



Tower Hamlets CYPHWS School Partnership Agreement

The purpose of this partnership agreement is to provide a framework of understanding between Compass Children & Young People’s Health & Wellbeing Service (CYPHWS) and educational settings, enabling successful, sustainable partnerships based on confidence and effective two-way communication. This agreement outlines expectations from both parties in relation to the services that schools, parents/carers, children and young people (CYP) can expect from Compass CYPHWS.

Name of school:	Langdon Park
Public Health Lead in School:	Noroon Miah
School Nurse:	Farah Azima

Compass CYPHWS will:

Education setting will:

<p>Partnership Working</p> <ul style="list-style-type: none"> ✓ Provide school with a named School Nurse who will act as the key contact for the service. ✓ Provide routine LINK sessions (half-termly minimum) within the school setting. ✓ Regularly seek feedback from CYPF and schools staff to inform service improvements. <p>Visibility & Accessibility</p> <ul style="list-style-type: none"> ✓ Be visible through regular visits by the School Nurse and skill-mix team. ✓ Provide publicity materials, service information and guidance to education settings. ✓ Be accessible and responsive through the service ‘one front door’ centralised duty system. <p>Health Screening, DHNAs & PH Action Plans</p> <ul style="list-style-type: none"> ✓ Deliver an annual programme of Health Screening (NCMP, Hearing & Vision, HNA). ✓ Provide aggregated data from HNA in the form of a Digital Health Needs Assessment (DHNA). ✓ Co-produce and implement with the school an annual Public Health Action Plan. <p>Health Promotion</p> <ul style="list-style-type: none"> ✓ Deliver health promotion activities in line with public health action plan. <p style="text-align: center;">Compass CYPHWS will:</p> <p style="text-align: center;">Requests for Support (RfS)</p> <ul style="list-style-type: none"> ✓ Work with school staff to identify pupils who would benefit from additional support with their health 	<p>Partnership Working</p> <ul style="list-style-type: none"> ✓ Identify a named Public Health Lead for the school who will act as a main point of contact. ✓ Attend and contribute to routine LINK sessions (half-termly minimum). ✓ Support and contribute to the monitoring and evaluation of CYPHWS where required. <p>Visibility & Accessibility</p> <ul style="list-style-type: none"> ✓ Provide timely invites to key school meetings and events (e.g. parent’s evenings). ✓ Disseminate and publicise the service materials with CYPFs, staff and parents/carers. ✓ Utilise the service ‘one front door’ for ad-hoc support (info, advice & professional consultation). <p>Health Screening, DHNAs & PH Action Plans</p> <ul style="list-style-type: none"> ✓ Provide class lists, store securely equipment (e.g. scales), a provide parking space and send communication letters to parents/carers. ✓ Provide insights / intelligence regarding the health needs of CYPF and identify priorities. ✓ Co-produce and implement with the school an annual Public Health Action Plan. <p>Health Promotion</p> <ul style="list-style-type: none"> ✓ Provide a member of staff to support group activities, when required and agreed in advance . <p style="text-align: center;">Education setting will:</p> <p style="text-align: center;">Requests for Support (RfS)</p> <ul style="list-style-type: none"> ✓ Identify and refer children and young people according to the service referral criteria, guidance
---	---



Tower Hamlets CYPHWS

and wellbeing.

and processes.

- ✓ Work to Compass' consent and confidentiality procedures.

- ✓ Ensure consent is obtained from YP and/or their parent/carer for all RfS.

Medical Conditions

- ✓ Provide training to school staff on allergies, asthma, medicines management & epilepsy.
- ✓ Provide support with IHCPs in line with the service's IHCP offer to schools.

Medical Conditions

- ✓ Identify and send appropriate staff to training as advised by named school nurse.
- ✓ Request support for IHCPs via RfS form ensuring RfS conditions have been met.

Safeguarding

- ✓ Provide a comfort letter as assurance of DBS, employment checks for staff, in line with Keeping Children Safe in Education standards.
- ✓ Work within and be accountable for practice, in accordance with professional, clinical and information governance standards
- ✓ Follow the settings Safeguarding policies and procedures including escalation.
- ✓ Adhere to agreed handover/escort procedures for CYP after screening and interventions sessions.

Safeguarding

- ✓ Accept Compass' comfort letter as the means by which the school can be assured that staff have the appropriate DBS / employment checks.
- ✓ Share relevant policies/local school procedures particularly on safeguarding, health and safety and data protection.
- ✓ Introduce Compass staff to DSL and discuss school's policies and procedures.
- ✓ Provide clear escort and handover procedures to Compass.

Facilities

- ✓ Complete a site-specific safety induction, including knowledge of key exit/entry points.
- ✓ Follow schools policies and procedures in relation to wi-fi use.
- ✓ Request space to deliver interventions in line with school's procedure
- ✓ Provide adequate notice for screening sessions and staff training events

Facilities

- ✓ Support the service to complete an induction checklist including building access controls.
- ✓ Provide CYPHWS staff with access to school's wi-fi when delivering services within the school
- ✓ Provide accessible, safe, appropriate and confidential space to deliver interventions
- ✓ Provide existing school accommodation to deliver health screening and school staff training

Name of school:	Langdon Park School	Named School Nurse:	Farah Azima
School PH Lead:	Noroon Miah	Signature:	<i>Farah Azima</i>
Signature:	<i>N. Miah</i>	Date:	
Date:	06/10/2025	Date of review:	September 2026