



External assessment
marked by Pearson

Activity 1 (written)

Understand how to respond to a brief (LAA)

Teaching content:

- Key requirements of performance e.g target audience, performance space, resources, style etc.
- Exploring starting points and response to a stimulus e.g theme, issue, prop etc.
- Developing ideas
- Working effectively as a group

Assessment (1 hour to complete):

- Ideas log up to 800 words which covers these points:
- the concept and style of performance
 - your choice of target audience
 - the resources needed during the development and performance for the exploration and development of ideas
 - how the ideas meet the requirements of the brief
 - how the work of practitioners has influenced your ideas
 - ideas you have contributed
 - how you explored ideas

15 marks

Activity 2 (written)

Select and develop skills and techniques in response to a brief (LAB)

Teaching content:

- Demonstrate how to select and develop skills and techniques as individual performer and with a group
- Selection of style of the work
- The influence of selected practitioners
- Developing skills through classes/workshops
- Taking part in group rehearsals

Assessment (1 hour to complete):

- Skills log up to 800 words which covers these points:
- your role in the group
 - the skills and techniques you selected
 - how your skills meet the requirements of the brief
 - how you developed your skills and techniques
 - your own contribution to the rehearsal/development process
 - how the work of practitioners has influenced your development of skills and techniques.

15 marks

Activity 3 (practical)

Apply skills and techniques in a workshop performance in response to a brief (LAC)

Teaching content:

- Demonstrate effective use of physical & performance skills and techniques
- Working effectively with others & taking part in performance preparation
- Communicating ideas to an audience through performance

Assessment:

- Group workshop performance to an audience
- Recording of performance must be between **7-15 minutes**

18 marks

Activity 4 (written)

Evaluate the development process and outcome in response to a brief (LAD)

Teaching content:

- Reflecting on rehearsal process and final outcome
- Contribution to ideas and development process
- Effectiveness of the response to the brief
- Strengths & areas for improvement
- Overall impact of the work of the group

Assessment (1 hour to complete):

- Evaluation report up to 800 words which covers these points:
- how the outcome met the requirements of the brief
 - the development process as an individual and as a group
 - the performance/design outcome
 - the key strengths of your work
 - areas for further development