Anaum. K
Riyaadh. H

Journalism



Autumn Enrichment

Our largest enrichment programme yet, with over 50 clubs on offer throughout the week. The enrichment fair gave all students the opportunity to see what is on offer at Langdon Park and to sign up to a club of their choice.

Autumn Enrichment Programme - 1st Year				
Club Name	Teacher	Day	Time	Location
Art Club	Ms. Khan	Tuesday	10:00-11:00	Art Room
Chess Club	Mr. Khan	Wednesday	10:00-11:00	Chess Room
Football Club	Mr. Khan	Thursday	10:00-11:00	Football Pitch
Gardening Club	Ms. Khan	Friday	10:00-11:00	Garden
Guitar Club	Mr. Khan	Saturday	10:00-11:00	Guitar Room
Handwriting Club	Ms. Khan	Sunday	10:00-11:00	Handwriting Room
Reading Club	Mr. Khan	Monday	10:00-11:00	Reading Room
Science Club	Mr. Khan	Tuesday	10:00-11:00	Science Room
Swimming Club	Mr. Khan	Wednesday	10:00-11:00	Swimming Pool
Tennis Club	Mr. Khan	Thursday	10:00-11:00	Tennis Court
Yoga Club	Ms. Khan	Friday	10:00-11:00	Yoga Room
Autumn Enrichment Programme - 2nd Year				
Art Club	Ms. Khan	Tuesday	10:00-11:00	Art Room
Chess Club	Mr. Khan	Wednesday	10:00-11:00	Chess Room
Football Club	Mr. Khan	Thursday	10:00-11:00	Football Pitch
Gardening Club	Ms. Khan	Friday	10:00-11:00	Garden
Guitar Club	Mr. Khan	Saturday	10:00-11:00	Guitar Room
Handwriting Club	Ms. Khan	Sunday	10:00-11:00	Handwriting Room
Reading Club	Mr. Khan	Monday	10:00-11:00	Reading Room
Science Club	Mr. Khan	Tuesday	10:00-11:00	Science Room
Swimming Club	Mr. Khan	Wednesday	10:00-11:00	Swimming Pool
Tennis Club	Mr. Khan	Thursday	10:00-11:00	Tennis Court
Yoga Club	Ms. Khan	Friday	10:00-11:00	Yoga Room
Autumn Enrichment Programme - 3rd Year				
Art Club	Ms. Khan	Tuesday	10:00-11:00	Art Room
Chess Club	Mr. Khan	Wednesday	10:00-11:00	Chess Room
Football Club	Mr. Khan	Thursday	10:00-11:00	Football Pitch
Gardening Club	Ms. Khan	Friday	10:00-11:00	Garden
Guitar Club	Mr. Khan	Saturday	10:00-11:00	Guitar Room
Handwriting Club	Ms. Khan	Sunday	10:00-11:00	Handwriting Room
Reading Club	Mr. Khan	Monday	10:00-11:00	Reading Room
Science Club	Mr. Khan	Tuesday	10:00-11:00	Science Room
Swimming Club	Mr. Khan	Wednesday	10:00-11:00	Swimming Pool
Tennis Club	Mr. Khan	Thursday	10:00-11:00	Tennis Court
Yoga Club	Ms. Khan	Friday	10:00-11:00	Yoga Room
Autumn Enrichment Programme - 4th Year				
Art Club	Ms. Khan	Tuesday	10:00-11:00	Art Room
Chess Club	Mr. Khan	Wednesday	10:00-11:00	Chess Room
Football Club	Mr. Khan	Thursday	10:00-11:00	Football Pitch
Gardening Club	Ms. Khan	Friday	10:00-11:00	Garden
Guitar Club	Mr. Khan	Saturday	10:00-11:00	Guitar Room
Handwriting Club	Ms. Khan	Sunday	10:00-11:00	Handwriting Room
Reading Club	Mr. Khan	Monday	10:00-11:00	Reading Room
Science Club	Mr. Khan	Tuesday	10:00-11:00	Science Room
Swimming Club	Mr. Khan	Wednesday	10:00-11:00	Swimming Pool
Tennis Club	Mr. Khan	Thursday	10:00-11:00	Tennis Court
Yoga Club	Ms. Khan	Friday	10:00-11:00	Yoga Room



Student Development Curriculum

Intent

Here at Langdon Park our vision is that every student will graduate with the best qualifications, purpose, self-confidence, self-belief and a readiness to play a positive role within their local and the global community. Our student development curriculum enhances the student's character, self-belief and aspirations, ensuring students not only leave with excellent academic qualifications, but an understanding of themselves and the world around them.

Developing students who are:

1. Professional characters in our community and their local community.
2. Inclusive of diverse views and perspectives.
3. Learners with high aspirations and are equipped to achieve them.
4. Knowledgeable of the importance of good health and wellbeing.



Check out our website for more information on our Student Development Curriculum.



www.langdonparkschool.co.uk



Student Development Curriculum



Term 3 Calendar

Assemblies and Theme of the week	
Character – Be Professional	SCT
Adventurous – Be a Learner	English Department
Student Development Curriculum	Mr Christopher
Tolerance – Be Inclusive	Mr Langham
Ambitious – Be a Learner	Mr Joseph
Rule of Law – Be Professional	Mr Woudhuysen

Upcoming Events		
Event	Date	Year Group
Jack Petchey Speakout Challenge	12 th January	Year 10
JP Morgan Schools Challenge	18 th January	Year 9
Extended Tutorial and Whole School Assembly	26 th January	All
Head's Awards Breakfast	27 th January	All
Student Voice Survey 2	6 th February	All
Spotlight Parent Coffee Morning 3	10 th February	All
Head's Award Breakfast	24 th February	All
RAG Week 2	27 th February	All

National and International Events	
Event	Date
Holocaust Memorial Day	27 th January
National Apprenticeship Week	WB 6 th February
Children's Mental Health Week	WB 6 th February
Safer Internet Day	20 th February
LGBTQIA+ History Month	February

RSHE Theme: Online and Media

GCSE Art Calendar



Celebrating Year 11 GCSE Art at LANGDON PARK SCHOOL



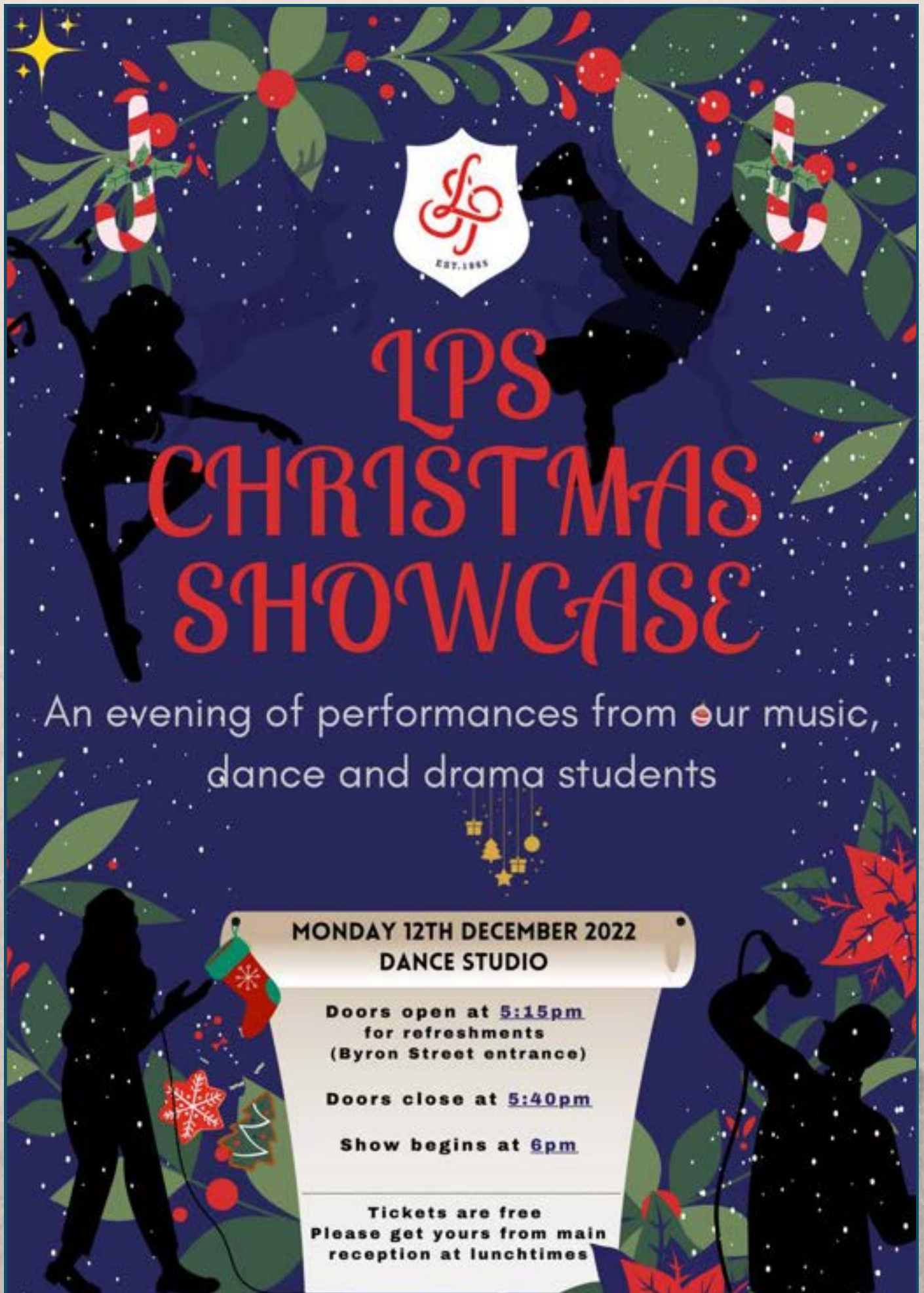
Sumaiya Miah 11D

2023 Calendar

January							February							March							April						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
						1		1	2	3	4	5			1	2	3	4	5						1	2	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30
30	31																										
May							June							July							August						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7		1	2	3	4								1	2		1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			
														31													
September							October							November							December						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3							1		1	2	3	4	5						1	2	3
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			

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LPS Christmas Showcase

The poster features a dark blue background with white stars and snowflakes. At the top, there are green holly leaves and red berries. Two candy canes are positioned on either side of a central white shield logo. The logo contains a red 'LPS' monogram and 'EST. 1965' below it. Two black silhouettes of dancers are positioned on either side of the shield. The title 'LPS CHRISTMAS SHOWCASE' is written in large, red, stylized letters. Below the title, the text 'An evening of performances from our music, dance and drama students' is written in white. In the center, there are hanging Christmas decorations. At the bottom, there are two black silhouettes of people, one holding a microphone and the other holding a Christmas stocking. A white scroll-like box contains the event details.

MONDAY 12TH DECEMBER 2022
DANCE STUDIO

Doors open at 5:15pm
for refreshments
(Byron Street entrance)

Doors close at 5:40pm

Show begins at 6pm

Tickets are free
Please get yours from main
reception at lunchtimes