

Langdon Park Punctuality Intervention

Following a period of consultation, Ofsted has now published its new Education Inspection Framework. This came into effect from September 2019 with a focus on inspectors looking at what children learn, ahead of exam results. There is a recognition that whilst schools in challenging situations might not always get pass rates on par with others, they still might be providing good quality education and outcomes for their pupils.

Attendance will be covered under the new "Behaviour and Attitudes Judgement". Inspectors will evaluate the extent to which pupils have high attendance and are punctual, looking for evidence of a strong focus on attendance and punctuality so that disruption is minimised. They will want to see that a school has clear and effective behaviour and attendance policies in place with evidence that they are being applied consistently and fairly by all staff.

The grade descriptor for Good and Outstanding schools is less detailed than previously and in regards to attendance states simply that:

'Pupils have high attendance, come on time to school and are punctual to lessons.'

EVERY DAY COUNTS

School and future **success** starts with good **attendance!**



DAILY LATENESS EQUATES TO...



5 MINUTES LATE
15 hours lost to learning

10 MINUTES LATE
30 hours lost to learning

15 MINUTES LATE
50 hours lost to learning

Remember
Your education is important - don't miss out!

100%

Your attendance is excellent!

Our target for all students

97%

Well done!

6 DAYS ABSENCE

24 lessons missed

You're on the right path for success, keep it up!

94%

At risk of persistent absence

11 DAYS ABSENCE

44 lessons missed

A poor attendance gives you less chance of success.

90%

Persistently absent

19 DAYS ABSENCE

76 lessons missed

Very poor attendance has a serious impact on your education and may reduce your life choices.

STAGES OF INTERVENTION



