

SIXTH FORM



Langdon
Park
School



INSPIRING FUTURES...



WELCOME

HEADTEACHER - MR LANGHAM

As Head Teacher, it is my responsibility to set the strategic vision for the school. We aim to ensure that every student graduates with the best qualifications, purpose, self-confidence, self-belief and a readiness to play a positive role within the local and global community.

I have the highest expectations of every student in the Sixth Form, and every one of us must demonstrate and uphold our core principles: Be Professional, Be Inclusive, Be a Learner and Be Knowledgeable. Langdon Park School is a vibrant and happy community I am immensely proud to serve.

HEAD OF SIXTH FORM - MS GILLIN

Post-16 education is an exciting time for students as they exercise increasing freedom and independence in their education as well as the opportunity to focus on subjects that they have a genuine interest in via our Langdon Pathway. We want you to leave having achieved your potential, with a strong sense of who you are, and carrying values which enable you to be the best you can be.

You will be not only participants in the life of the school but also leaders. It is an exciting and thrilling time. We know that it will be busy, and we know, too, that it is vital that you are well-supported in all you do. If you have any questions, please do not hesitate to contact us.

SIXTH FORM PASTORAL LEAD - MRS OZCAN

As the sixth form pastoral lead, I recognise that quality education doesn't just consist of academic qualifications. Here at Langdon Park School, we try to reinforce the understanding that obtaining good skills and qualities has a significant impact on a young person's prospects and employability. My role at the Langdon Park sixth form is to create further opportunities for Year 12 and Year 13 students and to support them with raising and attainment for the sixth form.

To achieve this, attendance and punctuality are something we focus on as they prepare our students for a successful future. We have excellent links with external facilitators for students to gain great sixth-form experience. Our sixth form continues to grow, and we look forward to having you as a part of this journey.

QUALITY OF EDUCATION IN KS5 - MR HAQUE
STUDENT SUPPORT OFFICER KS5 - SONIA REID

SIXTH FORM ADMINISTRATOR - TANHA BIBI
STUDY SUPPORT MANAGER - MAGGIE O'SHEA





“ Make sure you do your research and love the subjects that you choose.
Yr12 student.



“ Sixth Form is not as scary as you think. Teachers are on hand to provide support.
Yr13 student.

OUR VISION

Is that Langdon Park School will be widely respected as a community school that offers students a life-changing education.

OUR PURPOSE

Is to inspire, ignite and unlock the creativity and imagination of every child and adult in our community. Pedagogy and professionalism are the driving forces in our School. Adults and Students value excellence, tolerance, understanding, collaboration and self-improvement. From a relentless focus on learning, a sense of confidence, curiosity, resilience, and determination to meet the challenges of the modern world will emerge. Everyone will reflect upon and articulate their learning journey. We will have a shared purpose, a shared language and a relentless formative culture that challenges everyone to grow, improve, support and raise standards.

OUR AIM

Encouraging ambition: We urge all of our students to aim high - both academically and in terms of their future aspirations. Our strong links to university and corporate partners allow us to provide personalised support to enable students to realise their full potential.

We strongly focus on developing leadership capacity and the skills needed to secure and sustain a successful career.

Opening minds: We want all our students to leave us with a strong sense of their identity and individual talents and capabilities. We challenge students with a variety of new experiences to ensure that, by the time they leave us, they can present themselves confidently in any situation or environment.

Developing confidence: We want our students to be active, positive contributors to society, with a good awareness of UK and global issues and a strong sense of both the rights and the responsibilities they hold.

We teach them to think critically and to base their judgments on evidence, not assumptions. We encourage them to be curious, open to new ideas and experiences, and respectful of those who are different.



ENRICHMENT

PASTORAL SUPPORT

All students are part of a form group, and the tutors and sixth form team offer pastoral support as a first point of contact. There is a Well-Being Group on Google Classroom where students can raise concerns. There is an excellent support system for students, with access to an Inclusion Team, including Counselling support and a school-based Social Worker.

CAREER SUPPORT

LPS has a full-time Careers and Enrichment Coordinator who supports all students with career choices and transition. Students are supported with the UCAS process and early applications for subjects such as medicine and Oxbridge applicants.

LPS students have successfully secured places at Oxbridge and other Russell Group universities. Students are advised on apprenticeships and attend events to ensure they are well informed. Pupil engagement is tracked, and tutors play an active role in supporting students who require support and guidance.

Student leadership is developed through pupil voice roles, work placement opportunities, and leading school initiatives.

Trips: There are multiple opportunities for trips throughout the school year.

Below are some of our partners.

THE SUTTON TRUST • KINGSTON UNIVERSITY LONDON • FAST TRACK
CLARE COLLEGE • WADHEM COLLEGE • BARCLAYS BANK
REALISING OPPORTUNITIES • ELBA • ARRIVAL EDUCATION • PATHWAY
TOWER HAMLETS EDUCATION BUSINESS PARTNERSHIP • UPTREE
BARTS HEALTH NHS • SOCIAL MOBILITY FOUNDATION
CAREER READY • QUEEN MARY UNIVERSITY OF LONDON
BOARD OF INTELLIGENCE • WIDENING PARTICIPATION



“ If you stay consistent and stick to deadlines you will reach your goals!
Yr13 student.



“ Work smarter not harder. Stay organized.
Yr12 Student.

LANGDON PATHWAY

All of our Key Stage Five Pathways are designed to support pupils by helping them choose a pathway suited to their needs and aspirations!

TRADITIONAL MIXED TECHNICAL

Three A levels: Applicants for Medicine, Dental and Oxbridge Universities.

"I am an aspirant Oxbridge Dental or Medicine student. My GCSE were grades 7s and above, including English and Math's!"

MIXED

A levels and/or Level 3 Vocational Subjects.

"I achieved mainly grades 6 and above, including English and Math's at GCSE!"

TECHNICAL

Level 3 Vocational Subjects.

"I passed most of my GCSEs, and I would like to study a vocational course to prepare me for a particular profession and resit English and Math's where necessary!"

APPLICATION PROCESS

Read through this prospectus.

1. Pick 3 subjects you are interested in studying; please carefully check the entry criteria for each by the deadline. Please note students can change their subject choices at any time during this academic year.
2. Meet with a member of our Senior Leadership Team to discuss their subject choices and possible future pathways. Invitation letters will be sent at the end of December.
3. Complete the online registration form before the interviews, which will be held in January.

FAQ

FIRST QUESTION TO ASK 'IS THE SIXTH FORM FOR ME'?

For most students, the answer to this question is simple – YES!

Our Sixth Form offers various courses for students of all abilities. Employers are looking for skilled, educated young people capable of meeting the demands imposed by technological progress.

PART-TIME JOBS

If you enter the Sixth Form, you must devote sufficient time to your studies to give you a good chance of being successful. For this reason, students who undertake part-time work need to ensure that this does not interfere with their studies. We recommend that students do not work more than 10 hours per week and only after 4 p.m. or weekends.

PROGRESSION

Whatever your choice of course in the Sixth Form, there must be a clear progression route for you on completion of your studies. We aim to ensure that all courses provide students with opportunities to continue to develop their interests and skills following their time with us.

LIFE IN THE SIXTH FORM

You will find that life in the Sixth Form differs from the school life you have undertaken in previous years. The key to success is responsibility. The onus is on you to decide your course of study and your involvement in extra-curricular activities.

You will be expected to study independently and manage your study time appropriately. Sixth-form students studying academic courses are scheduled to complete at least 15 hours of private study per week (which includes private study sessions in school).

High standards of punctuality and attendance are required just as if you were in employment. Students are expected to conform to the Sixth Form dress code, and as a Sixth Former, you will be expected to set an example to the rest of the school.



NOVEMBER, DECEMBER

Visit And Apply...

We invite prospective students and parents/careers to visit us at our Open Evening to meet current 6th Form students and learn more about life at LPS Sixth Form, and the subjects offered. Applications can be made online following the open evenings.

JANUARY, FEBRUARY

Interviews...

Interviews will be helpful for all students interested in coming to LPS, and guidance and advice will be offered. March, April Offers... Unconditional and Conditional offers will be made by the end of March, and offer holders must accept or decline their places by Easter. Keep an eye on our Google Classroom for regular updates.

MARCH, APRIL

Offers...

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MAY, JUNE, JULY

Keeping In Touch...

Best of luck with your exams! We will contact you about Sixth Form induction and A-Level transition work to prepare you for September. Look out for all the information on Google Classroom.

AUGUST, SEPTEMBER

Enrolment...

Upon receiving your GCSE results, you will be invited to submit your results. We will confirm your place and subjects on the same day.



**Langdon
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