

Year Group	SDC Strands and Curriculum Links			
	Be Professional (Character and Community)	Be Inclusive (Diversity and Relationships)	Be a Learner (Aspirations and Economics)	Be Knowledgeable (Wellbeing and Health)
Year 7	<p>Term 1, 2. Theme: Phonics. Oracy rules for communication – choral repetition, supportive listening, pronunciation.</p> <p>Building resilience, team-working skills, respectful audience.</p>	<p>Theme: Spanish and French Speaking countries. Understanding how languages spread during the colonial period. Cross-curricular links with History and Geography. Building tolerance and respect towards other cultures. <u>Trip</u>: trip to Docklands Museum with Geography to look at the impact of colonialism on languages.</p> <p>Term 4. Theme: Family and types of family. Inclusivity towards different types of families.</p>	<p>How to develop memory skills through repetition and rehearsal.</p> <p>Term 2. Theme: Numeracy skills - numbers to 100 and simple calculations.</p>	<p>Term 5. Theme: School and routines. Building positive routines. Eating healthy snacks in school.</p> <p>Reading the analog clock.</p> <p>Term 3. Theme: Appearance &amp; Personality traits. Self-awareness and self-esteem.</p>
Year 8	<p>Term 1 and 2. Theme: free time. Building positive routines. Developing confidence and professionalism.</p> <p>Term 2. Theme: Technology. Using technology safely. Advantages and disadvantages of social media. Being aware of our digital footprint. Self-esteem and personal safety.</p>	<p>Term 4. Theme: Spanish cities and other ways of living, being tolerant towards others.</p> <p>Term 2. Theme: Music. Appreciating music from other cultures and lyrics that unite the human condition.</p>	<p>Term 4. Theme: Discovering London, landmarks and places of interest. Wealth of work opportunities in London. <u>Trip</u>: Museum of London as cross-curricular with History.</p>	<p>Term 1. Theme. Sports. Importance of exercise and being healthy.</p> <p>Term 5 and 6. Daily routine. Importance of healthy habits, sleep, homework and food.</p>
Year 9	<p>Term 5 and 6. Theme: Family and relationships. Building and maintaining positive relationships based on mutual respect and trust. Kindness and tolerance.</p>	<p>Term 1 and 2. Appreciating Hispanic and Francophone food and culture. Tolerance towards diverse cultures and habits. Cross-curricular: Food and Technology lesson – French and Spanish recipes -cooking in the catering department.</p>	<p>Term 3 and 4. Theme: Jobs and career prospects. Careers in languages. Importance of learning languages in the workplace. Personal qualities and skills needed for different jobs.</p>	<p>Term 1 and 2. Theme: Food and healthy diet. Importance of eating a varied diet including fruits and vegetables and avoiding/limiting junk food. The dangers of energy drinks.</p>

<b>Year 10</b>	Term 1. Technology and social media. Online safety. Building self-esteem and confidence.	Term 4. Theme: Food and food from Hispanic or Francophone countries. Developing cultural understanding and appreciation.	Term 5. Theme: Holidays. Knowledge of different types of holidays. Costs and environmental impact. Raising aspirations.  <u>Trip:</u> discovering London and its main landmarks. Rai	Term 4. Theme: Mediterranean diet and its health benefits. Including a variety of fruit and vegetables in your diet.  Term 1. Sports and exercise. Importance of exercise and being outdoors.
<b>Year 11</b>	Term 1. Theme: School. How to be successful in exams by developing a positive mindset and good working habits. Resilience and self-motivation. Term 2. Theme: being professional at work. How to show polite manners, support and tolerance in the workplace.	Term 4. Theme: the environment and global issues. Charities – helping communities in need. Recycling and being eco-friendly to save the planet. Being a global citizen.	Term 4. Theme: Jobs. Careers using languages. Skills needed in the workplace. Writing a CV and application form in Spanish. <u>Trip:</u> HPA trip to UCL or Westminster university languages department.	Theme: successful revision strategies and habits. Developing resilience and self-motivation. Developing a positive mindset.