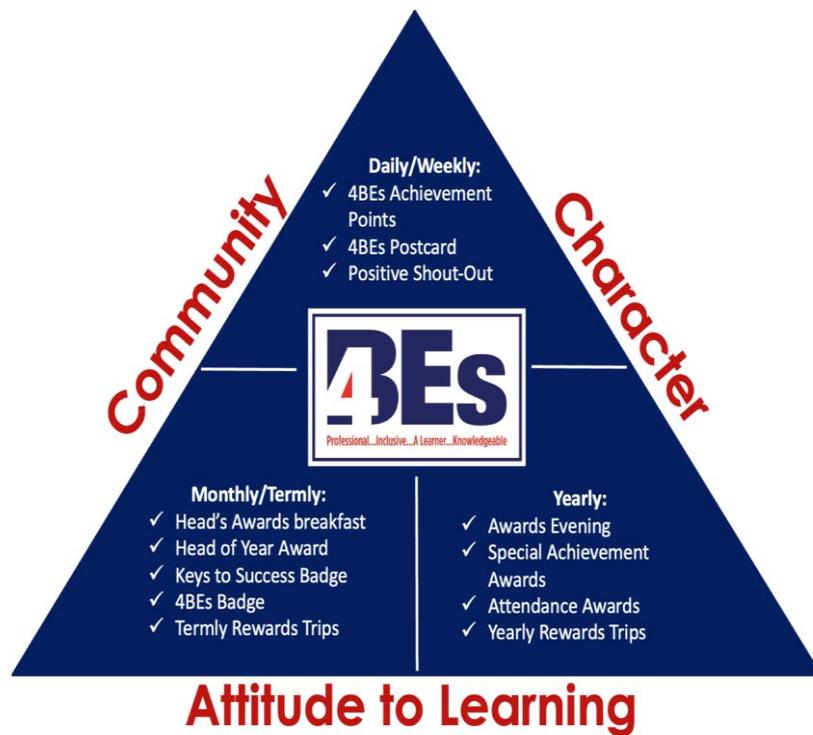




Every student will graduate with the best possible qualifications, a strong sense of purpose, confidence, self-belief and a readiness to play a positive role within the local and wider community. Part of this achieving this vision includes a focus on praise and rewards.



Classroom behaviour stages:

Stage1	Stage 2	Stage 3	Stage 4	Stage 5
non-verbal and verbal 4Bes reminder	warning	Student will now be given a behaviour point which will result in a detention.	On Call Student may now have to go to faculty holding /withdrawal room for the remainder of the lesson.	An R&R meeting should take place with the student so that all issues are resolved prior to the next lesson.

LPS Centralised Behaviour System

30 minute detention after school, on the same day	60-minutes WSD on the same day	30-minute WSD	60-minute WSD	90-minute SLT detention
For arriving late to school before 09.00am	For arriving late to school after 09.00am	For getting a behaviour point the previous school day (with the exception of Tuesdays as detentions rollover to Wednesday)	For getting a BP with 60 min detention attached (e.g for mobile phone and truancy) the previous day (with the exception of Monday)	For failing to attend a 30 min or 60-minute detention. For inappropriate conduct as agreed by SLT.

Sanctions Matrix

Level 1 – Some examples of inappropriate conduct and possible sanctions			
Communication with family 30 min whole school detention (WSD) 60 min whole school detention (WSD) 2-hour SLT detention			
Be Professional uniform infringement no LP3 late unprofessional language chewing gum failed to attend detention Mobile phone out out of bounds phone out	Be Learner 3 warnings on call poor classwork truanting Incorrect equipment no PE kit no homework	Be Inclusive anti-social behaviour rude queue jumping graffiti dishonest not following instructions disrespecting property	

Level 2 – Some example of inappropriate conduct and possible sanctions
In addition to level 1 sanctions; Reset Parent meetings Tutor report - 2 weeks HOY report - 2 weeks SLT report - 2 weeks

PSP - 16 weeks
 Governor Panel
 Headteachers final warning

<p><u>Be Professional:</u> persistent level 1 concerns unprofessional language to staff misuse of ICT persistent uniform infringement defiance/walking off vaping/smoking inappropriate use of online technology vandalism/damage to property theft Rude, defiant or inappropriate language towards staff.</p>	<p><u>Be a Learner</u> persistent level 1 concerns repeated on call</p>	<p><u>Be Inclusive</u> physical altercation use of non-inclusive language bullying sexual misconduct</p>	
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Level 3 – Some example of inappropriate conduct and possible sanctions

In addition to level 1/2 sanctions;
 Home Suspensions
 Parent meetings
 Tutor report - 2 weeks
 HOY report - 2 weeks
 SLT report - 2 weeks
 PSP - 16 weeks
 Governor Panel
 Headteachers final warning

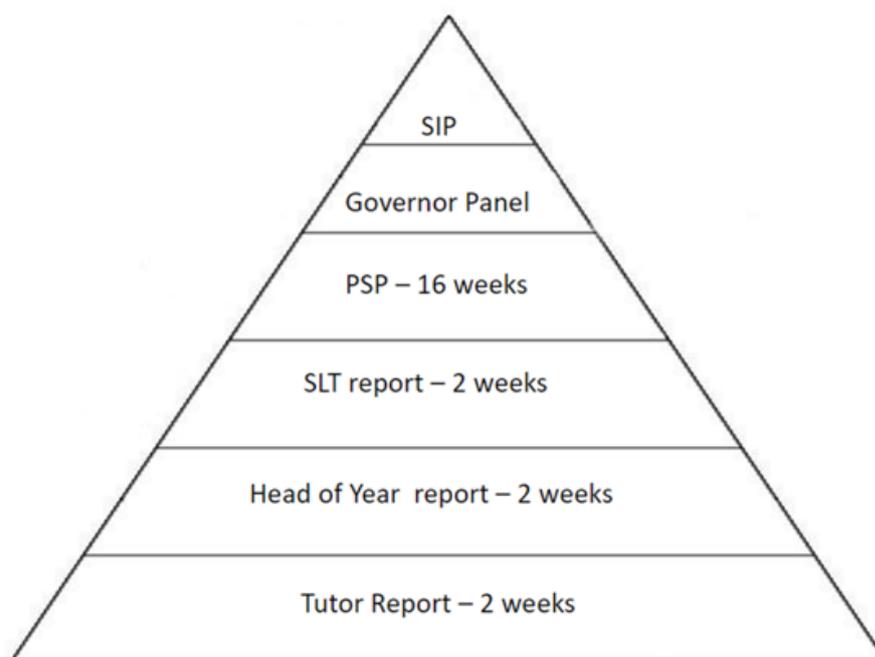
<p><u>Be Professional</u> aggressive behaviour towards staff persistent defiance</p>	<p><u>Be a Learner</u> significant disruption to learning (e.g setting off fire alarm) entering a class without permission</p>	<p><u>Be Inclusive</u> assault of student filming of an incident endangering the safety/well-being of others bullying sexual misconduct</p>	
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Level 4 – Some example of inappropriate conduct and possible sanctions

In addition to level 1-3 sanctions;
 Home Suspensions
 Headteachers final warning
 Permanent exclusion

Managed move Alternative provision			
Be Professional bringing illegal substances into school (i.e. drugs) bringing in a weapon into school any actions that have directly endangered/harmed other pupils Pupils that have failed sanctions linked to level 1-3 behaviours.	Be a Learner persistent disruptive behaviour	Be Inclusive Sharing of clips/images serious assault on student assault towards staff	

Behaviour management and escalation process:



Our vision is to help every student to succeed with the best possible qualifications. We expect our pupils to;

Be proud of themselves, the school and strive to their best self at all times.

To value and be respectful to everyone in the school community and beyond.

To commit to always trying their best, being resilient and working hard.

To take opportunities to try new things, participate and work independently.

Whilst some students will require to go through behaviour management escalation process, we will continue to support them academically, for their emotional and mental well-being, explore different ways of offering pastoral support in order to fulfil our vision.